

SELF ASSESSMENT REPORT (SAR)

Session 2024–25

Submitted to

DIRECTORATE OF HIGHER EDUCATION

Shimla

By

GOVERNMENT COLLEGE SOLAN (H.P.)

NAAC ACCREDITED B++

Affiliated to Himachal Pradesh University, Shimla



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SAR Link: <https://www.gcsolan.ac.in/pdf/SAR/SAR-Final2024-25.pdf>

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| Sr. No. | Criterion | Title | Total Score | Score Claimed |
|----------------|------------------|--|--------------------|----------------------|
| 1. | Criterion-1 | Teaching Learning | 140 | 118 |
| 2. | Criterion-2 | Student Support, Services and Progression | 280 | 245 |
| 3. | Criterion-3 | Infrastructure and Resources | 160 | 155 |
| 4. | Criterion-4 | Institutional Management | 220 | 206 |
| 5. | Criterion-5 | Best Practices, Innovation and Institution Distinctiveness | 80 | 80 |
| 6. | Criterion-6 | Faculty Profile & Research Activities | 100 | 85 |
| 7. | Criterion-7 | Miscellaneous | 120 | 120 |
| Total | | | 1100 | 1019 |

Criterion-1 Teaching Learning

| Sr.No | Activity | Distribution of Scores | Score Claimed | Total Score |
|-------|--|---|---------------|-------------|
| 1. | Mode of Teaching | i. Lecture Method only | 6 | 25 |
| | | ii. Technology based teaching only | 6 | |
| | | iii. Flipped Classroom | 8 | |
| | | iv. As per need of different group of students | 5 | |
| 2. | Curriculum Planning and Implementation | i. Teaching Schedule is followed 100% | 10 | 45 |
| | | ii. Whether Learning Outcomes are defined 100% | 5 | |
| | | iii. Curriculum enrichment practices observed | 16 | |
| | | iv. Internal assessment mechanism followed by all the departments | 8 | |
| | | v. Prompt communication of assessment/results to students | 6 | |
| 3. | Add-on Courses/Certificate Courses | Number of courses and students benefited | 0 | 0 |
| 4. | Student Feedback (taken from students with 80% attendance) | i. Sample Size | 5 | 25 |
| | | ii. Students' Satisfaction | 10 | |
| | | iii. Action on Feedback | 10 | |
| 5. | Examination Results | i. % of students passed | 7 | 23 |
| | | ii. % of students with an A Grade and above | 8 | |
| | | iii. No. of students in the University merit | 8 | |
| | Maximum Score of Criterion-1 = 140 | Score Claimed = 118 | | |

1.1 Mode of Teaching

The institution is adopting various forms of methodologies to impart education to students. Learning is made more student-centric through a combination of teaching modes, such as lectures, blended, flipped classrooms, workshops, and seminars.

1.1.1 **Lecture mode** of teaching ensures memorisation, reading aloud, and fresh talk. Usually, the lecturer stands at the front of the room and recites the relevant information related to the content. The main visual aid is the board, and the material is presented to encourage discussions, questions and comments. Many disciplines, such as Sociology, English, Political Science, Public Administration, Hindi, Sanskrit, and History, use the lecture mode for undergraduate students.



1.1.2 **Blended Learning** is a teaching and learning method that combines traditional classroom methods with online activities. The method integrates technology and digital media with traditional instructor-led classroom activities, giving students more flexibility to customise their learning experience. The institute follows an instructor-led classroom, where the lecture is delivered with interactive panels as a visual aid, allowing for audio-visual assistance. Many disciplines like Physics, Chemistry, Zoology, Geography, Economics, Education, Geology, Journalism and Mass Communication, Botany, Commerce and Mathematics practice blended mode of teaching at the undergraduate level. This mode of

teaching allows for interactive and student centric learning. The various modules of ICT are utilized for the overall growth of students.





1.1.3 Flipped Classroom: It is an instructional strategy and a type of blended learning that inverts the typical cycle of content acquisition and application so that students gain necessary knowledge before class, and the professors guide students to actively and interactively clarify and apply that knowledge during classes. This method is practised in the postgraduate courses of English and the Economics discipline. It is also practised in disciplines like Political Science, History, Geography, Physics, Botany and Zoology for undergraduate courses.





1.1.4. The above mentioned modes of teaching are used interchangeably as per the needs of different groups of students. The professors switch between modes according to the syllabus and the students' understanding. It ensures student-centred learning, emphasising the need for the development of the class.

1.2 Curriculum Planning and Implementation:

The institute has made the following provisions to ensure optimum curriculum planning and implementation strategies.

1.2.1 **Teaching Schedule:** The institute follows a rigorous teaching schedule, from 10:00 AM to 4:00 PM, for all undergraduate and postgraduate courses. The schedule is attached herewith.

The Time-Table is as follows:

| Govt. Degree College Solan Time-Table (Science) for the Session 2023-24 | | | | | | | | | |
|--|--|--|---|---|---|---|--|--|-----------------------|
| | 1 10.00-10.40 | 2 10.40-11.20 | 3 11.20-12.00 | 4 12.00-12.40 | 5 12.40-01.20 | 6 01.20-02.00 | 7 02.00-02.40 | 8 02.40-03.20 | 9 03.20-04.00 |
| B.SC.I | PHYSICS(A) (1-6) R5 PHYSICS(B) (1-6) R-9 BOTANY (1-6) R-LAB | CHEMISTRY(A) (1-6) R2 CHEMISTRY(B) (1-6) R-5 COMPUTER (1-6) R-4 GEOLOGY (1-6) R-LAB | MATHS(A) (1-6) R7 MATHS(B) (1-6) R-6 ZOOLOGY (1-6) R-2 | PRACTICALS | PRACTICALS | PRACTICALS | EVS (AECC) SEC(A)1-2 SEC(B)3-4 SEC(C)5-6 R-7 | ENG (AECC) SEC(A)1-2 SEC(B)3-4 SEC(C)5-6 R-7 | |
| B.SC.II | PRACTICALS | PRACTICALS | PRACTICALS | PHYSICS(A) (1-6) R-9 | MATHS(A) (1-6) R-7 BOTANY (1-6) R-5 | SEC(1-6) MATHS R-7 PHYSICS R-5 CHEMISTRY R-2 BOTANY-LAB ZOOLOGY-LAB GEOLOGY-LAB | CHEMISTRY(A) (1-6) R-2 CHEMISTRY(B) (1-6) R-5 GEOLOGY (1-6) R-LAB | PHYSICS(B) (1-6) R-6 ZOOLOGY (1-6) R-13 | MATHS(B) (1-6) R-6 |
| B.SC.III | MATHS(A) (1-6) R-7 ZOOLOGY (1-6) R-LAB | MATHS(B) (1-6) R-7 | PHYSICS(A) (1-6) R-5 PHYSICS(B) (1-6) R-4 BOTANY (1-6) R-LAB | SEC(1-6) MATHS R-7 PHYSICS R-4 CHEMISTRY R-2 BOTANY LAB ZOOLOGY LAB GEOLOGY LAB | CHEMISTRY(A) (1-6) R-2 GEOLOGY (1-6) R-LAB | CHEMISTRY(B) (1-6) R-4 | PRACTICALS | PRACTICALS | PRACTICALS |
| SECTIONS FOR (AECC) : SEC(A) - CHEMISTRY + GEOLOGY + COMPUTER SEC(B) - MATHS + BOTANY SEC(C) - PHYSICS + ZOOLOGY | | | | | | | | | |
| CONVENER Prof. Lalit Guloria | | | | | | | | PRINCIPAL  | |

Govt. Degree College Solan

Time-Table (Commerce) for the Session 2023-24

| | 1 10.00-10.40 | 2 10.40-11.20 | 3 11.20-12.00 | 4 12.00-12.40 | 5 12.40-01.20 | 6 01.20-02.00 | 7 02.00-02.40 | 8 02.40-03.20 | 9 03.20-04.00 |
|------------------|--|--|--|--|-----------------------|--|--|------------------|--|
| B.COM.I | B.C.1.1 (1-6) R-13 | COMPULSORY ENGLISH (1-3) R-15 HINDI (4-6) R-15 | | B.C.1.3 (1-3) R-10 B.C.1.2 (4-6) R-10 | B.C.1.4 (1-3) R-14 | EVS (AECC) (1-2) R-15 ENG (AECC) (5-6) R-15 | | | |
| B.COM.II | | B.C.2.2 (1-3) R-13 B.C.2.5 (4-6) R-13 | B.C.2.3 (1-3) R-13 B.C.2.4 (4-6) R-13 | COMPULSORY ENGLISH (1-3) R-15 HINDI (4-6) R-15 | | | B.C.2.1 (1-3) R-13 B.C.2.6 (4-6) R-13 | | |
| B.COM.III | ECONA 313 (1-3) R-14 ECONA 314 (4-6) R-14 | B.C.3.1b (1-3) R-14 B.C.3.1c (4-6) R-14 | B.C.3.2a (1-3) R-14 B.C.3.2b (4-6) R-14 | | B.C.3.7 (4-6) R-14 | B.C.3.5c (1-6) R-14 | B.C.3.3 (1-3) R-14 | | B.C.3.6 a (1-3) R-13 B.C.3.6 d (4-6) R-13 |

CONVENER

Prof. Lalit Guleria

PRINCIPAL

Govt. Degree College Solan Time-Table (FIRST YEAR ARTS) for the Session 2023-24

| | 1 10.00-10.40 | 2 10.40-11.20 | 3 11.20-12.00 | 4 12.00-12.40 | 5 12.40-01.20 | 6 01.20-02.00 | 7 02.00-02.40 | 8 02.40-03.20 | 9 03.20-04.00 |
|--------------|---|--|--|--|--|---|---|--|---|
| | DSC (1 & 2) | COMPULSORY | DSC (1 & 2) | DSC (1 & 2) | DSC (1 & 2) | DSC (1 & 2) | AECC | AECC/COMP | AECC/DSC |
| B.A.I | HISTORY(A) (1-6) R-10 EDUCATION (1-6) R-6 PHY.EDU (1-6) R-17 MUSIC (1-6) R-LAB PAINTING (1-6) R-LAB PHILOSOPHY (1-6) R-3 | SECA R-15 ENG (1-3) HINDI (4-6) SEC(B) R-10 ENG (4-6) HINDI (1-3) SEC(C) R-11 ENG (1-3) HINDI (4-6) SEC(D) R-16 ENG (4-6) HINDI (1-3) | MATHS(A) (1-6) R-7 MATHS(B) (1-6) R-6 ENGLISH(A) (1-6) R-9 POL.SC.(A) (1-6) R-15 SOCIOLOGY (A) (1-6) R-10 | ECONOMICS(A) (1-6) R-11 HINDI(A) (1-6) R-HAB SANSKRIT (1-6) R-3 TOURISM (1-6) R-6 | HISTORY (B) (1-6) R-18 PSYCHOLOGY (1-6) R-LAB SOCIOLOGY(B) (1-6) R-17 ENGLISH (B) (1-6) R-16 GEOGRAPHY(A) (1-6) R-LAB | PUB.AD (1-6) R-16 JMC (1-6) R-LAB HINDI (B) (1-6) R-17 | ENG (AECC) SEC(B)1-2 SEC(C)3-4 SEC(D)5-6 R-18 SEC(E) 1-2 SEC(F) 3-4 R-17 | EVS(AECC) SEC(B)1-2 SEC(C)3-4 SEC(D)5-6 R-11 COMPULSORY SEC(E) R-2 ENG (1-3) HINDI (4-6) SEC(F) R-9 ENG (4-6) HINDI (1-3) | EVS(AECC) SEC(E)1-2 SEC(F)3-4 R-14 GEOGRAPHY(B) (1-6) R-LAB POL.SC.(B) (1-6) R-15 ECONOMICS(B) (1-6) R-5 |

SECTIONS FOR COMPULSORY AND AECC (ENGLISH AND EVS)

(A)= COMMERCE + TOURISM (B)= HISTORY + JMC + PUB.AD + MUSIC (C)= POL.SC.+EDUCATION+SKT+PHY.EDU

(D)= SOCIO+PHIL + GEOGRAPHY + MATHS (E)= ENGLISH + COMPUTER + PSYCHOLOGY (F)= ECO + HINDI + PAINT

CONVENER

Prof. Lalit Guleria

PRINCIPAL

Govt. Degree College Solan Time-Table (SECOND YEAR ARTS) for the Session 2023-24

| | 1 10.00-10.40 | 2 10.40-11.20 | 3 11.20-12.00 | 4 12.00-12.40 | 5 12.40-01.20 | 6 01.20-02.00 | 7 02.00-02.40 | 8 02.40-03.20 | 9 03.20-04.00 |
|---------------|---|--|--|--|--|---|--|--|--|
| | DSC (1 & 2) | DSC (1 & 2) | DSC (1 & 2) | COMPULSORY | DSC (1 & 2) | SEC (1 & 2) | SEC (1 & 2) | DSC (1 & 2) | |
| B.A.II | GEOGRAPHY(A) (1-6) R-LAB PUB.AD (1-6) R-16 JMC (1-6) R-LAB HINDI (A) (1-6) R-18 COMPUTER (1-6) R-4 ECONOMICS(A) (1-6) R-11 | HISTORY(A) (1-6) R-9 EDUCATION (1-6) R-8 PHY.EDU (1-6) R-17 MUSIC (1-6) R-LAB PAINTING (1-6) R-LAB PHILOSOPHY (1-6) R-3 | HISTORY(B) (1-6) R-HALL PSYCHOLOGY (1-6) R-LAB SOCIOLOGY(A) (1-6) R-18 COMPULSORY SEC(C) R-27 ENG (1-3) HINDI (4-6) SEC(F) R-11 ENG (4-6) HINDI (1-3) | SEC(A) R-15 ENG (1-3) HINDI (4-6) SEC(B) R-13 ENG (4-6) HINDI (1-3) SEC(D) R-14 ENG (1-3) HINDI (4-6) SEC(E) R-16 ENG (4-9) HINDI (1-3) | MATHS(A) (1-6) R-7 ENGLISH(A) (1-6) R-4 POL.SC.(A) (1-6) R-HALL SOCIOLOGY(B) (1-6) R-11 | MATHS R-7 ECO R-13 ENGLISH R-18 GEO R-LAB POLSC R-9 PSYCHO R-LAB SKT R-3 SOCIO R-11 TOURISM R-6 PHILOSOPHY - | PUB.AD R-16 JMC R-LAB EDU R-4 PHY.EDU R-8 MUSIC R-LAB PAIN R-LAB HIST R-15 HINDI R-11 COMP R-LAB | ECONOMICS(B) (1-6) R-10 HINDI(B) (1-6) R-18 SANSKRIT (1-6) R-3 TOURISM (1-6) R-5 GEOGRAPHY(B) (1-6) R-LAB POL.SC.(B) (1-6) R-17 | MATHS(B) (1-6) R-6 ENGLISH (B) (1-6) R-17 |

SECTIONS FOR COMPULSORY

(A)= COMMERCE + TOURISM (B) = HISTORY + JMC + PUB.AD + MUSIC (C) = POL.SC.+EDUCATION+SKT+PHY.EDU

(D) = SOCIO+PHIL + GEOGRAPHY + MATHS (E) = ENGLISH + COMPUTER + PSYCHOLOGY (F) = ECO + HINDI + PAINT

CONVENER

Prof. Lalit Gulera
Scanned with
CamScanner

R. Laxmi
PRINCIPAL

Govt. Degree College Solan

Time-Table (THIRD YEAR ARTS) for the Session 2023-24

| | 1 10.00-10.40 | 2 10.40-11.20 | 3 11.20-12.00 | 4 12.00-12.40 | 5 12.40-01.20 | 6 01.20-02.00 | 7 02.00-02.40 | 8 02.40-03.20 | 9 03.20-04.00 |
|----------------|--|---|---|--|---|--|--|---|--|
| | DSE (1 & 2) | DSE (1 & 2) | DSE (1 & 2) | SEC (1 & 2) | SEC (1 & 2) | DSE (1 & 2) | GENERIC (1&2) | DSE (1 & 2) | GENERIC (1&2) |
| B.A.III | MATHS(A) (1-6) R-7 ENGLISH(A) (1-6) R-15 POL.SC.(A) (1-6) R-2 SOCIOLOGY(A) (1-6) R-HALL | ECONOMICS(A) (1-6) R-6 HINDI (1-6) R-18 SANSKRIT (1-6) R- TOURISM (1-6) R-7 GEOGRAPHY(A) (1-6) R-LAB POL.SC.(B) (1-6) R-HALL | GEOGRAPHY(B) (1-6) R-LAB PUB.AD (1-6) R-16 JMC (1-6) R-LAB | PUB.AD R-17 JMC-LAB EDUCATION-5 PHYS.EDU-8 MUSIC-LAB PAINTING-LAB MATHS R-7 PSYCHO-LAB SOCIOLOGY R-18 GEOGRAPHY R-LAB | HINDI R-6 ECONOMICS R-13 ENGLISH R-10 COMPUTER R-LAB SANSKRIT R-3 TOURISM-8 POL.SC. R-9 HISTORY R-15 | HISTORY(A) (1-6) R-HALL EDUCATION (1-6) R-8 PHY.EDU (1-6) R-10 MUSIC (1-6) R-LAB PAINTING (1-6) R-LAB | ECO R-9 ENG R-10 SKT R-3 SOCIO R-HALL TOURISM R-6 PAINT (R-LAB) | HISTORY(B) (1-6) R-16 PSYCHOLOGY (1-6) R-LAB SOCIO (B) (1-6) R-15 ENGLISH (B) (1-6) R-14 ECONOMICS(B) (1-6) R-4 COMPUTER (1-6) R-8 | JMC R-LAB PHY.EDU R-10 MUSIC R-LAB HIST R-16 HINDI R-17 POL.SC. R-18 PHIL R-8 GEO R-4 |

CONVENER

Prof. Lalit Gulera
Scanned with
CamScanner

R. Laxmi
PRINCIPAL

The academic calendar is as follows:

Email: dhe-sml-hp@gov.in
college_branch@rediffmail.com
 Tele 0177-2653120, 2653575, \

No. EDN-HEE(HC3)-2011-Adm./Vacation Sch.-
 Directorate of Higher Education
 Himachal Pradesh, Shimla-01

Dated Shimla- 171001, 12th June, 2024

To The Registrar(s),
 1. HP University, Summerhill, Shimla-05.
 2. SPU, Vivekananda Bhawan, Ner Chowk, Mandi

Subject: Regarding Vacation/ Admission/ Examination schedule in respect of Govt. Degree Colleges, Govt. Skt. Colleges and Private Colleges of the State for the Academic Year 2024-25 & 2025-26 onwards.

Sir In view of the approval accorded by the competent authority. Admission, Examination, Vacation etc. Schedule for the academic years 2024-25 and 2025-26 onwards, including vacation schedule for the academic year 2023-24, is enclosed herewith as Annexure 'A' & 'B'.

It is requested to take further necessary action in this regard accordingly.

Yours faithfully,
 Director of Higher Education
 Himachal Pradesh,
 June 2024

Enclt. No. Even Dated Shimla-01 the
 Copy to:-
 1. The Secretary (Education) to the Govt. of HP, Shimla-171002 w.r.t. the above.
 2. The Principals, all Govt. Degree Colleges, Govt. Skt. Colleges and Private Colleges in Himachal Pradesh for information and necessary action.
 3. The Technical Officer, IT Cell with the direction to upload this letter on Departmental website.
 4. Guard File.

Director of Higher Education
 Himachal Pradesh.

Annexure-A

Schedule of Admission/Teaching/Examination and Vacation for the Academic Session 2024-25 in r/o all Govt./Private/GIA Degree/ Sanskrit Colleges affiliated to HPU/SPU

| Sr. No. | Particulars | Period | Working Days |
|--|---|--|-------------------------|
| | Submission of admission forms for the session 2024-25 | 03.06.2024 to 15.07.2024 | 34 days |
| | Pre-admission counselling of students | 03.06.2024 to 15.06.2024 | 12 days |
| | Display of 1 st Merit List (UG 1 st year students) | 16.07.2024 up to 01:00 PM | |
| | Fee to be deposited | 16.07.2024 to 19.07.2024 | 03 days |
| | Display of 2 nd Merit List | 20.07.2024 up to 11:00 AM | |
| | Fee to be deposited | 20.07.2024 | 02 days |
| | Orientation for 1 st Year Students | 22.07.2024 | 01 day |
| | Admission of UG 2 nd year & final year students on Roll On Basis | 06.06.2024 to 15.07.2024 | 31 days |
| | Fee to be deposited | 06.06.2024 to 19.07.2024 | 34 days |
| | Post admission counselling | 20.07.2024 & 22.07.2024 23.7.2024 to 28.10.2024 | 02days 79 days |
| | Regular Teaching | 04.11.2024 to 31.12.2024 | 48 days |
| | | 05.02.2025 to 29.03.2025 | 45 days |
| | | Remedial Classes beyond normal teaching hours (atleast 54 hours) | 09 days |
| | | Total Teaching Days | 181 Working days |
| Summer Vacation for the Academic Year 2023-24 | | | |
| | Summer Vacation | 18-06-2024 to 12.07.2024 | 25 days |
| Vacation Schedule for the Academic Year 2024-25 | | | |
| | Diwali Break | 29.10.2024 to 02.11.2024 | =05 days |
| | Winter Vacation | 01.01.2025 to 04.02.2025 | =15 days |
| | Summer Vacation | 19.05.2025 to 12.06.2025 | =25 Days |
| | Total Vacation period | | =65 days |
| | Examinations | 01.04.2025 to 14.05.2025 | 44 days |
| | Evaluation of answer scripts | 10.04.2025 to 17.05.2025 | 38 days |
| | Results of all UG Classes | Up to 30.06.2025 | |

Note:- Results of all Under Graduate Classes of "Academic Year 2023-24" should be declared on or before 31st July 2024 positively. Result of re-evaluation should be declared up to 07th September, 2024. Supplementary Exams for the Academic Year 2023-24 may be conducted in September 2024 and result of the same be

Academic Schedule for 2024-25

1.2.2. **Learning Outcomes** are well defined and extensively discussed in the introductory lectures by the teachers of all the subjects concerned. Detailed learning outcomes are attached herewith for the disciplines under various courses offered within the subjects as Annexure I. They are also available on the college website <https://www.gcsolan.ac.in/faculties/learningoutcomes/>

1.2.3. **Curriculum Enrichment Practices:** The institution offers various opportunities to students for curriculum enhancement through projects, field work and industry visits. The college lays strong emphasis on curriculum enrichment through various experiential and practical learning activities organised by different departments. The Department of History conducted an educational tour to the Himachal State Museum and the Indian Institute of Advanced Study (IIAS), Shimla, on 8th November 2024, in which 45 students participated. Similarly, the Department of Education organised a field visit to the Muscular Dystrophy Centre, Kotho, Solan (H.P.) on 20th March 2024, providing 28 students with valuable exposure to community-based learning. In the field of technology, 56 students from BCA 5th semester and 28 students from PGDCA 2nd semester undertook project work, allowing them to apply theoretical knowledge to real-world applications. Additionally, the Department of Geography organised a field survey to enhance students' understanding of geographical concepts through firsthand experience. These activities collectively reflect the college's commitment to integrating academic knowledge with practical engagement for holistic student development.

1.2.4 Internal Assessment Mechanism

The institution has a well-structured internal assessment mechanism aimed at ensuring continuous and comprehensive evaluation of students' academic progress. The assessment process, which is followed by all the departments, is designed to measure not only the retention of knowledge but also the development of analytical, presentation and problem-solving skills.

Multiple components are integrated into the internal evaluation system. Quizzes are conducted periodically to assess conceptual clarity and to encourage regular study habits. Class tests serve as focused assessments of specific units, enabling both students and faculty to monitor learning outcomes effectively. Assignments, both individual and group-based, are given to promote independent learning, critical thinking, and research orientation. Oral and visual presentations are incorporated to enhance communication skills, subject understanding and confidence in public expression.

The mid-term examination, conducted in the month of December, constitutes a significant component of the internal assessment framework, providing a comprehensive review of the syllabus. It serves as both a preparatory exercise for the final examination and a diagnostic tool for identifying areas that require remedial support.

Through this multi-dimensional mechanism, the institution ensures transparency, fairness, and academic rigor. The continuous assessment process not only enhances student engagement but also facilitates holistic development, aligning with the broader objectives of outcome-based education.

**DATESHEETBA/B.Sc./B. ComFIRSTYEAR
MIDTERMEXAMINATION
November–December2024
Govt.CollegeSolani
TIMINGS: 10:00 AM TO 11.15 AM**

| Date | Subject | Paper |
|-------------|--|--|
| 20-11-24 | COMPULSORY ENGLISH FOR SECTIONS A,B,C 482 | ENGCE101 |
| 21-11-24 | COMPULSORY ENGLISH FOR SECTIONS D,E,F,G 493 | ENGCE101 |
| 22-11-24 | COMPULSORY HINDI FOR SECTIONS A,B,C 482 | ProyajanMulakHindi |
| 23-11-24 | COMPULSORY HINDI FOR SECTIONS D,E,F,G 493 | ProyajanmulakHindi |
| 25-11-24 | AECCE ENGLISH Sections A,B,C & B.Sc. 697 | ENG104WritingSkills |
| 26-11-24 | AECCE ENGLISH Sections D,E,F,G 493 | ENG104WritingSkills |
| 27-11-24 | <ul style="list-style-type: none"> • ENGLISH(DSC-I)157 • HINDI(DSC-I)137 • SANSKRIT(DSC-I)12 • COMMERCE BC 1.1152 <p style="text-align: center;">458</p> | <ul style="list-style-type: none"> • English Literature – I (Essay, Stories and Poems) • Hindi Sahitya Ka Itihas • SANSKRIT KAVYA • Financial Accounting |

| Date | Subject | Paper |
|-------------|---|---|
| 28-11-24 | <ul style="list-style-type: none"> ● POLITICALSC. (DSC-I)232 ● PSYCHOLOGYDSC-I)31 ● MATHS(DSC-I)104367 | <ul style="list-style-type: none"> ● Introductionto Political Theory ● Foundationof Psychology ● Differential Calculus |
| 29-11-24 | <ul style="list-style-type: none"> ● HISTORY(DSC-I)192 ● EDUCATION(DSC-I)55 ● COMMERCEB.C1.2152 ● PHYSICS(DSC-I)91490 | <ul style="list-style-type: none"> ● History of India from the earliest Times up to 300CE ● Philosophical Foundation of Education ● BusinessOrganization&Managem ent ● Mechanics |
| 30-11-24 | <ul style="list-style-type: none"> ● SOCIOLOGY(DSC-I)225 ● MUSIC(DSC-I)19 ● COMPUTERAP(DSC-I)33 ● PAINTING(DSC-I)31 ● GEOLOGY(DSC-I)1 ● BOTANY(DSC-I)91 481 | <ul style="list-style-type: none"> ● Introduction to Sociology ● Paper-ITheoryofIndianMusic ● ProblemSolvingUsingComputer ● Brief History of Indian Art ● Physical Geology and Geomorphology ● Biodiversity |
| 02-12-24 | <ul style="list-style-type: none"> ● PUBLICAD.89 ● GEOGRAPHY(DSC-I)80 ● JOURNALISM(DSC-I)30 ● CHEMISTRY(DSC-I)150 349 | <ul style="list-style-type: none"> ● Administrative Theory ● Physical Geography ● Principles of Communication ● AtomicStructure,Bonding,GeneralOrganic Chemistry |
| 03-12-24 | <ul style="list-style-type: none"> ● ECONOMICS(DSC-I)100 ● TOURISM(DSC-I)97 ● PHYEDU(DSC-I)124 ● PHILOSOPHY(DSC-I)22 ● ZOOLOGY(DSC-I)91 434 | <ul style="list-style-type: none"> ● Principles of Microeconomics–I ● Introduction of Travel and TourismManagement ● Introduction to Physical Education ● Introduction to Philosophy ● Animal Diversity |

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|------------|---|---|
| 04-12-24 | ENGLISH(DSC-II)157 HINDI(DSC-II)137 SANSKRIT(DSC-II)12458 | English Literature–II (Poems, Short Stories and Essays) Madhya KalinKavya SANSKRITGADYAKAVYA |
| 05-12-24 | PUBLICAD. (DSC-II)89 GEOGRAPHY(DSC-II)80 JMC(DSC-II)30 CHEMISTRY(DSC-II)150349 | Indian Administration General Geography Introduction to Radio and TV States of Matter,Chemical Kinetics& Functional Organic Chemistry |
| 06-12-24 | HISTORY (DSC-II)192 EDUCATION(DSC-II)55 PHYSICS(DSC-II)91 COMMERCEBC1.3152490 | HistoryOfIndiaCE300-1206 Sociological Foundations of Education Electricity Magnetism and EMT Business Law |
| 07-12-24 | ECONOMICS(DSC-II)100 TOURISM(DSC-II)97 PHYEDU(DSC-II)124 PHILOSOPHY(DSC-II)22 ZOOLOGY(DSC-II)91434 | Principles of Microeconomics–II Tourism Resources of India Olympicmovement and organization ofTournament Indian Philosophy-I ComparativeAnatomy &Developmental Biology of Vertebrates |
| 09-12-24 | POL.SC. (DSC-II) 232 PSYCHOLOGYDSC-II)31 MATHS(DSC-II) 104 BOTANY(DSC-II)91367 | IndianGovernment and Politics Introduction to social Psychology Differential Equation Plant Ecology and Taxonomy |
| 10-12-24 | SOCIOLOGY(DSC-II)225 MUSIC(DSC-II)19 COMPApp.(DSC-II)33 PAINTING(DSC-II)31 GEOLOGY(DSC-II)1 COMMERCEB.C1.4157466 | Society in India PaperTheory of Indian Music Office Automation Tools STUDYOFHUMANANANATOMY Structural Geology and Mineralogy Business Statisticsand Mathematics |
| SECTION(A) | COMMERCE (152) | SECTION(B):HISTORY(88)+PUB.AD(30)+JMC(15) |
| SECTION(C) | POL.SC.(105)+PHY.EDU.(92) | SECTION(D):SOCIOLOGY(90)+GEOGRA PHY(48)+MATHS(9) |
| SECTION(E) | ENGLISH(96)+EDUCATION(20) +MUSIC(15) | SECTION (F):ECONOMICS(55)+TOURISM (38) +PSYCHOLOGY(9) |
| SECTION(G) | HINDI (77) + PAINTING (19)+PHILOSOPHY(16)+SAN SKRIT(1) | |

**DATESHEETBA/B.Sc./B. Com. SECONDYEAR
MIDTERMEXAMINATION**

November-December-2024

Govt.CollegeSolana

TIMINGS: 12: 00 NOON TO 1.15 PM

| Date | Subject | Paper |
|-------------|---|--|
| 20-11-24 | SEC-1 1. EDUCATION(17) 2. GEOGRAPHY(60) 3. ENGLISH(88) 4. JMC(20) 5. SOCIOLOGY(67) 6. POL. SCIENCE(104) 7. HISTORY(77) 8. HINDI(57) 9. TOURISM(36) 10. PUBLIC AD (24) 11. ECONOMICS(52) 12. PAINTING(13) 13. MUSIC(17) 14. PHYSICAL EDUCATION(56) 15. MATHEMATICS(38) 16. SANSKRIT(3) 17. PSYCHOLOGY(11) 18. PHILOSOPHY(14) 19. GEOLOGY(1) 20. COMPUTER(8) 758 | 1. YOGA 2. REGIONAL PLANNING AND DEVELOPMENT 3. CREATIVE WRITING, BOOKS AND MEDIA REVIEWS 4. REPORTING, EDITING & FEATURE WRITING 5. TECHNIQUES OF SOCIAL RESEARCH 6. LEGISLATURE SUPPORT 7. HISTORICAL TOURISM 8. KAARYALYI HINDI 9. TOURISM MARKETING 10. COMPUTER APP. AND OFFICE MANAGEMENT 11. ECONOMIC AND RURAL DEVELOPMENT 12. STUDY OF LANDSCAPE 13. PRESENTATION AND DOCUMENTATION 14. SPORTS MEDICINE PHYSIOTHERAPY AND REHABILITATION 15. INTEGRAL CALCULUS 16. AYURVED 17. SOCIOPATHIC DISORDER 18. INTRODUCTION TO LOGIC 19. GEOCHEMISTRY 20. PHP PROGRAMMING |

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| 21-11-24 | SEC - 2 1. EDUCATION(17) 2. GEOGRAPHY(60) 3. ENGLISH(88) 4. JMC(20) 5. SOCIOLOGY(67) 6. POL. SCIENCE(104) 7. HISTORY(77) 8. HINDI(57) 9. PUBLIC AD(24) 10. ECONOMICS(52) 11. PAINTING(13) 12. MUSIC(17) 13. MATHEMATICS(38) 14. SANSKRIT(3) 15. PSYCHOLOGY(11) 16. PHILOSOPHY(14) 17. GEOLOGY(1) 18. COMPUTER(8) | 1. LIFESKILLEDUCATION 2. REMOTE SENSING AND GPS 3. TRANSLATION STUDIES AND PRINCIPLE OF TRANSLATIONS 4. SKILLS FOR NEW MEDIA 5. SOCIOLOGY OF ENVIRONMENT 6. PUBLIC OPINION AND SURVEY RESEARCH 7. AN INTRODUCTION TO ARCHAEOLOGY 8. ANUVAAD HINDI 9. HUMAN RESOURCE & LOGISTIC MANAGEMENT 10. DEMOGRAPHY 11. MATERIAL AND METHODS 12. PRESENTATION AND DOCUMENTATION 13. VECTOR CALCULUS 14. CHHANDSHAstra 15. PSYCHOLOGY OF COLLECTIVE BEHAVIOUR 16. ETHICS-1 17. FUEL GEOLOGY 18. COMPUTER NETWORKS |
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| 22-11-24 | Compulsory ENGLISH HCE201 For Sections A, B, C 433 | ENGLISH-2(CORE ENGLISH) |
| 23-11-24 | Compulsory ENGLISH HCE201 For Sections D, E, F, G 425 | ENGLISH-2(CORE ENGLISH) |
| 25-11-24 | Compulsory HINDI 201 For Sections A, B, C 433 | ANIVARYAHINDI "RANCH NAPUNJ" |
| 26-11-24 | Compulsory HINDI 201 For Sections D, E, F, G 425 | ANIVARYAHINDI "RANCH NAPUNJ" |
| 27-11-24 | ENGLISH(DSC-I)(155) HINDI (DSC-I)(112) SANSKRIT(DSC-I)(11) BOTANY (DSC-I)(60) COMMERCE BC2.1(135) 473 | <ul style="list-style-type: none"> • BRITISH LITERATURE -PLAY AND NOVEL • AADHUNIK HINDI KAVITA • SANSKRIT NATAK • PLANT ANATOMY • COMPANY LAW |

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| 28-11-24 | <p>POLITICALSC.(DSC-I)205 PSYCHOLOGY (DSC-I)20 MATHEMATICS(DSC-I)80 COMMERCE (BC2.2)135 SEC1 BOTANY 60</p> <p style="text-align: center;">440</p> | <ul style="list-style-type: none"> • COMPARITIVEGOVT.AND DPOLITICS • PSYCHOPATHOLOGY • REALANALYSIS • INCOMETAXLAWAND PRACTICE • BIOFERTILISERS |
| 29-11-24 | <ul style="list-style-type: none"> • HISTORY(DSC-I)185 • EDUCATION(DSC-I)47 • PHYSICS(DSC-I)71 • COMMERCE(BC2.4)135 SEC1 ZOOLOGY30 <p>468</p> | <ul style="list-style-type: none"> • HISTORYOFINDIA1206-1707 • PSYCHOLOGICALBASESOFEDUCATION • STATISTICALANDTHERMALPHYSICS • CORPORATEACCOUNTING • MEDICALDIGNOSTIC |
| 30-11-24 | <ul style="list-style-type: none"> • SOCIOLOGY(DSC-I)168 • MUSIC(DSC-I)21 • COMP.APP.(DSC-I)47 • PAINTING(DSC-I)17 • COMMERCE(BC2.5)135 • GEOLOGY(DSC-I)3 • SEC1CHM26 <p>417</p> | <ul style="list-style-type: none"> • SOCIOLOGICALTHEORIES201 • THEORYOFINSIANMUSIC201 • COMPUTERSYSTEMARCHETECTURE • MEANINGSCOPE&FUNDAMENTALSOFARTS • COSTACCOUNTING • GEOL201 • BASICANALYTICALCHEMISTRY |
| 02-12-24 | <ul style="list-style-type: none"> • PUBLICAD(DSC-I)68 • GEOGRAPHY(DSC-I)95 • JOURNALISM(DSC-I)55 • CHEMISTRY(DSC-I)131 <p>349</p> | <ul style="list-style-type: none"> • ADMINISTRATIVETHINKERS • HUMANGEOGRAPHY • INTRODUCTIONTOADVERTISING ANDPUBLICRELATIONS • CHEM201 |
| 03-12-24 | <ul style="list-style-type: none"> • ECONOMICS(DSC-I)96 • TOURISM(DSC-I)71 • PHYEDU(DSC-I)85 • ZOOLOGY(DSC-I)60 • SEC1PHYSICS20 • Philosophy (DSC-I)26358 | <ul style="list-style-type: none"> • PRINCIPLESOFMACROECONOMICS-1 • TRAVELAGENCY&TOUROPERATION • HUMANANATOMY • PHYSIOLOGY& BIOCHEMISTRY • COMPUTATIONALPHYSICS/WORKSHOPSKILL |

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| | | <ul style="list-style-type: none"> • INDIAN PHILOSOPHY-2 |
| 04-12-24 | <ul style="list-style-type: none"> • ENGLISH(DSC-II)155 • HINDI(DSC-II)112 • SANSKRIT(DSC-II)3 • BOTANY(DSC-II)60 • COMMERCE (B.C.2.3)135 <p style="text-align: center;">465</p> | <ul style="list-style-type: none"> • LITERARY CROSS CURRENTS • HINDI GADY SAHAITYA • Sanskrit Vyakaran • PLANT PHYSIOLOGY AND METABOLISM • COMPUTER APPLICATION IN BUSINESS |
| 05-12-24 | <ul style="list-style-type: none"> POL.SC. (DSC-II)205 PSYCHOLOGY(DSC-II)20 MATHS (DSC-II)80 COMMERCE (BC2.6)135 SEC2 BOTANY 60 <p style="text-align: center;">440</p> | <ul style="list-style-type: none"> • INTRODUCTION TO INTERNATIONAL POLITICS • ALGEBRA • E -COMMERCE GARDENING AND FLORICULTURE |
| 06-12-24 | <ul style="list-style-type: none"> • HISTORY(DSC-II)185 • EDUCATION(DSC-II)47 PHYSICS(DSC-II)71 SEC2 ZOOLOGY 33 | <ul style="list-style-type: none"> • HISTORY OF INDIA 1707-1950 • DEVELOPMENT OF EDUCATION IN INDIA • WAVES AND OPTICS • APICULTURE |
| 07-12-24 | <ul style="list-style-type: none"> • SOCIOLOGY(DSC-II)168 • MUSIC(DSC-II)21 • COMP.APP(DSC-II)47 • PAINTING(DSC-II)17 • GEOLOGY(DSC-II)3 • SEC-2 CHEMISTRY 26 <p style="text-align: center;">282</p> | <ul style="list-style-type: none"> • METHODS OF SOCIOLOGICAL ETHICS 202 • THEORY OF INDIAN MUSIC 203 • DATABASE MANAGEMENT SYSTEM • STILL LIFE STUDY • GEOLOGY 202 FUEL CHEMISTRY AND CHEMISTRY OF COSMETICS AND PERFUMES |
| 09-12-24 | <ul style="list-style-type: none"> • PUBLIC AD.(DSC II)68 • GEOGRAPHY(DSC II)95 • JOURNALISM(DSC II)55 CHEMISTRY(DSC II)131 <p style="text-align: center;">349</p> | <ul style="list-style-type: none"> • DEVELOPMENT ADMINISTRATION • ENVIRONMENTAL GEOGRAPHY • NEW MEDIA COMMUNICATION • CHEM 202 |

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| 10-12-24 | <ul style="list-style-type: none"> • ECONOMICS(DSC-II)96 • TOURISM(DSC-II)71 • PHYEDU(DSC-II)85 • ZOOLOGY(DSC-II)60 • SEC2 PHYSICS20 <p>Philosophy(DSc-II)26 358</p> | <ul style="list-style-type: none"> • PRINCIPLESOFMACROECONOMICS-2 • TOURISMOOPERATIONANDASSOCIATION • SPORTSPSYCHOLOGY • GENETICSANDEVOLUTIONARYBIOLOGY • ELECTRICALCIRCUITSANDNETWORKSKILLS INDIAN PHILOSOPHY-3 |
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| SECTION(A) | COMMERCE(135) | SECTION(B):HISTORY(77)+PUB.AD(24)+JMC(20) |
| SECTION(C) | POL.SC.(104)+PHY.EDU.(56)+EDUCATION (17) | SECTION(D):SOCIOLOGY(67)+GEOGRAPHY(60)+MATHS(7) |
| SECTION(E) | ENGLISH(88)+MUSIC(187) | SECTION (F):ECONOMICS(52)+TOURISM(36)+PSYCHOLOGY (11) |
| SECTION(G) | HINDI (57) + PAINTING (13)+PHILOSOPHY(14)+SANSKRIT(3) | |

DATESHEETBA/B.Sc./BCom 3RD Year
MIDTERM EXAMINATION
November-December-2024
Govt.CollegeSolam
TIMINGS: 2:00 PM TO 3:15 PM

| Date | Subject | Paper |
|----------|---|---|
| 20-11-24 | SEC1(ARTS) 1. EDUCATION17 2. GEOGRAPHY47 3. ENGLISH78 4. JMC12 5. SOCIOLOGY59 6. POLITICALSCIENCE75 7. HISTORY70 8. HINDI58 9. TOURISM23 10. PUBLICAD27 11. ECONOMICS40 12. PAINTING12 13. COMPUTERAPP16 14. SANSKRIT2 15. PSYCHOLOGY11 16. PHY. EDUCATION36 17. PHILOSOPHY04 587 | 1. PEDAGOGY OF EDUCATION 2. GIS 3. TECHNICAL WRITING 4. COMMUNICATIONS SKILLS 5. SOCIAL DEMOGRAPHY 6. DEMOCRATIC AWAIRNESSTHROUGH L EGALLITERACY 7. INDIAN HISTORY AND CULTURE 8. RANGA ALEKHANDRANGMANCH 9. TRANSPORT SERVICE303 10. LEADERSHIP STYLES AND CONFLICT M ANAGEMENT 11. PUBLIC FINANCE 12. PORTRAIT STUDY 13. MULTIMEDIA AND APPLICATIONS 14. RANGSHAALA 15. HEALTH AND WELLBEING 16. SPECIALISATION IN VOLLEBALL 17. ETHICS2 |
| 21-11-24 | SEC2(ARTS) 1. EDUCATION17 2. GEOGRAPHY47 3. ENGLISH78 4. JMC12 5. SOCIOLOGY59 6. POL. SCIENCE75 7. HISTORY70 8. HINDI58 9. . TOURISM23 10. PUBLICAD27 11. ECONOMICS40 12. PAINTING12 13. COMPUTERAPP16 14. SANSKRIT2 15. PSYCHOLOGY11 16. PHY. EDUCATION36 17. PHILOSOPHY04 587 | 1. ICT IN EDUCATION 2. FIELD SURVEY 3. BUSINESS COMMUNICATION 4. FILM APPRECIATION SKILLS 5. THEORY AND PRACTICE OF DEVELOPME NT 6. CONFLICT AND PEACE BUILDING 7. INTRODUCTION TO INDIAN ART 8. SAMAACHARSANKALNAURLEKHAN 9. HOTEL AND RESORT MANAGEMENT 10. STRESS AND TIME MANAGEMENT 11. MONEY AND BANKING 12. STUDY OF WESTREN ARTISTS 13. SOFTWARE ENGINEERING 14. VAASTUSOKHYAM 15. PSYCHOLOGY OF PERSONALITY 16. SPECIALISATION IN ATHELETICS 17. APPLIED BIO-ETHICS |

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| 22-11-24 | <p>GENERIC-1</p> <ol style="list-style-type: none"> 1. GEOGRAPHY44 2. ENGLISH33 3. SANSKRIT2 4. SOCIOLOGY90 5. POLITICAL 6. SCIENCE130 7. HISTORY84 8. TOURISM133 9. PAINTING10 10. MUSIC13 11. PHILOSOPHY55 12. HINDI13 <p>594</p> | <ol style="list-style-type: none"> 1. DISASTERRISKREDUCTION 2. LITRATUREFROMHIMACHAL 3. PATANJALYOGSUTR 4. POLITY&SOCIETYIN INDIA 5. SOCIETYECONOMYANDPOLITICSINHP 6. SOCIAL– RELIGIOUSREFORMSMOVEMENTSININDIA19TH&20THCENTURIES 7. TOURISMIMPACTS 8. NATURESTUDY 9. THEORYOFINDIANMUSIC 10. BHAGVATGITA 11. AADUNIKBHARTIYASAHITYA |
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| 23-11-24 | <p>GENERIC-2</p> <ol style="list-style-type: none"> 1. GEOGRAPHY44 2. ENGLISH33 3. SANSKRIT2 4. SOCIOLOGY90 5. POLITICALSCIENCE130 6. HISTORY84 7. TOURISM133 8. PAINTING10 9. MUSIC13 10. PHILOSOPHY55 11. HINDI13 <p>594</p> | <ol style="list-style-type: none"> 1. SUSTAINIBILITYANDDEVELOPMENT 2. CONTEMPRARYINDIAN;WOMENANDEMPowerment 3. BHASHAVIGYANKEMOOLBHOOTSIDHANT 4. ECONOMY&SOCIETY 5. HUMANRIGHT,GENDERANDENVIRONMEnt 6. HISTORYOFHP1815-1972 7. PROJECTWORK 8. HEADSTUDY 9. PRACTICAL 10. YOGA 11. SARJNATMAKLEKHANKEVIVIDSHETRA |
| 25-11-24 | <ul style="list-style-type: none"> • ECONOMICS(DSC-I)84 • TOURISM(DSC-I)44 • PHYEDU(DSC-I)62 • ZOOLOGY(DSC-I)61 • PHILOSPHY(DSC-I)5 <p>256</p> | <ul style="list-style-type: none"> • INDIANECONOMY • TourGuiding/EscortServices • RECREATION • APPLIEDZOOLOGY • WESTERNPHILOSPHY –I |
| 26-11-24 | <ul style="list-style-type: none"> • PUBLICAD.(DSC1)57 • GEOGRAPHY(DSC-I)76 • JOURNALISM(DSC-I)32 • CHEMISTRY(DSC-I)138 <p>403</p> | <ul style="list-style-type: none"> • LOCALGOVT.ININDIA • GEOGRAPHYOFINDIA • CommunityandTraditionalMedia • CHEM301TH |
| 27-11-24 | <ul style="list-style-type: none"> • HISTORY (DSC-II)163 • EDUCATION(DSC-II)32 • PHYSICS(DSC-II)68 <p>263</p> | <ul style="list-style-type: none"> • MODERNANDCONTEPORARYWORLdHISTORY1919-1992 • INCLUSIVEEDUCATION • QUANTUMMECHANICS |

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| 28-11-24 | <ul style="list-style-type: none"> • POL.SC.(DSC-II)143 • PSYCHOLOGY(DSC-II)22 • MATHEMATICS(DSC-II)74 • COMMERCEB.C3.6(B),(C)134 <p style="color: red; margin-top: 5px;">373</p> | <ul style="list-style-type: none"> • UNDERSTANDINGGLOBALISATION • STRESSMANAGEMENT • NUMERICALMETHODS • INTERNATIONALBUSINESS |
| 29-11-24 | <ul style="list-style-type: none"> • SOCIOLOGY(DSC-II)158 • MUSIC(DSC-II)28 • COMPUTERAPP.(DSC-II)16 • PAINTING(DSC-II)22 • COMMERCEBC3.313435 <p style="color: red; margin-top: 5px;">8</p> | <ul style="list-style-type: none"> • SOCIALSTRATIFICATION • THEORYOFINDIANMUSIC305 • DATASTRUCTUREANDFILEPROCESSING • STUDYOFINDIANARTISTS • ENTREPRENEURSHIP |
| 30-11-24 | <ul style="list-style-type: none"> • ENGLISH(DSEII) 135 • HINDI(DSC-II)113 • SANSKRIT(DSC-II)3 • BOTANY(DSC-II)61 <p style="color: red; margin-top: 5px;">312</p> | <ul style="list-style-type: none"> • ACADEMICWRITINGANDCOMPOSITION • CHAAYAVADOTERHINDIKAVITA 306 • SAHITYIKSAMALOCHANA • CELLANDMOLECULARBIOLOGY |
| 02-12-24 | <ul style="list-style-type: none"> • ECONOMICS(DSC-II)84 • PHYEDU(DSC-II)62 • ZOOLOGY(DSC-II)61 • PHILOSOPHY(DSC-II)5 <p style="color: red; margin-top: 5px;">212</p> | <ul style="list-style-type: none"> • INTERNATIONALECONOMICS • METHODSOFTEACHINGINPHYSICALEDUCATION • INSECTVECTORANDDISEASES • WESTERNPHILOSOPHY-II |
| 03-12-24 | <ul style="list-style-type: none"> • PUBLIC.AD.(DSCII)57 • GEOGRAPHY(DSC-II)76 • JOURNALISM(DSC-II)32 • CHEMISTRY(DSC-II)138 • COMMERCE(BC3.7)134 <p style="color: red; margin-top: 5px;">437</p> | <ul style="list-style-type: none"> • FINANCIALADMINISTRATION • DISASTERMANAGEMENT • PHOTOJOURNALISM • CHEM304 • PERSONALSELLINGANDSALEMANSHIP |

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| 04-12-24 | HISTORY(DSC-I)163 EDUCATION(DSC-I)32 PHYSICS(DSC-I)68 COMMERCE(B.C3.1)134 397 | <ul style="list-style-type: none"> • MODERNANDCONTEPORARYWORL DHISTORY1871-1919 • EDUCATIONALMANAGEMENT • SOLIDSTATEAND ELECTRONICS • PRINCIPLESOFMARKETING/ FUMDAMENTALOFFINANCIALMANAGE MENT |
| 05-12-24 | POL.SCIENCE(DSC-I)143 PSYCHOLOGY DSC-I) 22 MATHEMATICS(DSC-I)74 COMMERCE B.C3.2(a)(b)134 373 | <ul style="list-style-type: none"> • THE COMPARITVEPOLITICALTHEOR Y • EXPERIMENTALPSYCHOLOGY • MATRICES • CORPORATEGOVERNANCEANDA UDITING/GST |
| 06-12-24 | SOCIOLOGY(DSC-I)158 MUSIC (DSC-I) 28 COMPUTERAPP.(DSC-I)28 PAINTING (DSC-I) 22 COMMERCE(3.5b,3.5c)134 GEOLOGY(DSC-I)8 378 | <ul style="list-style-type: none"> • MARRIAGE,FAMILYANDKINSHIP • THEORYOFINDIANMUSIC303 • OPERATING SYSTEM • COMPOSITION • BANKINGANDINSURANCE/MANA GEMENTACCOUNTING • APPLIEDANDECONOMICGEOLOG Y |
| 07-12-24 | <ul style="list-style-type: none"> • ENGLISH(DSE-I)135 • HINDI(DSC-I) 113 • SANSKRIT(DSC-I)2 • BOTANY(DSC-I)61 310 | <ul style="list-style-type: none"> • SOFTSKILLS • LOKSAAHITYE305 • VYKITAVVIKASKABHARTIYADRI SHTIKON • ECONOMICBOTANYANDBIOTECH ONOLOGY |
| 9-12-24 | 1. ZOOLOGY(SEC1)25 2. BOTANY(SEC1)29 3. CHEMISTRY(SEC1)18 4. MATHS(SEC1)36 5. PHYSICS9SEC1)25 6. . ECONOMICS(GENERIC)8 7. COMMERCE(ECONA313)1 34275 | 1. SERICULTURE 2. MEDICINALBOTANYANDETHNOBOTA NY 3. CHEMICALTECHNOLOGY&SOCIETY 4. PROBABILITYANDSTATISTICS 5. RADIATIONSAFETY 6. ECONOMYOFHP 7. ECONOMYOFHP |
| 10-12-24 | 1. ZOOLOGY(SEC2)25 2. BOTANY(SEC2)29 3. CHEMISTRY(SEC2)18 4. MATHS(SEC2)36 5. PHYSICS(SEC2)25 6. ECONOMICS(GENERIC)8 7. COMMERCE(ECONA314)1 34 | 1. AQUARIUMFISHKEEPING 2. MUSHROOMCULTIVATIONTECHN OLOGY 3. PESTICIDECHEMISTRY&PHARMA CEUTICALCHEMISTRY 4. TRANSPORTATIONANDGAMETHE ORY 5. WEATHERFORECASTING 6. INDIANECONOMY 7. INDIANECONOMY |

1.2.5 Prompt Communication of Assessment/Results to Students

The institution ensures timely and transparent communication of assessment outcomes to students through well-structured mechanisms. Quizzes, class tests, presentations, assignments, and mid-semester examinations are conducted. The results are systematically evaluated and shared with students within a stipulated time frame. Faculty members announce results in class either in person or via digital platforms, enabling students to gauge their performance and identify areas for improvement immediately.

To maintain fairness and accountability, marks are also recorded and consolidated at the department level before being submitted to the Controller of Examinations (COE). The COE office monitors adherence to timelines and ensures that the results are duly processed and communicated to students.

The image shows an open student record book with two pages of handwritten data. The left page is titled 'ENGCE-1' and lists student names and roll numbers. The right page contains columns for various assessment marks and totals. The book is titled 'R10 10:40-11:20' and '4-6'. The data is organized into columns for different assessment types and a total score column.

| S. No. | Roll No. | Name | Assessment Marks | | | | | | | | | | Total | Grade |
|--------|----------|-------------|------------------|---|---|---|---|---|---|---|---|----|-------|-------|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |
| 1 | 2427001 | Rahul Kumar | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
| 2 | 2427002 | Ashish | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
| 3 | 2427003 | Arjun | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
| 4 | 2427004 | Arjun | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
| 5 | 2427005 | Arjun | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
| 6 | 2427006 | Arjun | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
| 7 | 2427007 | Arjun | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
| 8 | 2427008 | Arjun | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
| 9 | 2427009 | Arjun | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
| 10 | 2427010 | Arjun | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
| 11 | 2427011 | Arjun | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
| 12 | 2427012 | Arjun | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
| 13 | 2427013 | Arjun | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
| 14 | 2427014 | Arjun | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
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| 16 | 2427016 | Arjun | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
| 17 | 2427017 | Arjun | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
| 18 | 2427018 | Arjun | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 50 | B |
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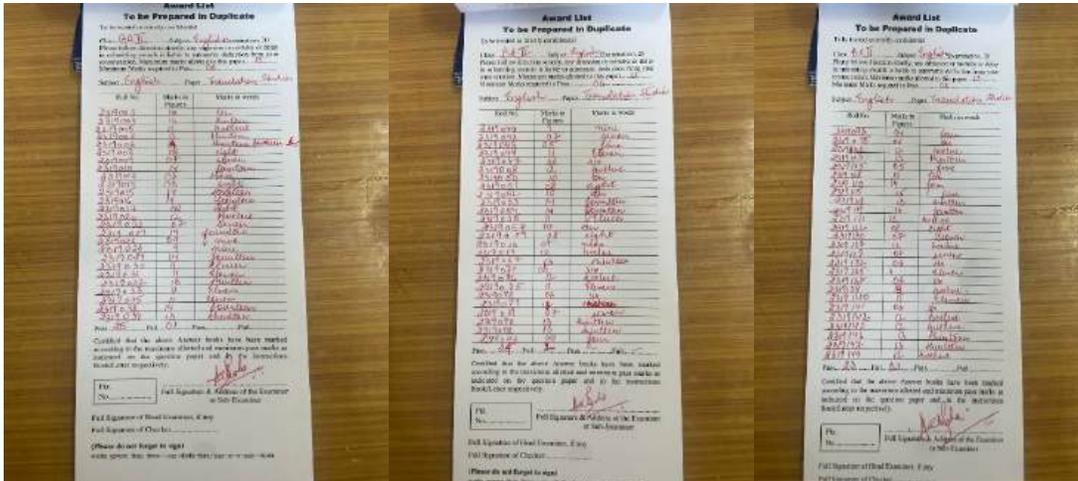
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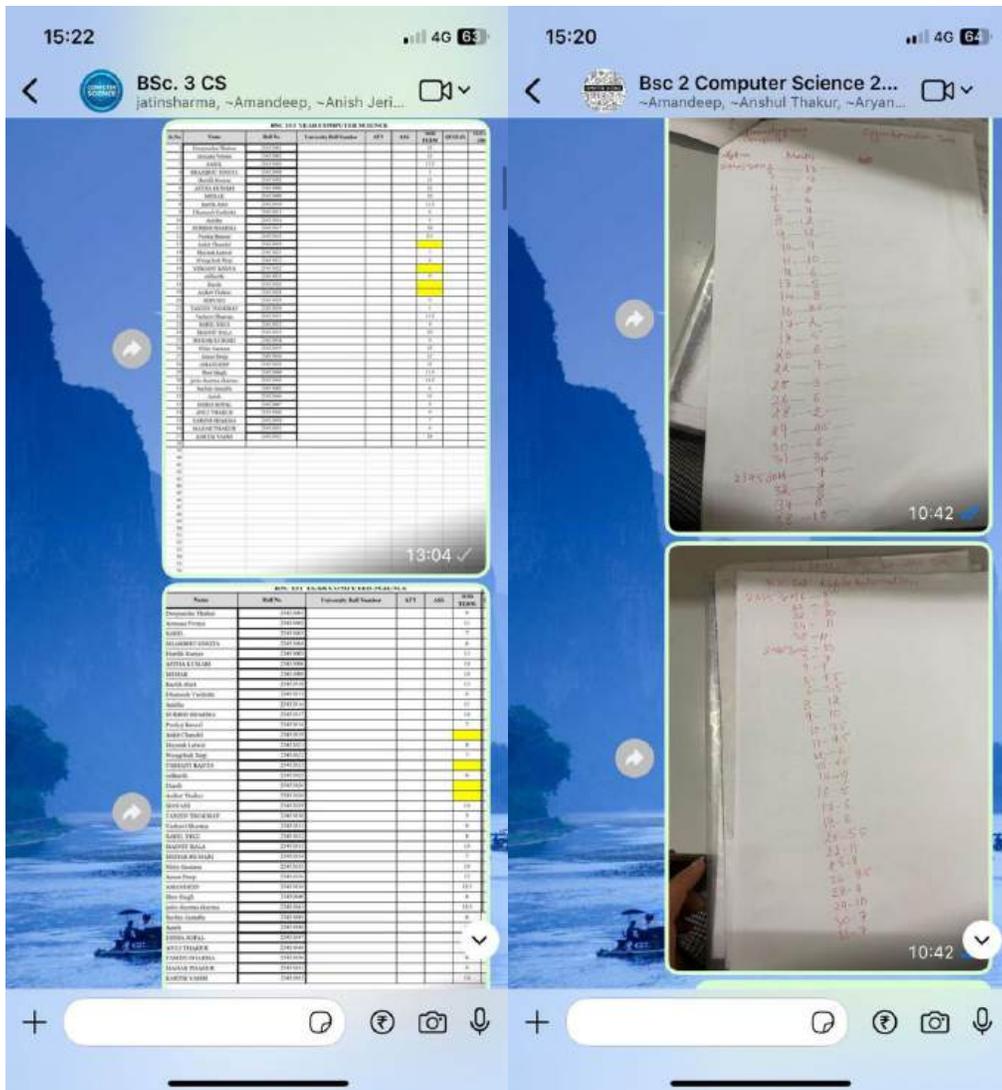
The image shows two pages of handwritten assessment sheets for MA I students. The left page lists subjects and scores, while the right page shows percentages and additional notes.

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| 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |

Prompt communication of assessment outcomes not only enhances transparency but also motivates students to engage in continuous learning. Additionally, students are encouraged to seek clarifications and feedback from teachers to strengthen their academic progress. This systematic practice of timely result declaration and dissemination reflects the institution's commitment to efficiency, accountability and student-centric governance.



Mid-Term Scores submitted to COE



Communication of Mid-term Scores with Students in WhatsApp groups

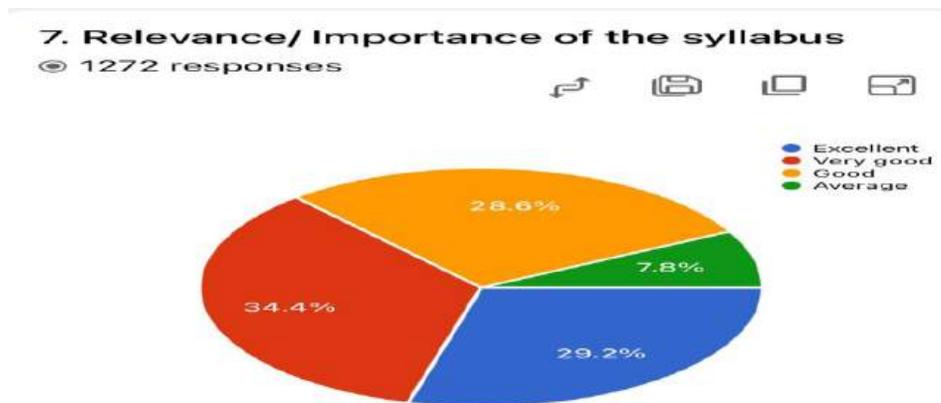
1.4 Student Feedback

1.4.1 **Sample Size:** The student feedback was collected from a sample size of 1272 students, estimated to be 30% of the total admission count received for the academic session of 2024-25.

1.4.2 **Student Satisfaction:** The current sample size depicted that the students were satisfied with the following parameters:

a. **Relevance/Importance of Syllabus:** A total of 92.2% students were satisfied. With the syllabus and its significance.

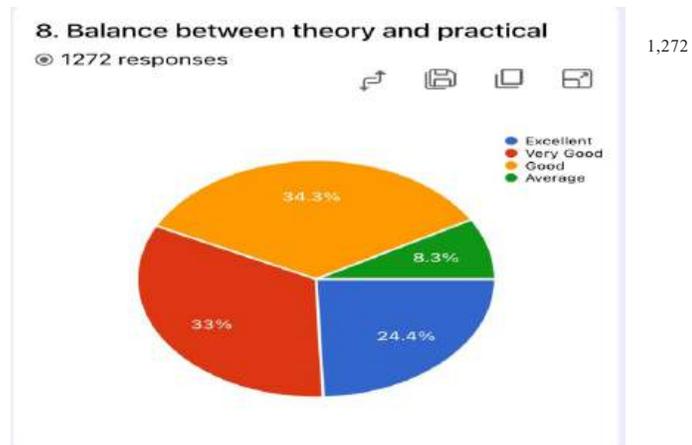
7. Relevance/ Importance of the syllabus
1,272 responses



b.

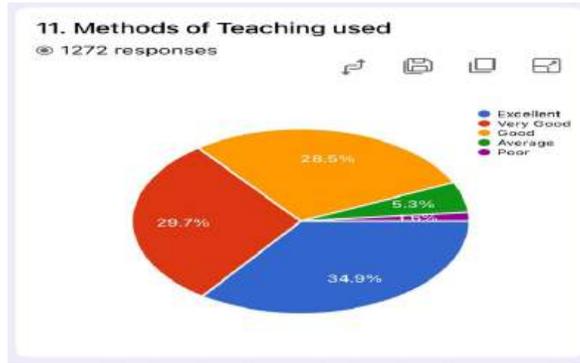
Balance Between Theory and Practical: A total of 91.7% students were satisfied with the balance maintained between theory and practical, and the remaining 8.3% felt the balance was average.

8. Balance between theory and practice
responses



c. **Methods of Teaching:** 93.1% students were satisfied with the methods of teaching used in the classroom.

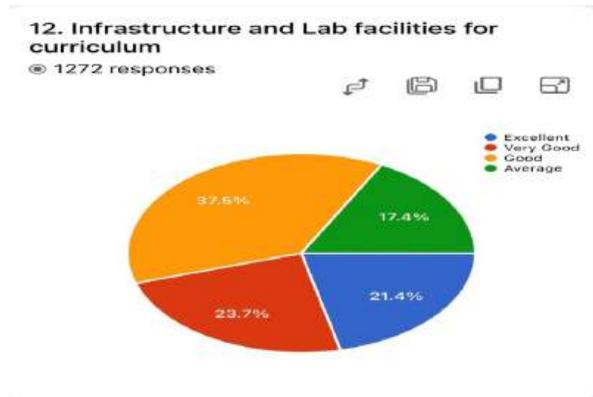
11. Methods of Teaching used responses



1,272

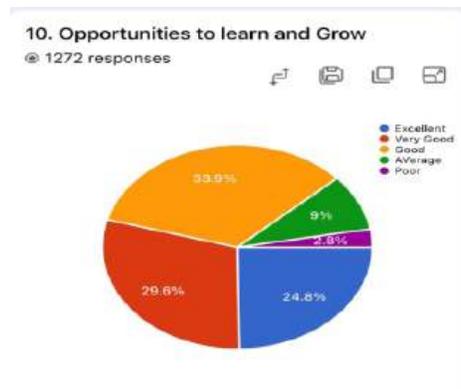
d. **Infrastructure and Lab Facilities for Curriculum:** A total of 82.6% students were satisfied with the infrastructure and lab facilities adopted by the institute for maintaining the curriculum of the college.

12. Infrastructure and Lab facilities for the curriculum
1,272 responses



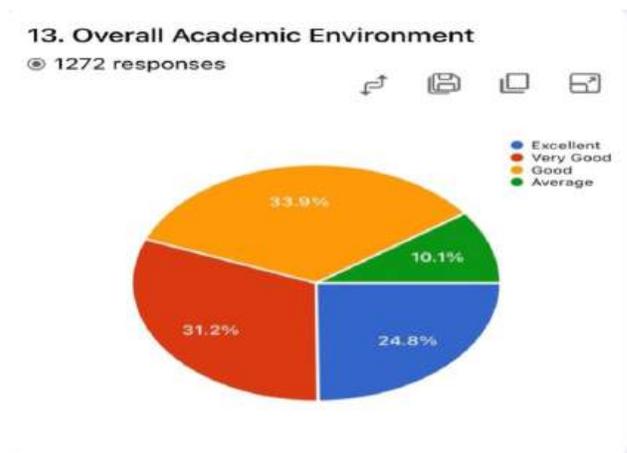
e. **Opportunities to learn and grow:** A total of 97.2% students were satisfied with the opportunities being provided to learn and grow by the institute.

Opportunities to learn and grow
1272 responses



f. Overall academic environment: A total of 96.6% students were satisfied with the overall academic environment. With 34.6% students opting for good, 29.7% students opted for very good, 22.2% opting for excellent response and 10.2% opting for average.

Overall Academic Environment 1272 responses



1.4.3 **Action on Feedback:** Prompt action was taken on the feedback received from students. It was shared amongst the faculty members, and provisions were made to take action on the suggestions received, as 95% of these were doable. The action taken report is available on: <https://www.gcsolan.ac.in/pdf/SAR/1.4.3-Feedback-Action-Taken-Report.pdf>

1.5 Examination Results

1.5.1. Percentage of Students Passed

| S.No. | Class | Appeared | Pass | Pass % |
|-------|-----------------------|----------|------|--------|
| 1. | B.A. I | 649 | 365 | 56% |
| 2. | B.A. II | 609 | 349 | 57% |
| 3. | B.A. III | 562 | 525 | 93% |
| 4. | B.Sc. I | 116 | 46 | 40% |
| 5. | B.Sc. II | 92 | 68 | 74% |
| 6. | B.Sc. III | 127 | 112 | 88% |
| 7. | B.Com. I | 131 | 80 | 61% |
| 8. | B.Com. II | 122 | 76 | 62% |
| 9. | B.Com. III | 128 | 121 | 95% |
| 10. | BCA 1st Sem. | 60 | 29 | 48% |
| 11. | BCA 2nd Sem. | 58 | 20 | 34% |
| 12. | BCA 3rd Sem. | 57 | 43 | 75% |
| 13. | BCA 4th Sem. | 57 | 42 | 74% |
| 14. | BCA 5th Sem. | 57 | 43 | 75% |
| 15. | BCA 6th Sem. | 56 | 50 | 89% |
| 16. | PGDCA 2nd Sem. | 37 | RA | RA |
| 17. | BBA 1st Sem. | 40 | 13 | 33% |
| 18. | BBA 2nd Sem. | 40 | 31 | 78% |
| 19. | BBA 3rd Sem. | 40 | 38 | 95% |
| 20. | BBA 4th Sem. | 41 | 34 | 83% |
| 21. | BBA 5th Sem. | 36 | 20 | 56% |
| 22. | BBA 6th Sem. | 36 | 30 | 83% |
| 23. | M.A. English 1st Sem. | 18 | 15 | 83% |
| 24. | M.A. English 3rd Sem. | 16 | 09 | 56% |

| | | | | |
|-----|-------------------------|----|----|-----|
| 25. | M.A. Economics 1st Sem. | 10 | 08 | 80% |
| 26. | M.A. Economics 3rd Sem. | 07 | 05 | 71% |
| 27. | B.Voc. 1st Sem. | 76 | 37 | 49% |
| 28. | B.Voc. 2nd Sem. | RA | RA | - |
| 29. | B.Voc. 3rd Sem. | 61 | 35 | 57% |
| 30. | B.Voc. 4th Sem. | 59 | 16 | 27% |
| 31. | B.Voc. 5th Sem. | 59 | 49 | 83% |
| 32. | B.Voc. 6th Sem. | 59 | 42 | 41% |

1.5.2 Percentage of Students with A Grade and Above

| S.No. | Class | % of students with A Grade and above |
|-------|--------------|--------------------------------------|
| 1. | B.A. I | 23.57% |
| 2. | B.A. II | 31.19% |
| 3. | B.A. III | 73.66% |
| 4. | B.Sc. I | 32.75% |
| 5. | B.Sc. II | 67.39% |
| 6. | B.Sc. III | 79.52% |
| 7. | B.Com. I | 22.13% |
| 8. | B.Com. II | 20.49% |
| 9. | B.Com. III | 77.34% |
| 10. | BCA 1st Sem. | 25% |
| 11. | BCA 2nd Sem. | 27.58% |
| 12. | BCA 3rd Sem. | 63.15% |
| 13. | BCA 4th Sem. | 78.94% |
| 14. | BCA 5th Sem. | 87.71% |

| | | |
|-----|-------------------------|--------|
| 15. | BCA 6th Sem. | 73.21% |
| 16. | PGDCA 2nd Sem. | RA |
| 17. | BBA 1st Sem. | 27.50% |
| 18. | BBA 2nd Sem. | 67.50% |
| 19. | BBA 3rd Sem. | 92.50% |
| 20. | BBA 4th Sem. | 63.41% |
| 21. | BBA 5th Sem. | 38.88% |
| 22. | BBA 6th Sem. | 80.55% |
| 23. | M.A. English 1st Sem. | 100% |
| 24. | M.A. English 3rd Sem. | 87.50% |
| 25. | M.A. Economics 1st Sem. | 60% |
| 26. | M.A. Economics 3rd Sem. | 57.14% |
| 27. | B.Voc. 1st Sem. | 38.15% |
| 28. | B.Voc. 2nd Sem. | RA |
| 29. | B.Voc. 3rd Sem. | 37.70% |
| 30. | B.Voc. 4th Sem. | 20.33% |
| 31. | B.Voc. 5th Sem. | 77.9% |
| 32. | B.Voc. 6th Sem. | 35.59% |

1.5.3. No. of Students in University Merit

| S.No. | Class | No. of students in University Merit |
|-------|-------------------------|-------------------------------------|
| 1. | B.A. I | - |
| 2. | B.A. II | - |
| 3. | B.A. III | Rank 1 Ramneek Atal |
| 4. | B.Sc. I | - |
| 5. | B.Sc. II | - |
| 6. | B.Sc. III | - |
| 7. | B.Com. I | Rank 5 Muskan Khan |
| 8. | B.Com. II | - |
| 9. | B.Com. III | - |
| 10. | BCA 1st Sem. | - |
| 11. | BCA 2nd Sem. | - |
| 12. | BCA 3rd Sem. | - |
| 13. | BCA 4th Sem. | - |
| 14. | BCA 5th Sem. | - |
| 15. | BCA 6th Sem. | - |
| 16. | PGDCA 2nd Sem. | - |
| 17. | BBA 1st Sem. | - |
| 18. | BBA 2nd Sem. | - |
| 19. | BBA 3rd Sem. | - |
| 20. | BBA 4th Sem. | - |
| 21. | BBA 5th Sem. | - |
| 22. | BBA 6th Sem. | - |
| 23. | M.A. English 1st Sem. | - |
| 24. | M.A. English 3rd Sem. | - |
| 25. | M.A. Economics 1st Sem. | - |

| | | |
|-----|-------------------------|---|
| 26. | M.A. Economics 3rd Sem. | - |
| 27. | B.Voc. 1st Sem. | - |
| 28. | B.Voc. 2nd Sem. | - |
| 29. | B.Voc. 3rd Sem. | - |
| 30. | B.Voc. 4th Sem. | - |
| 31. | B.Voc. 5th Sem. | - |
| 32. | B.Voc. 6th Sem. | - |

Criterion-2: Student Support, Services and Progression

| Sr. No. | Activity | Distribution of Scores | Total Score |
|---------|---|--|-------------|
| 1. | <p>Pre and Post Admission Counselling:</p> <p>i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media</p> <p>ii. Preadmission counselling</p> <p>iii. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission</p> | <p>i. Publicity through any 3 means=5. Publicity through any 2 means =3 Publicity through any 1 means=2</p> <p>ii. Yes=10 No=0</p> <p>iii. Post admission counselling/Induction= 10</p> | 25 |
| 2. | <p>Scholarships:</p> <p>i. Awareness about different Scholarships Schemes and 100% coverage of all eligible students</p> <p>ii. Scholarships other than Government Schemes</p> | <p>i.=5 ii.=5</p> | 10 |
| 3. | <p>Sports and Cultural activities:</p> <p>L % of students participating in Sports activities</p> <p>ii. % of students participating in cultural activities</p> <p>iii. Medal/Trophy won in Sports/Cultural activities.</p> <p>a. National/Inter University</p> <p>b. State/Inter-college.</p> <p>c. District level (Also includes cluster level)</p> | <p>I. >20% =10 16-20% =6 11-15% =2</p> <p>ii. >20% =10 16-20% =6 11-15% =2</p> <p>iii. a. 12 b. 10 c. 6</p> | 30 |
| 4. | <p>Students Participating in NSS/NCC/Rangers & Rovers/Clubs:</p> | <p>i. NSS =4 ii. NCC =4 iii. Rangers & Rovers=4 iv. Road Safety =4 v. Red Ribbon/Eco/Youth Red</p> | 20 |

| | | | |
|-----|---|--|-----------|
| | | Cross/any other club/society =5 | |
| 5. | NSS/NCC/Rangers & Rovers: Participating in i. National camps/Parade ii. State camps/Parade iii. Award won in these activities a) National b) State c) Cluster level | i. 10 ii. 7 (either of I or ii) iii. a)8 b)5 c)3 | 15 |
| 6. | Anti-Drug Awareness Programmes: i. No. of awareness programs organized ii. % of students benefitted iii. Counselling of suspected addicts | i. 4 and above=4; 3=3; 2=2, 1=1 ii. More than 50%=4 iii. 2 | 2 |
| 7. | Gender Equity: i. No. of health/sensitization programs organized ii. % of students benefitted iii. Women anti sexual harassment committee constituted as per norms iv. Grievances Redressal as per timeline | i. 3 and above=3; 2=2 ; 1=1 ii. More than 20%=3 ; 11-20=2 iii. Yes= 2 iv. Yes=2 | 8 |
| 8. | Mentor-Mentee Groups: Sessions Conducted per group of students | 4 and more sessions =10; 3=8; 2=5; 1=3 | 10 |
| 9. | Coaching for National level competitive examinations/HAS | 10 | 10 |
| 10. | Remedial Classes/Bridge Courses: % of students benefitted | i. More than 20% =10 ii. 16-20 =8 iii. 11-15 =6 iv. 6-10 =4 | 10 |
| 11. | Capacity Building of Students: i. Life Skills (Yoga , Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills , coping with stress and emotions etc.) ii. Language-own-Graduate Attributes Development programs | i. = 10 ii. =10 | 20 |
| 12. | Career Counselling & Placement Cell: i. No. of Career Counselling Sessions organized for each group of students | i. More than 5=6 ; less than 5=4 ii. More than 2=4 ; less than 2=2 | 18 |

| | | | |
|------------|--|--|------------|
| | ii. Number Of Placement Drives iii. Self-Employment Modules Organized iv. No. of students Benefitted. | iii Yes=4; No=0 iii. More than 50% =6; Less than 50% =4 | |
| 13. | Student Progression: i. % of Students opted for Higher Education ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC | I. >50%=10; 30-50%=8 ; 20-30% =6; upto20%=4 II. 5.0x no. of students (Max.20 points) | 28 |
| 14. | No. of Co-curricular and Sports Activities organized: i. Inter-University Events (Zonal/National) ii. Inter-College events iii. Intra-College Events (Annual Athletic Meet and Cultural Functions) | i. Inter-University Events-10 ii. Inter-College events-6 iii. Intra-College Events-3 Each (Max.9) | 9 |
| 15. | Annual Prize Distribution Function Organized: (Yes/No) | Yes=10 | 10 |
| 16. | College Magazine Published:(Yes/No) | Yes=10 No=0 | 10 |
| 17. | College website updated regularly or not | Yes=10 No=0 | 10 |
| | Total Score of Criterion=280 | Total Score Claimed= | 245 |

2.1. Pre and Post Admission Counselling:

2.1.i Admission schedule, courses available, student intake, eligibility conditions communicated through various media:

- The admission schedule, courses available, student intake, eligibility conditions communicated through prospectus: The document is attached in PDF.
- The schedule was communicated through Student WhatsApp groups.
- The prospectus was made available on the college website.
- The required details were also communicated through print media.

2.1. ii. Preadmission Counselling:

Pre-admission counselling in the college is conducted to guide students in making informed academic choices. During this process, faculty members help applicants understand different courses, career paths, eligibility criteria, and the admission procedure. Students are also informed about campus facilities, scholarships, and future opportunities. This counselling ensures that every student enters the college with clarity, confidence, and the right direction for their educational journey.

2. 1. iii. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission.

Students are thoroughly oriented about the institution, available facilities, library services, and introduced to the faculty and staff through an introductory session. They are also briefed about the academic calendar, credit requirements for each course, CCA guidelines, and other post-admission obligations. All these details are already provided in the college prospectus, which ensures that every student has complete and accurate information from the beginning.

Academic calendar and detail of courses and CCA is already given in the prospectus and is attached in PDF.

2.2. Scholarships:

2.2. i. Students are made aware about the different types of scholarships schemes and inform them to fill the online portal for scholarship schemes well in time. Scholarship committee has been constituted in college to resolve all the quires about the various scholarship schemes. Students are made aware through information pasted on the notice board and announcing in the classes.

The number and types of scholarship schemes availed by the students of our college in session 2024-25 is given in table below:

| S.No | Name of the Scheme | Fresh | Renewal | Total |
|-------------|--|--------------|----------------|--------------|
| 1 | Central sector scheme of scholarships for college and university students | 05 | 16 | 21 |
| 2 | Kalpna Chawla Yojna Chhatravriti Yojna Himachal Pradesh | 22 | 56 | 78 |
| 3 | Centrally sponsored post matric scholarship scheme for SC students of Himachal Pradesh | 27 | 27 | 54 |

| | | | | |
|---|---|-----------|------------|------------|
| 4 | Centrally sponsored post matric scholarship scheme for ST students Himachal Pradesh | 05 | 03 | 08 |
| 5 | PM Yashasvi post matric scholarship scheme for OBC/EBC students Himachal Pradesh | 10 | 07 | 27 |
| 6 | Mukhya Mantri Vidyarthi Kalyan Yojna-Himachal Pradesh (IRDP) | | 03 | 03 |
| | Total | 69 | 122 | 181 |

2.2. ii. Scholarships other than Government Schemes: Our College provides non-government scholarships through various agencies/foundations to the students. **JBL foundation** provides scholarships to the talented students of poor facilities. This foundation provided 10,000 rupees each to Sahil students of B. Com 3rd year and Jyoti student of 2nd year during 2024-2025.

2.3. Sports and Culture:

- i. Students at our college take part actively in the sports activities. More than 20% students at the college have shown their participation during the session 2024-25. A total of 31 teams (men and women) participated in the Inter-College championships and 17 students got selected for inter university level competitions.
- ii. There is no actual data of students participating in the cultural activities. However, large no. of students actively participates in the inter-college and intra-college cultural programmes. The students of our college participated in following inter-college cultural programmes: HPU youth festival Group-1, Group-III and Group-IV.

- A joint venture by Department of History, Painting and Music took place on September 17, 2024, in which more than 400 students participated in various cultural activities such as sitar play with classical and solo songs, Himachal folk dance, paintings on historical themes, quiz, exhibition etc.
- Department of tourism organized a two-day celebration of *World Tourism Day* on September 26-27, 2024. Various cultural programs were conducted, with participation from approximately 500 tourism students and 60 girl cadets of the college's NCC unit.

2.3. III. Medal/Trophy won in sports/Cultural activities:

- a. **National/Interuniversity:** Many of our students got selected for interuniversity championships but unable to get positions.
- b. **State/ Inter-college:**
 - Our college team of Judo (Men) fetched 1st position, Team Judo (women) 2nd position, and Wrestling (women), Taekwondo (men) and Wushu (men) secured

3rd position in Inter-College championship.

- The college cricket team has made history this year by reaching the semifinals of the Inter college cricket championship for the first time.

**Gold medallist/ Winner Team
(Men/Women)**

| S.N | Achievement | Event Type | Level | Sport | Player Name | Certificate No. |
|-----|-------------|------------|---------------|-------------|-------------|-----------------|
| 1 | Gold Medal | Individual | Inter College | Judo | Yamini | 0011451 |
| 2 | Gold Medal | Individual | Inter College | Judo | Abhishek | 0011453 |
| 3 | Gold Medal | Individual | Inter College | Judo | Gunjan | 0011449 |
| 4 | Gold Medal | Individual | Inter College | Judo | Kushal | 0011426 |
| 5 | Gold Medal | Individual | Inter College | Judo | Anil | 0011478 |
| 6 | Gold Medal | Individual | Inter College | Judo | Lakshita | 0011429 |
| 7 | Gold Medal | Individual | Inter College | Wrestling | Yamini | 0011781 |
| 8 | Gold Medal | Individual | Inter college | Wushu | Anil | 0011839 |
| 9 | Gold Medal | Individual | Inter College | Tae kwon do | Sujal | 0011016 |
| 10 | Winner | Team | Inter College | Judo (Men) | ----- | ----- |

**Silver Medallist/ Runner up Team
(Men/Women)**

| S.N. | Achievement | Event Type | Level | Sport | Player Name | Certificate No. |
|------|--------------|------------|---------------|-------------|-------------|-----------------|
| 1 | Silver Medal | Individual | Inter College | Wushu | Aman Dogra | 0011801 |
| 2 | Silver Medal | Individual | Inter College | Wushu | Kushal | 0011837 |
| 3 | Silver Medal | Individual | Inter College | Tae kwon do | Anil | 0011003 |
| 4 | Silver Medal | Individual | Inter College | Wrestling | Rahul | 0011766 |
| 5 | Silver Medal | Individual | Inter College | Wrestling | Riya | 0011772 |
| 6 | Runner up | Team | Inter College | Judo (w) | ----- | ----- |

**Bronze Medallist/Third Place team
(Men/Women)**

| S.N. | Achievement | Event Type | Level | Sport | Player Name | Certificate No. |
|------|--------------|------------|---------------|-----------|-------------|-----------------|
| 1 | Bronze Medal | Individual | Inter College | Wushu | Riya | 0011851 |
| 2 | Bronze Medal | Individual | Inter College | Wrestling | Lakshita | 0011735 |
| 3 | Bronze Medal | Individual | Inter College | Wushu | Rohit | 0011831 |

| | | | | | | |
|----|--------------|------------|---------------|-----------------|----------|---------|
| 4 | Bronze Medal | Individual | Inter College | Judo | Ritesh | 0011464 |
| 5 | Bronze Medal | Individual | Inter College | Judo | Sagar | 0011469 |
| 6 | Bronze Medal | Individual | Inter College | Judo | Arti | 0011435 |
| 7 | Bronze Medal | Individual | Inter College | Judo | Megha | |
| 8 | Bronze Medal | Individual | Inter College | Tae kwon do | Kiran | 0010984 |
| 9 | Bronze Medal | Individual | Inter College | Wrestling | Gunjan | 0011737 |
| 10 | Bronze Medal | Individual | Inter College | Wrestling | Kritika | 0011730 |
| 11 | Bronze Medal | Individual | Inter College | Wrestling | Tanvi | 0011729 |
| 12 | Bronze Medal | Individual | Inter College | Boxing | Prashant | 0011656 |
| 13 | Bronze | Individual | Inter college | Wushu | Yamini | 0011848 |
| 14 | Third Place | Team | Inter College | Wrestling(w) | ----- | ----- |
| 15 | Third Place | Team | Inter College | Tae kwon Do (m) | ----- | ----- |
| 16 | Third Place | Team | Inter College | Wushu (m) | ----- | ----- |

**Participation in inter University/National
(Men/Women)**

| S.N. | Status | Event Type | Level | Sport | Player Name | Certificate No. |
|------|---------------|------------|----------------------------|-------|-------------|---------------------|
| 1 | Participation | Individual | Inter Univ/All India Univ. | Judo | Lakshita | 0000364, 0001896 |
| 2 | Participation | Individual | Inter Univ/All India Univ. | Judo | Gunjan | 0000365, 0001897 |
| 3 | Participation | Individual | Inter Univ/National | Judo | Abhishek | 0001899 |

| | | | | | | |
|----|---------------|------------|-----------------------------|-------------|---------------|---------------------|
| 4 | Participation | Individual | Inter Univ. | Judo | Kushal | 0001904 |
| 5 | Participation | Individual | Inter Univ. | Judo | Anil | 0001903 |
| 6 | Participation | Individual | Inter Univ./All India Univ. | Judo | Yamini | 0000362, 0001894 |
| 7 | Participation | Team | Inter Univ. | Football | Rajat | 0001694 |
| 8 | Participation | Team | Inter Univ. | Football | Akshit | 0001693 |
| 9 | Participation | Team | Inter Univ. | Football | Harshal | 0001681 |
| 10 | Participation | Team | Inter Univ. | Football | Rohit Sharma | 0001781 |
| 11 | Participation | Team | Inter Univ. | Cricket | Rahul | |
| 12 | Participation | Team | Inter Univ. | Cricket | Shruti Verma | 0001832 |
| 13 | Participation | Team | Inter Univ. | Hockey | Akshita Verma | 0001872 |
| 14 | Participation | Individual | Inter Univ. | Wrestling | Yamini | 0000400 |
| 15 | Participation | Individual | Inter Univ. | Wushu | Anil | 0000456 |
| 16 | Participation | Individual | Inter Univ. | Tae Kwon Do | Sujal | 0000417 |

HPU Youth Festival Group

- A team of 13 students represented the college at The Inter-College Youth Festival at GC Bilaspur from October 14-16, 2024; wherein they brought laurels to the college by winning the following prizes: Sahil (B. Com II) and Parul Kumari (BAII)-2nd Prize in Debate whereas Sargam Prakash (BA III) won 3rd Prize in Photography competition.

HPU Youth Festival Group III

- A team of 15 students participated in the Inter-College HPU Youth Festival at Gautam College, Hamirpur from November 11-14, 2024 in the category of Folk dance.

HPU Youth Festival Group IV

- 20 students participated in the Inter-College Youth Festival at GC Kullu, from November 20-23, 2024 and secured **second position** in play and mime and third position in skit.

2. 4. Students Participating in NSS/NCC/Rangers & Rovers/Clubs:

2.4.i. National Service Scheme (NSS):

- A total number of 244 NSS volunteers (Boys & Girls) have this session with Dr. Ghanshyam Soni and Dr. Priyanka Multani as Programme Officers. Following activities were performed by NSS volunteers during the session:
- June 5, 2024: NSS volunteers celebrated World Environment Day by planting 25 trees and cleaning the surrounding areas.
- June 21, 2024: Volunteers, along with NCC cadets, the yoga club and the sports unit, performed yoga exercises and poses to celebrate International Yoga Day.
- June 21—23, 2024: 25 volunteers provided their services at Maa Shoolini Fair, assisting in crowd management and supporting the administration.
- July 6, 2024: 20 volunteers helped organize the Shining Star Award function hosted by News Radar, with Chief Parliamentary Secretary, Mr. Sanjay Awasthi, as the chief guest.
- July 21, 2024: 50 volunteers participated in the "Ek Ped Maa KeNaam" tree plantation drive at Police Line, planting 200 trees. DSP Sh. Anil Dhaulta joined the drive and encouraged the volunteers.
- August 8, 2024: 18 volunteers attended International Youth Day celebrations at Brahma Kumari Ashram, engaging in discussions about self-love, environmental health and societal issues.
- August 14, 2024: Volunteers organized a Tiranga Yatra rally, visiting the adopted village, Damrog, to inspire residents to hoist the flag for Independence Day.
- August 13—15, 2024: Rakshita and Ankush represented the college as special guests during Independence Day celebrations at Red Fort, New Delhi.
- August 19, 2024: Volunteers, alongside NCC cadets, Rangers and Rovers, and the Physical Education department, participated in a Prabhat Pheri from the college ground to old DC office.
- August 29, 2024: 50 volunteers joined 60 Physical Education students to celebrate National Sports Day, participating in activities like volleyball and basketball to honour Major Dhyan Chand.
- September 5, 2024: Volunteers celebrated Teachers' Day with cultural performances and cake cutting in honour of Dr. Sarvepalli Radhakrishnan.
- September 17, 2024: Volunteers began the "Swachhata Hi Seva Abhiyan" campaign by taking an oath administered by the principal.
- September 23, 2024: A district-level pre-RD selection was held with 40 volunteers participating under the guidance of NSS coordinators and instructors.
- September 24, 2024: Volunteers celebrated NSS Day with cultural performances, including Nati, songs and Bollywood dances.
- September 28, 2024: Volunteers conducted a one-day cleanliness drive as part of Swachhata Hi Seva as well as participated in poster making and slogan writing.

- September 29, 2024: Volunteers organized a cleanliness drive from Maa Shoolini Temple to Hospital Road.
- October 1, 2024: Four volunteers were selected for the state-level Pre-RD camp at MLSM College, Sunder Nagar.
- October 14—24, 2024: Volunteer Nidhi represented the college at the North Zone Pre-RD camp at Vivekananda Global University, Jaipur.
- October 15, 2024: Volunteers attended a mock drill and awareness session on disaster management conducted by the District Disaster Management Authority.
- October 16, 2024: 20 volunteers participated in a one-day session on disaster management gaining detailed insights into disaster preparedness and response.
- October 26—28, 2024: Volunteers organized the “Yeh Diwali Meri Bharat Wali” event, involving activities like cleaning IAMD Hospital, conducting campus cleanliness drive and managing traffic in Solan.
- December 16, 2024: Volunteers attended a session on power conservation management by HPSEB, led by Retd. Additional Director Sh. Anurag Parashar.
- December 21—27, 2024: Volunteer Aakriti represented the college at the National Integration Camp at Lakshmi Bai National Institute of Physical Education, Gwalior.
- December 23, 2024: Volunteers organized a donation drive, collecting and distributing clothes and toys to the poor and the needy.
- January 3—9, 2025: Volunteer Diksha represented the college at the National Integration Camp at Government College for Women, Parade Ground, Jammu.

NSS Annual Camp

- A seven-day special camp of National Service Scheme (NSS) was organized at Government College Solan from February 5, 2025 to February 11, 2025. During the camp, the volunteers were divided into four groups and each group was given a chance to do all the tasks. The routine of the volunteers during the camp included waking up at 5:00 in the morning, yoga practice, daily routine tasks, diary writing, field work, intellectual sessions, cultural activities, etc. During the camp, resource persons were called to give information on various topics to the students during the intellectual session.
- During the camp, the volunteers took out an awareness rally on road safety rules and made people aware about traffic rules in the Children's Park. Apart from this, the volunteers went to their adopted **village Damrog** and cleaned the roads, wells and paths there. The theme of this year's camp was "Yuva for My Bharat and Yuva for Digital Literacy".

2.4. ii. National Cadet Corps (NCC)-

Boys Unit:

- On **05 June, 2024**, Wednesday, the NCC Boys Unit organized an event on “World Environment Day”. On this day, cadets organize a rally from Kotla Nala to GC Solan. In this event, total 22 cadets participated along with CTO.
- On **08 June, 2024**, the NCC Boys Unit organized an event on “World Ocean Day”. On this day, cadets had cleaned the water bodies of local area. In this event, total 20 cadets participated along with CTO
- On **26 July, 2024**, Friday, the NCC Boys Unit organized an event on “Kargil Vijay Diwas”. On this day, cultural event was organised by cadets of PGC Solan. On this Occasion Cadets remembers the sacrifice of those Brave soldiers who gave supreme sacrifice of their life in the line of duty to protect our Great Nation. In this event, total 30 cadets participated along with respected CTO and Principal mam.
- The NCC Boys Unit, organized an event to commemorate “cleanliness drive“on**25 August 2024**. In total, 30 cadet along with CTO participated from boy’s unit which started from degree college culminated at the near Shiv Mandir.
- On **14 August, 2024**, Wednesday, the NCC Boys Unit organized Tree Plantation Drive on the Event “Ek Ped Maa Ke naam”. Total 27 cadets planted the plants in the college campus. Cadets also spread awareness about the benefits of tree plantation.
- On **15 August, 2024**, Thursday, the NCC Boys Unit perform parade march on the occasion of “INDEPENDENCE DAY”. On this Occasion Cadets remembers the sacrifice of those Brave soldiers who gave supreme sacrifice of their life in the line of duty to protect our Great Nation. In this event, total 26 cadets participated.
- On **28 October 2024**, NCC cadets from boy’s unit celebrated **National Unity Day**. On this day posters were made by cadets and also performed a speech on NCC motto “UNITY AND DISCIPLINE”.
- The NCC Unit of NCC Boys Unit, Solan organized an event to commemorate “Internationallyoga day” on **21 June 2025**. In total, 18 cadets participated from boy’s unit along with CTO.

The NCC Unit organized an event to commemorate “Kargil Vijay Diwas”, on 26th July 2025. In total, 30 cadets participated from boy’s unit. Additionally, the cadets also actively participated in a rally organized by Lions Club Solan Valley, which started from Children's Park and culminated at the Old Bus Stand, Solan.

National Cadet Corps (NCC)-Girls Unit

- NCC girl’s unit of college have a total of 60 cadets during the session.

Following are the Achievements of the Girl's Unit:

- Cadet Rishita from BAIII was selected for the Republic Day Parade.
- Cadet Sakshi from BAII was selected for Inter-Group Shooting Competition held in Shimla from 18 January 2025
- On June 5, 2024, cadets organized an awareness rally, cleanliness drive, tree plantation and poster-making activity on World Environment Day in Government College Solan.
- On June 21, 2024, 45 cadets assisted in the smooth functioning of the Shoolini Fair.
- From June 30 to July 9, 2024, 44 cadets actively participated in the Annual Training Camp (ATC 193) held at Nauni University.
- On August 15, 2024, cadets performed Himachali Natti and staged a skit on "Beti Bachao, Beti Padhao" during Independence Day celebrations.
- On August 29, 2024, cadets won first prize in Basketball and second prize in Volleyball during National Sports Day.
- In November 2024, a week-long NCC Day celebration included a quiz competition on "Unity in Diversity," a poster-making session, a 15 km trek to Karol, an awareness rally and a 7 km marathon promoting physical fitness and teamwork.

2.4.III.Rovers and Rangers

Rovers and Rangers unit of the college consists of 12 Rovers (boys) and 13 Rangers (girls). Following are the achievements and activities of the unit:

- The Bharat Scouts and Guides Himachal Pradesh State Headquarters organized the State Level Rajya Puraskar for Rovers and Rangers at the State Training Centre, Rewalsar, District Mandi, from September 5-9, 2024 in which three Rovers and four Rangers qualified for the Rajya Puraskar.
- Two Rovers and two Rangers participated in a State Level Tertiary Sopan Testing Camp and Patrol Leaders Workshop in Government Senior Secondary School Udaipur, Lahaul & Spiti from September 26-30, 2024.
- *World Peace Day* was celebrated on September 21, 2024, by the unit.
- Two Rangers qualified the State Level Nipun Testing Camp organized from October 22-27, 2024, at State Training Centre Rewalsar, district Mandi.
- Three Rovers and Three Rangers participated in State Level Republic Day Parade 2025 Selection Camp (Pre-RDC) at the State Training Centre, Rewalsar, District Mandi from November 27 to December 01, 2024.
- Two Rangers and One Rover qualified the State Level Pre-Republic Day Parade Camp and participated in the State Level Preparatory camp held at Government College Kotshera, Shimla from January 20-26, 2025

2.4.IV Road Safety Club:

- A Road Safety Awareness Program was organized on December 23, 2024, under the joint venture of the Road Safety Club of the college and Regional Transport Department, Solan. Students were sensitized through street plays and songs about road safety.
- A Road Safety Awareness Rally was organized from the college to Children Park Solan on February 7, 2025, by the Club in collaboration with NSS Unit of the college. The members of the clubs and volunteers of NSS performed “Street plays” (Nukkad Natak) in the Children Park in order to make the public aware about road safety and traffic signs to minimize road accidents.
- Under the Joint efforts of Road Safety Club and NSS Unit, a special lecture was organized in the college under Road Safety Awareness. In this program, officers from Traffic Police Solan provided information to the students regarding traffic rules, road safety signs and symbols, various reasons of road accidents and how to avoid them.

2.4.V. Eco Club

- A Workshop on Vermi composting & Other Eco-Activities was organized from May 22-27, 2024, funded by Him Costa.
- The Eco club organized a series of activities to observe Environment Day, focalizing on Workshop on Vermi composting along other environment related activities which included Compost Making (May 22, 2024), Plantation of Flower Beds (May 24, 2024), Pot Making Competition and Display (May 25, 2024) and Workshop on Vermi composting (May 27, 2024) where students showcased their creative talent and learnt the process of Vermi composting and its advantages along with its need today as a sustainable agricultural practice.

2.4.V. RED Ribbon Club:

- Dr Prem Praksh Negi, Red Ribbon club incharge participated in training/workshop on AIDS/HIV in the CMO office, Solan with along with 2 peer students on dated 20/09/2024
- An awareness program on HIV-AIDS/ TB was organized on 22nd February, 2025. Activities like declamation content, poster making competition, quiz competition and a skit performance was performed by students of red ribbon club of GC Solan.

2.4.V. Bureau of Indian Standards(BIS):

- Dr. Ramesh Kumar and Dr. Ghanshyam Soni completed a Two-Days Training Program organized by the Bureau of Indian Standards (BIS) Branch Office Parwanoo, on the topic "Learning Science via Standards" at the Institute of Engineers, Nigam Vihar, Shimla.
- An awareness program was organized on December 26, 2024, in the college in which the students were provided detailed information about the various activities of the Bureau of Indian Standards and its role in consumer awareness. The keynote speaker of the program, Dr. Ramesh Kumar, Mentor of BIS Club, highlighted the importance and working system of BIS to the students. He explained the ways to check the quality of products using the BIS Care App. He also gave detailed information on the major functions of BIS such as setting of standards, production certification, hallmarking, laboratory services, training and consumer affairs activities.

2.4.V: Literary Club-Expressions

- **Students participated in the event. Their recitations were recorded and appreciated by the audience present there.** An event "Rendition: An Artists' Voice" was organized on August 17, 2024 in the Language Lab in which the club members presented their creative works.
- "Mythology Re-narrated" was organized on August 24, 2024, in the Conference Hall in which the students revisited and re-narrated epic moments of Indian Mythology from their own perspective.
- An event in collaboration with Spotlight was held in the Conference Hall on October 25, 2024. Several promising artists of the club

2.4.V: Yoga Club

International Yoga Day was celebrated on June 21, 2024 in which members of yoga club, NCC and NSS volunteers performed various yoga asanas for a healthy lifestyle.

2.5. NSS/NCC/Rangers & Rovers:

Participating in

i. National camps/RD Parade

- NCC cadet Rishita from BAIII was selected for the Republic Day Parade.
- 6 NCC cadets represented the Shimla Group at the Thai Sainik Camp (TSC)—Inter-Group Competition (IGC) level, held at Ropar (Punjab) and Sonipat (Haryana).
- 2 NCC cadets represented Shimla Group at the Republic Day Camp (RDC) Inter-Group Competition (IGC) level in Rupnagar, Punjab.

- 8 NCC cadets attended the Army Attachment Camp (ATT) at Pathankot, Punjab.
 - NSS Volunteer Nidhi represented the college at the North Zone Pre-RD camp at Vivekananda Global University, Jaipur from October 14—24, 2024:
 - NSS volunteer Aakriti represented the college at the National Integration Camp at Lakshmi Bai National Institute of Physical Education, Gwalior from 21—27, 2024:
- ii. State camps/Parade.**
- Four NSS volunteers were selected for the state-level Pre-RD camp at MLSM College, Sunder Nagar on October 1, 2024.
 - Three Rovers and Three Rangers participated in State Level Republic Day Parade 2025 Selection Camp (Pre-RDC) at the State Training Centre, Rewalsar, District Mandi from November 27 to December 01, 2024.
 - Two Rangers and One Rover qualified the State Level Pre-Republic Day Parade Camp and participated in the State Level Preparatory camp held at Government College Kotsheera, Shimla from January 20-26, 2025
- iii. Award won in these activities**
- a) **National:** Nil
 - b) **State:** The Bharat Scouts and Guides Himachal Pradesh State Headquarters organized the State Level Rajya Puraskar for Rovers and Rangers at the State Training Centre, Rewalsar, District Mandi, from September 5-9, 2024 in which three Rovers and four Rangers qualified for the Rajya Puraskar.

2.6. Anti-Drug Awareness Programmes:

- i. No. of awareness programmes organized :02
- ii. % of students benefitted: NA
- iii. Counselling of suspected addicts: Nil

2.7 Gender Equity:

2.7.i No. of health/ sensitization programmes organized:02

Women Day was celebrated on 18 March 2025 by the Women Empowerment Cell. The title of the programme was Feminatiav. Almost 50 percent students participated in the event. A lecture on the awareness of PCOD and breast cancer was organized on 28 Oct 2024. A quiz competition was organized by Dr Kalpana Sanghaik. This event was witnessed by the maximum female students of our institution.

2.7. ii :% of students benefitted: 100%

2.7. iii. Women anti sexual harassment committee constituted as per norms: Yes

On the directions of Honorable Supreme Court of India, the college has established a women empowerment cell. Its objective is to redress grievances related to gender bias and sexual harassment against any girl student and the women staff of the college. A complaint box has been installed in which any girl student/ female employee can drop her written complaint.

2.7.(iv) Grievances Redressal as per timeline: Yes.

2. 8. Mentor-Mentee Programme:

The Mentor-Mentee program was started for the overall development of the students. In this each faculty member is assigned with the task of mentoring about 10-15 students as Mentor who will play a vital role in nurturing students and have a positive impact on their accomplishments. The mentees can approach their mentor for both educational and personal development.

2.9 Coaching for National level competitive examinations/HAS

Coaching classes were conducted for the PG students of English department for the National eligibility/ State level eligibility test. **A total of four (04) students from the M.A. English programme and one (01) student from the M.A. Economics programme have successfully qualified the NET examination. Furthermore, five (05) students from B.Sc. III have cleared the IIT JAM examination. The details of the students are as per the PDF attached.**

2.10. Remedial Classes/Bridge Courses:

Remedial classes for the session were conducted during 17.02.2025 to 28.02.2025. Remedial classes were taken for the students who did not perform well in the midterm examinations. All the departments were directed to take remedial classes to improve the performance before the final examinations.

2.11. iLife Skills:

i. (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.):

a) International Yoga Day was observed on 21 June 2024 with great enthusiasm and discipline. Students and faculty members actively participated in the session, engaging in various yoga asanas and breathing exercises under proper guidance. The event aimed to promote physical well-being, mental clarity, and a balanced lifestyle within the campus community. The programme concluded with a brief reflection on the significance of yoga in daily life.

.ii Language-cum-Graduate attributes Development programmes:

We have the course of Business Communication in which various aspects of

communication are taught to the students. We also have Language Lab in which students practice language skills.

2.12. Career Counselling & Placement Cell: 05

2.12. i. No. of Career Counselling Sessions organized for each group of students:

Students from different streams of the college attended the following sessions:

- a. Two days Entrepreneurship Awareness Programmewas organized in association with the **“National Institute for Entrepreneurship and Small Business Development (NIEBUD)”** on 2nd and 3rd August 2024. The objective of the programme was to create the awareness about entrepreneurship and self-employment opportunities among the youth and students.
- b. A career counselling session was organized on **“PMKVY-related Computer Courses and IT Awareness”** under the skill development initiative of the **Pradhan Mantri Kaushal Vikas Yojana (PMKVY)** on 8th November 2024. The main objective of the session was to create awareness among students about the scope of computer literacy and skill-based training programs available through PMKVY.
- c. On 17th Dec 2024, an enlightening career counselling session was organized on **“Group B & Group C Jobs in the Government Sector”** in collaboration with the Times of India Group. The session aimed to guide students about the wide range of opportunities available in the public sector and to help them prepare effectively for various competitive examinations.
- d. The Career Counselling and Guidance Cell of Government College Solan organized a highly informative session on **“Preparation for Competitive Exams”** in collaboration with Crack Academy on 19th December 2024. The main objective of the session was to motivate and guide students on effective strategies to prepare for various national and state-level competitive examinations.
- e. The Career Counselling and Guidance Cell organized an insightful and motivating session on **“Preparation for Competitive Exams – UPSC & HPPSC”** in collaboration with ESEMBLE IAS Academy on 26th December 2025. The primary objective of the session was to provide guidance to students aspiring to join civil services and other administrative positions through the Union and State Public Service Commissions.
- f. The Career Counselling and Guidance Cell organized an informative and interactive session on **“Employment Opportunities in the Telecom Sector – Technology, Design, and Marketing”** on 30th December 2024 in collaboration with Vihaas Design Technology, Solan. The session aimed to introduce students to the growing career avenues in the dynamic telecom industry and its allied sectors.

2.12. II. Number of Placement Drives: 02

- a. A placement drive was organised on 4th April 2025 at GDC Solan, aiming to

provide career opportunities to students of B.Voc Retail Management of GDC Solan. The event attracted top recruiter from Retail Industry Retail Brands limited. A no. of 35 students from different colleges (GDC Solan, RKMV, GDC Seema) are participated in the recruitment drive. Sixteen (16) students were got selected in the recruitment drive out of the total 35 students. Eight (08) students of B.Voc. RM of our college, two (02) students of RKMV College and six (06) students of GDC Seema were selected.

- b. A placement drive was organised on 9th April 2025 at GDC Solan, aiming to provide career opportunities to students of B.Voc Retail Management of GDC Solan. The event attracted top recruiters from Retail Industry Smart Shopping. A no. of 40 students from different colleges (GDC Solan, RKMV, GDC Nahan) are participated in the recruitment drive. Fourteen (14) students were got selected in the recruitment drive out of the total 40 students. Five (05) students of B.Voc. RM of our college, five (05) students of RKMV College and four (04) students of GDC Nahan were selected.

2.12. iii. Self-employment modules:

- The three-day Annual Art Exhibition-cum-Sale 2025 was curated by the Painting Department from 25th to 28th February 2025 and was inaugurated by the Additional Director of Higher Education. A total of 150 artworks executed in various mediums were displayed. During the exhibition, paintings created by the students of the department, Deepak, Ketan, Khushnuma, Vineet and Harsh of B.A. 3rd and B.A. 2nd year, were sold for a total amount of ₹12,900/- (3000 + 4000 + 2500 + 2500 + 400 + 500) to Prof. Nivedita Pathak, Prof. Arti Negi, Prof. Sandeep Sharma, Prof. Kanu Priya and Prof. Aalisha Chauhan. The exhibition not only highlighted the creative excellence of the students but also provided them with valuable financial support and motivation through the sale of their artwork.

2.12. iv No. of students benefited:

- 41 students of our college (B.Voc, BBA and BCA) were placed in various banks, hotels and other industries as given below:

The Placement details of BCA and BBA department as given below:

| Sr No. | Session | Course | Name and contact | Email Id | Job Description |
|--------|-----------|--------|----------------------------|--|--------------------------------------|
| 1. | 2022-2025 | BCA | Kunal Bhaskar , 8219055230 | kunalbhaskar384@gmail.com | Knack Global (data analyst) |
| 2. | 2022-2025 | BCA | Aakash , 9805693504 | satishsharma9031@gmail.com | Knack Global (data analyst) |
| 3. | 2022-2025 | BCA | Kartik Sharma 7876560665 | kartiksharma2945@gmail.com | Transportation (mining) |
| 4. | 2022-2025 | BBA | Akarshita, 7876597255 | vsharma40545@gmail.com | teacher in Geeta Adarsh school solan |

| | | | | | |
|----|-----------|-----|-------------------------|--|---|
| 5. | 2022-2025 | BBA | Devarshi, 9882414546 | sharmadevarshi33@gmail.com | Teleperformance Mohali Chandigarh |
|----|-----------|-----|-------------------------|--|---|

a. The Placement Details of B.Voc Department are as follows:

| Sr No. | Name of Training partner | Batch | Sector | Name and contact of student | Email ID | Organization and location |
|--------|--------------------------|---------|-------------|--------------------------------|--|--------------------------------|
| 1 | Medhavi Foundation | 2022-25 | B. Voc (RM) | Tanuja 7580027456 | kerotanjuja@gmail.com | Reliance Retail Ltd. Mumbai |
| 2 | Medhavi Foundation | 2022-25 | B. Voc (RM) | Anita 7876389709 | Punmagaranita709@gmail.com | Reliance Retail Ltd. Mumbai |
| 3 | Medhavi Foundation | 2022-25 | B. Voc (RM) | Divyanshu 7807769950 | divyanshukasyap0001@gmail.com | Reliance Retail Ltd. Bangalore |
| 4 | Medhavi Foundation | 2022-25 | B. Voc (RM) | Khushi paul 8.28E+09 | khushipaul56@gmail.com | Decathlon, Ludhiana |
| 5 | Medhavi Foundation | 2022-25 | B. Voc (RM) | Nitika Kanwar 7876176383 | kanwarnitika50@gmail.com | Skechers, Chandigarh |
| 6 | Medhavi Foundation | 2022-25 | B. Voc (RM) | Nikhil 8091336033 | Nikhil40274027@gmail.com | Skechers, Chandigarh |
| 7 | Medhavi Foundation | 2022-25 | B. Voc (RM) | Roshni 8629877403 | roshnithakurbhararibegra@gmail.com | Best Seller, Chandigarh |
| 8 | Medhavi Foundation | 2022-25 | B. Voc (RM) | Simran 7018044750 | simransimar219@gmail.com | Aditya Birla, Chandigarh |
| 9 | Medhavi Foundation | 2022-25 | B. Voc (RM) | Anchal 9817220285 | anchalkashyap82004@gmail.com | Reliance Retail Ltd. Dehradun |

| | | | | | | |
|----|--------------------|---------|-------------|---------------------|--|--------------------------------------|
| 10 | Medhavi Foundation | 2022-25 | B. Voc (RM) | Rahul 7876655271 | vp533814@gmail.com | Reliance Retail Ltd. v |
| 11 | Medhavi Foundation | 2022-25 | B. Voc (RM) | Raman 8988949199 | rmnbhanta@gmail.com | Arvind Fashion, Chandigarh |
| 12 | Medhavi Foundation | 2022-25 | B. Voc (RM) | Heena 9806240462 | bansalnirmala50@gmail.com | Mango, Ludhiana |
| 13 | Medhavi Foundation | 2022-25 | H&T | Santosh | st6037977@gmail.com | Hari Mahal, Jodhpur |
| 14 | Medhavi Foundation | 2022-25 | H&T | Sarita | 04saritathakur@gmail.com | Hari Mahal, Jodhpur |
| 15 | Medhavi Foundation | 2022-25 | H&T | Sumit Sharma | rdxchopal1653@gmail.com | Hari Mahal, Jodhpur |
| 16 | Medhavi Foundation | 2022-25 | H&T | Harshita Gautam | harshita1825sharma@gmail.com | Mariot Delhi, Gurgaon |
| 17 | Medhavi Foundation | 2022-25 | H&T | Nidhi | nidhi28183@gmail.com | Mariot Delhi, Gurgaon |
| 18 | Medhavi Foundation | 2022-25 | H&T | Tapender Singh | happysankwan123@gmail.com | Fairfield By Marriott, Jodhpur |
| 19 | Medhavi Foundation | 2022-25 | H&T | Himanshu | ht522389@gmail.com | Fairfield By Marriott, Jodhpur |
| 20 | Medhavi Foundation | 2022-25 | H&T | Kshitij | kanwarkshitijkanwar@gmail.com | Fairfield By Marriott, Jodhpur |
| 21 | Medhavi Foundation | 2022-25 | H&T | Chander Dev | chanderdevsharma33@gmail.com | Fairfield By Marriott, Jodhpur |

| | | | | | | |
|----|--------------------|---------|-----|-------------------|--|--------------------------------|
| 22 | Medhavi Foundation | 2022-25 | H&T | Vidya | vidyadc8@gmail.com | Fairfield By Marriott, Jodhpur |
| 23 | Medhavi Foundation | 2022-25 | H&T | Anuj | vermaanuj3158@gmail.com | Radison, Chandigarh |
| 24 | Medhavi Foundation | 2022-25 | H&T | Rohit Rana | rohit.kasauli10@gmail.com | Holiday Inn, Amritsar |
| 25 | Medhavi Foundation | 2022-25 | H&T | Sukun Bhardwaj | sukunbhardwaj33@gmail.com | Holiday Inn, Amritsar |
| 26 | Medhavi Foundation | 2022-25 | H&T | Anshika Sharma | anshikasharmanarag@gmail.com | Timber Train, Parwanoo |
| 27 | Medhavi Foundation | 2022-25 | H&T | Nishant Panwar | nishantpanwer098764@gmail.com | Timber Train, Parwanoo |
| 28 | Medhavi Foundation | 2022-25 | H&T | Rahul | rahuliti173029@gmail.com | Timber Train, Parwanoo |
| 29 | Medhavi Foundation | 2022-25 | H&T | Tapender Singh | happyshankwan123@gmail.com | Timber Train, Parwanoo |
| 30 | Medhavi Foundation | 2022-25 | H&T | Rihan Prolta | rihanprolta290@gmail.com | Acacia Hotel, GOA |
| 31 | Medhavi Foundation | 2022-25 | H&T | Radhika | thakurradhika462@gmail.com | Acacia Hotel, GOA |
| 32 | Medhavi Foundation | 2022-25 | H&T | Tapender Singh | tapendermerjanmerjan@gmail.com | Acacia Hotel, GOA |
| 33 | Medhavi Foundation | 2022-25 | H&T | Sanjeevni Kaushal | sanjeevanikaushal07@gmail.com | Acacia Hotel, GOA |

| | | | | | | |
|----|--------------------|---------|-----|-------------------|--|-----------------------|
| 34 | Medhavi Foundation | 2022-25 | H&T | Aman | amanthakur04201@gmail.com | Acacia Hotel, GOA |
| 35 | Medhavi Foundation | 2022-25 | H&T | Sakshi | sahilhimta205@gmail.com | Clarks Inn, Panchkula |
| 36 | Medhavi Foundation | 2022-25 | H&T | Abhilasha Shandil | ranushandil892@gmail.com | Kanyal Villa, Manali |

2. 13. Student progression:

- I. **% of Students opted for Higher Education:** A total of 1063 students appeared in the 3rd year examination out of which 943 students successfully passed. Among the passed students, 340 students were issued character certificates, as they opted for higher education. This indicates that approximately 36% of the students chose to pursue higher studies.

- II. **No. of students who qualified national level exams:** Four (04) students of MA English and one (01) student of MA Economics have cleared NET examination. Also, five (05) students of BSc 3 have cleared the IIT JAM examinations. The list of students is as follows:

| Sr. No. | Student Name | Class Name | Subject | Session | Contact No. | Email ID | Name of Test (IAS, CDS, OTA, JAM, NET, HAS, AP through HPPSC) |
|---------|----------------|------------|-----------|-----------|-------------|----------------------------|---|
| 1. | Samar Harjait | MA | English | 2024-2025 | 7876033663 | samarsoulharjait@gmail.com | NET |
| 2. | Harshita Sahni | MA | Economics | 2024-2025 | 7018138396 | harshitasahni99@gmail.com | NET |
| 3. | Hutashan | MA | English | 2024-25 | 7018023469 | hutashansharma@gmail.com | NET, SET and GATE |
| 4. | Ishita | MA | English | 2024- | 7876810674 | thakurishita951 | NET |

| | | | | | | | |
|----|----------------|------|-----------------------|-----------|------------|----------------------------|--------------------|
| | Kumari | | | 25 | | @gmail.com | |
| 5. | Sunyana | MA | English | 2024-25 | 7650010861 | kashyap3sunaina@gmail.com | NET |
| 6. | Ekal | B.Sc | Physics | 2022-2025 | 8580517263 | ekalsirkeck@gmail.com | IIT JAM |
| 7. | Shelly Sharma | B.Sc | Physics | 2022-2025 | 7018326943 | shelly1410sharma@gmail.com | IIT JAM |
| 8. | Aditya Kaushal | B.Sc | Physics and Chemistry | 2022-25 | 9015228514 | adityakaushal507@gmail.com | IIT JAM |
| 9. | Samar Bhanu | B.Sc | Physics | 2022-25 | 9015291603 | sonusamar8@gmail.com | IIT JAM Cuet PG |
| 10 | Nidhi Azta | B.Sc | Chemistry | 2022-2025 | | | IIT JAM |

2.14. No. of Co-curricular and sports activities organized:

2.14. i. Inter university Events (Zonal/national): No such events have been organized by the college.

2.14. ii. Inter-College Events: No inter-college event was organized during this session

2.14. iii. Intra-college Events:

National Sports Day:

- National Sports Day celebrations took place on August 29, 2024 in the college playground with great enthusiasm. The main objective of the event was to encourage students to adopt sports and physical activities as a part of their daily routine and to promote a healthy and active lifestyle.
- It included Volleyball and Basketball for male and female students. Yoga Club students also performed various yoga Asanas during the celebration.

Annual Athletic Meet

- Annual Athletic Meet was organized on December 21, 2024 in Thodo Ground

Solan in which several track and field events were held for boys and girls including Shot Put, Discus Throw, Javelin Throw, Long Jump, High Jump, besides races in different categories of 100m, 200m, 400m, 800m, 1500m, 3000m, 5000m and Relay Race.

- Principal, Dr. H.L. Sharma, was the chief guest for the event who emphasized the importance of sports and physical fitness in daily life. Naresh (BA III), Ayush (BA I) and Monika (BA I) won the titles of the Best Athlete in Men and Women categories respectively.
- Tug of War, spoon race and 100m race were organized for college teachers.

Bhav-Tarang (Cultural function):

A joint venture by Department of History, Painting and Music took place on September 17, 2024 in which activities such as Saraswati Vandana, sitar play with classical and solo song, Himachal folk dance, paintings on historical themes, quiz, exhibition of coin collection and stone tools were organized by the students of the respective departments.

World Tourism Day:

Department of tourism organized a two-day celebration of *World Tourism Day* on September 26-27, 2024. Various cultural programs were conducted, with participation from approximately 500 tourism students and 60 girl cadets of the college's NCC unit.

2.15. Annual Prize distribution Function: Our College organizes annual prize distribution function every year. Annual prize distribution function was organized on 18th February 2025 for the session in which the honorable minister of Health Dr Dhani Ram Shandil was invited as chief guest.

2.16. College Magazine Published: College magazine is published every year with the title *Himanshu* by the college every year.

2.17. College Website Updated: College website is updated regularly to provide the updated information regarding the institution, library, student facility, teaching faculty and other staff, academic calendar, preadmission and post admission requirements etc.

CRITERION 3: Infrastructure and Resources

| | Activity | Response | Score Claimed |
|-----------|---|-----------------|----------------------|
| 1. | Classrooms Classrooms well maintained | Yes | 10marks |
| 2. | Library Facilities | | |
| | i. Whether adequate print books available | Yes | 03 marks |
| | iii. Whether daily newspaper(minimum5), magazines(minimum 3), and journals (minimum 3), available | Yes | 03 marks |
| | iv. Whether access to e-resources available | Yes | 03 marks |
| | v. Seating capacity in the library | <10% | 03 marks |
| | v.Usage of library resources | 100% | 07 marks |
| | vi.Digital Library having at least 5computersystem with internet facility | Yes | 05 marks |
| 3. | ICT Facilities | | |
| | i.No. of interactive Panels/Virtual classrooms Multimedia Projectors/K-Yan | >5 | 05 marks |
| | ii.% of teachers using ICT facilities | >50% | 05 marks |
| | iii.No. of Students benefitted from ICT facilities | >50% | 05 marks |
| | iv.Internet connections-Leased Line/Fibre Network/Wi-Fi campus(Yes/No) | Yes | 05 marks |
| | v.Use of ICT facilities | 100% | 05 marks |
| 4. | Facilities for Differently abled Students | | |
| | i. Ramps/Wheelchairs/Support railing | Yes | 02 marks |
| | iii. Separate Washrooms | Yes | 02 marks |
| 5. | Sports Facilities: | | |
| | i. No. of games/sports activity conducted | >10 | 08 marks |

| | | | |
|--|---|--------------------------------|----------|
| | iv. Indoor sport facilities | Yes | 04 marks |
| | iii. Adequate sport equipment | Yes | 04 marks |
| | iv. Gymnasium (Operational) | Yes | 04 marks |
| 6. | Auditorium/Hostels/Seminar Hall/Staff Quarters | Yes | 12 marks |
| 7. | Laboratories | | |
| | I. Laboratories with adequate equipment to syllabi | Yes | 10 marks |
| | of available according Lab infrastructure | 100% | 10 marks |
| 8. | Computers | | |
| | i. Adequate numbers of computers | Yes | 05 marks |
| | ii. Usage of computer hardware | 100% | 05 marks |
| 9. | Canteen, Staff Room/Faculty Room, Space For NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities | Yes | 10 marks |
| 10. | Documentation of Academic, co-Curricular and extracurricular activities and achievement of students and staff on regular basis | Yes | 20 marks |
| Grand Total of Criteria-3 Score= 160) | | Total Score Claimed=155 | |

| | ACTIVITY | Distribution of Scores | Total Score |
|-----------|---|-------------------------------|--------------------|
| 1. | <p>Classrooms</p> <p>Govt. College Solan has well maintained classrooms and the labs are well equipped. Since the college has two separate blocks, on the main campus, the college features twenty large, well-ventilated classrooms. In addition to them, the boys' hostel building has three B.B.A. classrooms, four B.Voc. Classrooms, and one J.M.C. classroom. A public address system connects each classroom to the principal's office. There are interactive smart boards or projectors in eleven classrooms and four labs.</p> <p>The college features a newly constructed seminar hall and one examination-cum-multipurpose hall that can accommodate roughly two hundred students. All instruments enlisted in the curriculum for the students of the music department are available in a music room.</p> | <p>Yes=10 No=0</p> | 10 |

Details of Classrooms/Labs and Seminar Halls with I.C.T. enabled facilities such as smart class, L.M.S ,etc.



Room number 6



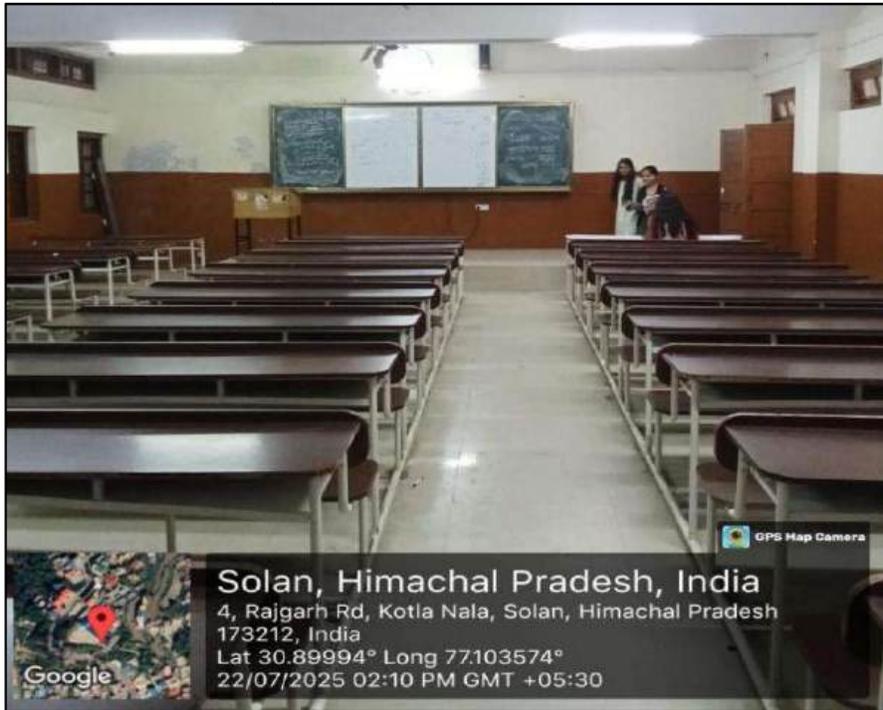
Room number 2



Room No 7



Room No 9



Room No 10



Room No 11



Room No 14



Room No 13



Conference Hall



Geography Lab



Fine Arts Room



Physics Junior Lab



Psychology Classroom



BCA Laboratory



ICT Laboratory



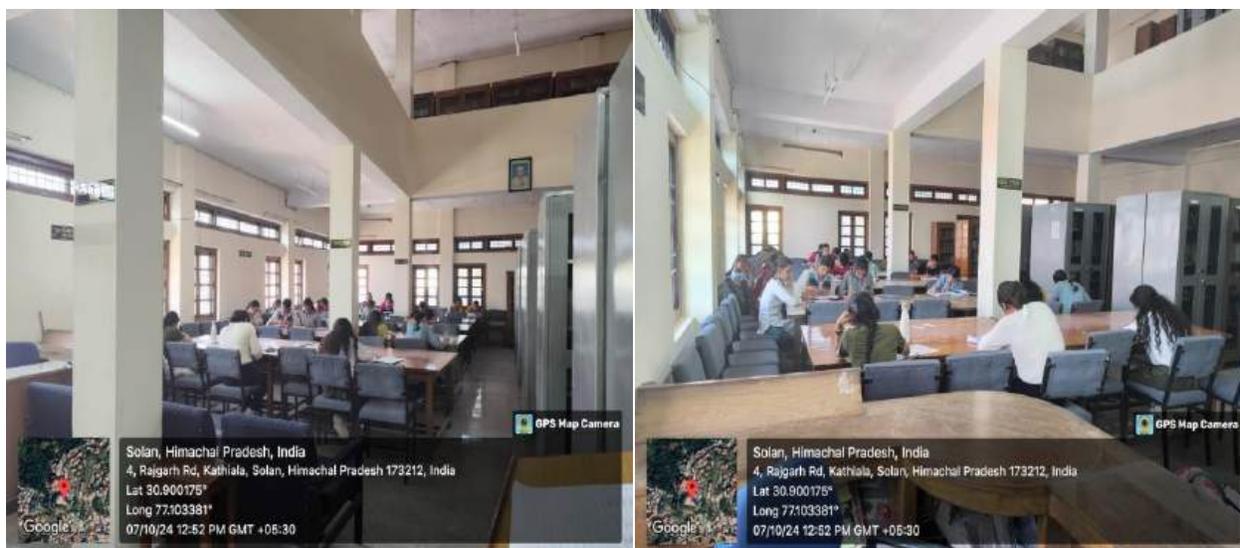
B. Voc. Classroom



BBA Classroom

| | | | |
|----|---|---|--|
| 2. | <p>Library Facilities</p> <p>The library is housed in a different, two-storied section of the college premises. The library has books on a variety of topics, including literature in English, Hindi, Sanskrit, pure sciences, philosophy, history, BBA, BCA, social sciences, languages, etc. The students have access to various national daily and magazines of merit. There are roughly 34542books in the library.</p> <p>About sixty students and teachers can sit at a time in the reading area. Readers also have the access to textbooks, reference materials, magazines, and newspapers. Additionally, the library offers a book bank to assist students in need. To enhance library services, a committee made up of academic members and the librarian has been established.</p> <p>The college has Software for University Libraries (SOUL) for Library management developed by the INFLIBNET center based on the requirements of the college. The partially automated integrated Library Management System(ILMS)being utilized by the</p> | <p>i. 500books per hundred students= 3; Less than500=1</p> <p>ii. Yes=3 No=0</p> <p>iii. Yes=3</p> <p>iv. 10% or more of the student strength=4</p> <p>v. 100%=7 75%=5 50%=3 25%=1</p> <p>vi. Yes=5</p> | |
|----|---|---|--|

| | | | |
|--|--|--|--|
| | <p>Library. The library is registered under One Nation One Subscription (ONOS), which is government of India initiative to provide unified national subscription to academic and research content for students, faculty and researchers in higher educational institution. ONOS provides access to journals and other resources from publishers. INFLIBNET center is the implementing agency of which our college is already a part.</p> <p>i. Whether adequate print books available</p> <p>ii. Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3), available</p> <p>iii. Whether access to e-resources available</p> <p>iv. Seating Capacity in the Library</p> <p>v. Usage of library resources</p> <p>vi. Digital Library having at least 5 computer systems with internet facility.</p> | <p>i. Yes</p> <p>ii. Yes</p> <p>iii. Yes</p> <p>iv. 150</p> <p>v. Yes</p> <p>vi. Yes</p> | <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>7</p> <p>5</p> <p>=24</p> |
|--|--|--|--|



College Library

| | | | |
|------------------|---|--|--|
| <p>3.</p> | <p>ICT Facilities:</p> <p>The college offers a wide range of I.T. resources. There are four smart labs, eleven smart classrooms, and one conference hall with virtual classroom technology. Another laboratory, the English Language Laboratory, is now functional. The college also has a fully functional computer lab. This computer lab is open to college students. The B.C.A./P.G.D.C.A. department has its own computer lab.</p> <p>Wi-Fi service is available throughout the college campus, including the library. Both the B.B.A. and B.Voc. departments, which are currently not operating in the main building, also have access to separate internet facilities. All college employees and students have unrestricted access to Wi-Fi connectivity. Computers and related equipment are available in every department of the college. Every member of the teaching staff uses the I.C.T. in</p> | <p>i. 5 or more=5, 4=4, 3=3,2=2,1=1</p> <p>ii. >50%=5; <50%=0</p> <p>iii. >50%=5; <50%=0</p> <p>iv. Yes=5</p> <p>v. 100%=5 75%=4 50%=3 25%=2 <25%=0</p> | |
|------------------|---|--|--|

| | | | |
|--|---|--|---|
| | <p>The labs and classrooms as needed. All official work is computerized, and the administrative office has an additional internet connection. The I.T. infrastructure is routinely maintained by the college. Antivirus software is frequently updated. C.C.T.V. connects all of the campus, hostel, and library. A yearly charge of Rs 18000/- is given to High alt education Solutions for the upkeep of the website on their server. The college also itself updates its own website. College Website link- Govt. College : Solan</p> <p>i. No. of Interactive Panels/ Virtual Classrooms Multimedia Projectors/K-Yan</p> <p>Interactive Panels=13 Virtual Classrooms and Seminar Hall = 3 Multimedia Projectors=4 K-Yan=3</p> <p>ii. % of teachers using I.C.T. facilities =75%</p> <p>iii. No. of students benefitted from I.C.T. facilities =70%</p> <p>iv. Internet Connections-Leased Line/ Fiber Network/Wi-Fi campus (Yes/No) =YES</p> <p>v. Use of I.C.T. facilities =100%</p> | | <p>5</p> <p>5</p> <p>5</p> <p>5</p> <p>=25</p> |
|--|---|--|---|



Examination cum Multipurpose Hall

| | | | |
|----|---|--|--|
| 4. | <p>Facilities for Specially abled Students:</p> <p>i. Ramps/Wheelchairs/Support railing =YES</p> <p>ii. Separate Washrooms =YES</p> | <p>i. Yes=2</p> <p>ii. Yes=2</p> | <p>2</p> <p>2</p> <p>=4</p> |
| 5. | <p>Sports Facilities:</p> <p>i. No. of games/sports activity conducted =More than 8</p> <p>ii. Indoor sport facilities Partial facilities</p> <p>iii. Adequate sports equipment =YES</p> | <p>i. More than 5=8; Less than 5=4</p> <p>ii. Yes=4</p> <p>iii. Yes=4</p> <p>iv. Yes=4</p> | <p>8</p> <p>3</p> <p>4</p> <p>4</p> <p>=19</p> |
| | <p>iv. Gymnasium (Operational) =YES</p> | | |

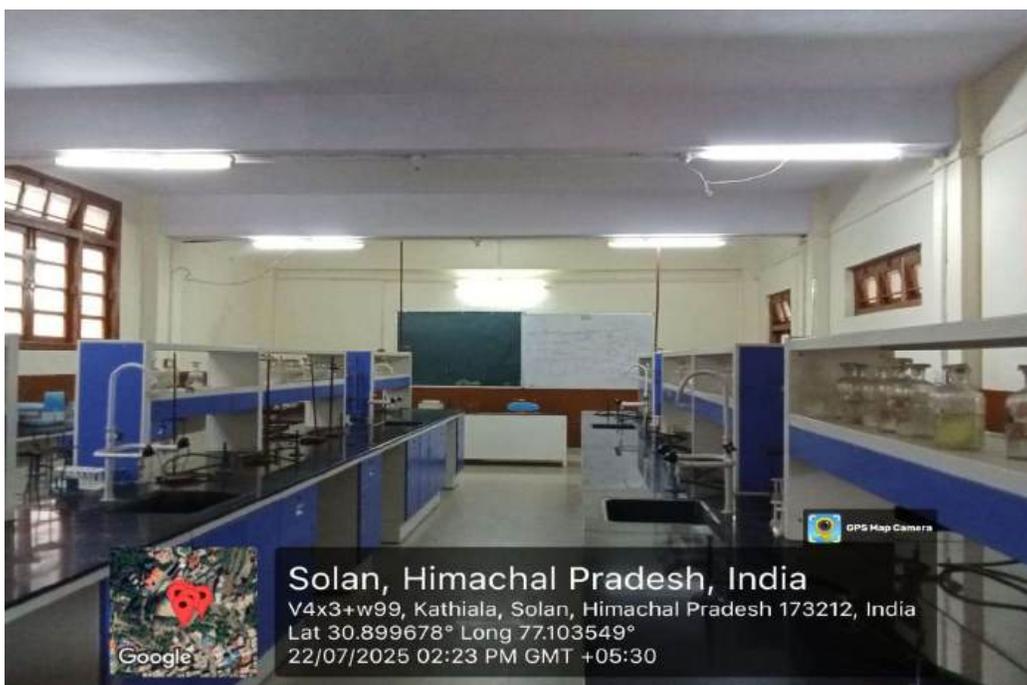


Conference Hall

| | | | |
|----|--|--|-----------------|
| 7. | i. Laboratories with adequate equipment according to syllabi =YES | i. Yes=10 ii. 100%=10 75%=6 50%=5 | 10 10 =20 |
| | ii. Usage of available Lab infrastructure =100% | 23%=3 <25%=0 | |



Physics Lab



Chemistry Lab

| | | | |
|-----------|---|---|---------------|
| 8. | i. Adequate numbers of computers No of Students=3700 No of Computers=124 Ratio= 29.8 | i. One system per 30 students=5;31-40=3;41-50=2,more than 50=1 ii. 100%=5 75%=4 50%=2 25%=1 <25%=0 | 5 5 =10 |
| | ii. Usage of computer hardware =100% | | |

| | | Details of Computers available in Govt. College Solan | |
|---|-------------------|--|-----------------------------|
| 1 | Lab-1 | Dell Inspiron 3250(307GHZ 3 M.B. Cache, Core i3 (6 th Generation) 4GB, 1000GB Wi-Fi, Bluetooth, Card Reader, USB 3.0, HDMI 18.5" LED, Keyboard + Mouse with Preinstalled Window 10 Digital Podium iTouch lectern Projector BENQ MX 528P | 31 NO. 1 No 1 No. |
| 2 | Lab-2 | Desktop HCL Computer Intel Dual Core, RAM 1GB HDD160 GB DVD RW. 18.5" TFT, keyboard/ Mouse Digital Podium iTouch lectern Sony Projector | 30 No. 1No. 1 No |
| | | Desktop Computers HP4200 G3 MT Desktop i5 CPU 65003.2 GHZ 4GB RAM/1TB HDD/DVD Player window10 OS18.5 LCD | 5 No. |
| 3 | B.C.A. Staff Room | HP LaserJet 1022 | 1 No |

| | | | |
|----|------------------------|-----------------------|------------------|
| | | HP LaserJet M1005 MFP | 1 No |
| 4 | Physics | | 12 No |
| 5 | Office | | 6 No |
| 6 | Chemistry | | 2 No |
| 7 | Maths | | 1 No |
| 8 | Geography | | 1 No |
| 9 | B.B.A. | | 1 No |
| 10 | Botany | | 1 No |
| 11 | Zoology | | 1 No |
| 12 | N.C.C. | | 2 No |
| 13 | Fee Counter | | 1 No |
| 14 | I.G.N.O.U. | | 2 No |
| 15 | I.Q.A.C. Cell | | 2 No |
| 16 | Library | | 6 No |
| 17 | Career Counseling Cell | | 2+2 Laptops=4 |
| 18 | Sports Room | | 1 No |
| 19 | Principal Office | | 1 No |
| 20 | Univ. Clerk office | | 1 No |

| | | | |
|----|-------------------|--|-------|
| 21 | Language Lab | | 13 No |
| 22 | House Examination | | 1 No |



BCA Class Room

| | | | |
|----|---|--------------------------------|---|
| 9. | Canteen, Staff Room,/Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities Canteen: Functional Staff Room: Well Furnished | 2 point each facility (Max 10) | |
| | | | 2 |
| | | | 2 |

| | | |
|--|--|-----|
| NCC: Separate Room for girls and boyswing | | 2 |
| NSS: NSS room well equipped | | 2 |
| Rangers and Rovers: Active Cell | | 2 |
| Examination Room: Yes Equipped with computer and photocopier. | | =10 |
| Medical Care Facilities: First aid box available | | |



Staff Room



NSS Room



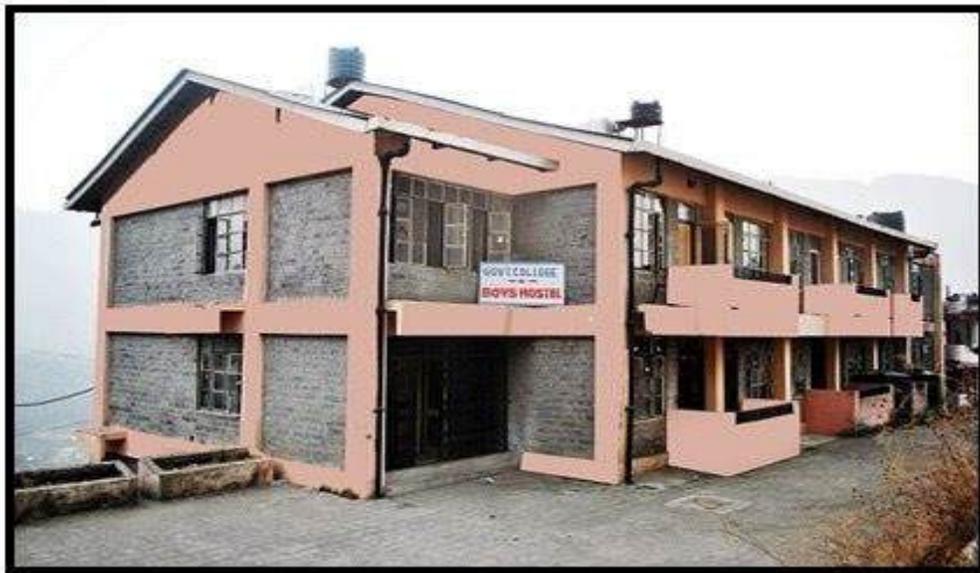
College Canteen

| | | | |
|------------------|---|---------------------------|-----------|
| <p>10</p> | <p>Documentation of Academic, Co-curricular and Extracurricular activities and achievement of students and staff on regular basis</p> <p>=YES</p> <p>Every year, the NAAC receives the completed Annual AQAR online by the college. The IQAC cell of the college gathers all relevant data both online and offline. IQAC keeps track of the year-round work</p> | <p>Yes=20</p> <p>No=0</p> | <p>20</p> |
|------------------|---|---------------------------|-----------|

| | | | |
|--|---|--|--|
| | <p>Teachers complete throughout the academic year including Information about conferences, seminars, workshops, faculty development programs, and research papers published in journals. Academic, extracurricular, and co-curricular activities as well as staff and student accomplishments are regularly recorded and included in the yearly report. All the departments have their departmental activity registers. Students participate in Group I, II, III, and IV activities and these activities are documented with proof.</p> | | |
|--|---|--|--|



Girls' Hostel



Tribal Boys Hostel



Tribal Girls' Hostel

Criterion 4: Institutional Management

| S.No | Activity | Total score | Claimed Score |
|------|---|---|---------------|
| 4.1 | Institutional vision | 18 | 6 |
| | 1. Vision document | | |
| | i. Institute Development plan | | 6 |
| | ii. Plan of Action | | 6 |
| 4.2 | IQAC | 4 meetings =6 | 6 |
| | I. No. Of meetings per year | 3 meetings = 4 | |
| | ii. No. Of programme organized (Trainings, Workshops, IPRs etc) | 2 per activity (Max 6) | |
| 4.3 | Management of Institutional funds | Utilized >90% of the funds collected annually: 10 | 10 |
| | 1. Funds (BF, AF, PTA etc.) used/spent for Institutional development/ student welfare | 71-90% =8 | |
| | | 51-70% =6 | |
| | | 31-50% = 4 | |
| | ii. Periodic Audit | YES = 2 | 2 |
| | iii. Settlement of bills/advances within a specific time frame | YES = 4 (16) | 4 |
| 4.4 | Grievance Redressal of Students and Employees | 10 | 10 |
| | I. Redressal withing week | 4 | |
| | II. Redressal within a month III. No redressal | NIL | |

| | | | |
|------|---|--|----|
| 4.5 | Green and clean campus I. Green initiatives of institutions (at least 3) | 6 | 6 |
| | II. Cleanliness in washroom/buildings/campus) | Excellent = 10 Satisfactory= 6 Poor =0 (16) | 10 |
| 4.6 | Facilities for students I. Common room for girls | 18 | 3 |
| | II. Adequate toilets as per students' strength | | 3 |
| | III. Sanitary napkin vending machine/incinerator regularly put in use | | 3 |
| | IV. CSCA room with proper furniture | | 3 |
| | V. Student centre for co-curricular activities and its regular use | | 3 |
| | VI. Regular use of playground | | 3 |
| | | | |
| 4.7 | Regular updating of Books/Service records | Yes = 3 | 3 |
| 4.8 | Timely submission of ACRs | Yes = 3 | 3 |
| 4.9 | Prompt response to official correspondence | Yes = 5 | 5 |
| 4.10 | Proper maintenance of official records (cash books/stock registers, fund registers, leave records, fine funds etc.) | Yes = 10 | 10 |
| 4.11 | Proper record of student's attendance and CCA | Yes = 10 | 10 |
| 4.12 | Whether ranked by NIRF, | Yes = 10 | 0 |

| | | | |
|------|---|---|----|
| | Another agency | | |
| 4.13 | Whether accredited by NAAC | A and above = 20 B+ and B++ =16 B = 12 Accredited =10 | 16 |
| 4.14 | Whether AQARs are being submitted as per timeline annually or not | Yes = 12 No = 0 | 12 |
| 4.15 | Recognition for exemplary contributions of the staff and students | 4 point each | 8 |
| 4.16 | Involvement of stakeholders 1. PTA 2. OSA | <ul style="list-style-type: none"> • PTA constituted as per norms =1 • PTA supportive= 1 • Significant contribution of PTA (enclose documentary proof) =10 • OSA constituted as per norms =1 • Financial contribution or equivalent in kind per 100 Alumni of Rs 25000/- per alumni =3 • Non- | 20 |

| | | | |
|------|---|--|----|
| | | Financial contribution (career counselling, talk interactive session/ facilitation in placement of student etc. on regular basis) =4 (20) | |
| 4.17 | Feedback from stakeholders other than students and action taken thereon | YES= 4 | 4 |
| 4.18 | Annual review meeting on students' outcomes in academics, co-curricular and extension activities and action taken during next academic session for achieving excellence | YES = 25 | 25 |
| | Total Score of Criterion 4 = 220 | Total Score Claimed = 206 | |

4.1 INSTITUTIONAL VISION

Government College Solan is committed to providing a transformative educational experience guided by a clear vision, mission, and objectives designed to empower students and foster a learning environment that encourages intellectual growth, social leadership, holistic development, and inclusivity. The vision of the college is to have a transformational impact on students by imparting comprehensive quality education across social sciences, basic sciences, commerce, journalism, and arts, as well as professional and vocational courses. The college aspires to nurture competence, confidence, and excellence and aims especially to uplift students from marginalized and weaker sections of society, encouraging their constructive contributions to the community. The mission of Government College Solan is to impart quality education and equip students with both academic and functional skills applicable in professional and social spheres. The institution focuses on enabling students to embark on intellectually, socially, and personally transformative journeys, providing an environment that supports critical thinking, creativity, ethical growth, and effective communication skills. Students are constantly encouraged for active participation in co-curricular and extra-curricular activities such as sports, cultural programs, NCC, NSS, and Rovers and Rangers. Shaping students to become emotionally sound, practically efficient, and empowered individuals who contribute positively to society. These guiding principles are rooted in the pursuit of excellence and inclusiveness, ensuring that every student has the opportunity and support necessary to succeed and thrive as a responsible citizen and leader

ii) Institute Development Plan

The Institutional Development Plan (IDP) of Government College Solan outlines the strategic framework for quality enhancement and sustained academic excellence in alignment with NAAC criteria, the vision of the Higher Education Department, and NEP-2020. The plan aims to strengthen academic processes, upgrade infrastructure, enhance student support systems, and reinforce internal quality mechanisms over a five-year period. Vision and Mission

Vision

To develop into a premier institution of higher learning known for academic excellence, ethical values, inclusive education, and holistic student development.

Mission

- To impart quality, equitable, and student-centric education.
- To promote research aptitude, innovation, and multidisciplinary learning in

accordance with NEP-2020.

- To strengthen governance through transparency, accountability, and ICT-enabled processes.
- To contribute to society through outreach, gender sensitization, environmental consciousness, and community engagement.

Objectives of the IDP

- Enhance the quality of teaching-learning and curriculum delivery.
- Strengthening research culture, innovation, and academic collaborations.
- Upgrade physical and digital infrastructure to support holistic learning.
- Improve student progression, employability, and support services
- Foster sustainable, eco-friendly, and inclusive campus practices.
- Reinforce internal quality assurance mechanisms and administrative efficiency.

The Institutional Development Plan serves as a comprehensive roadmap for Government College Solan to achieve sustained academic excellence, modernize infrastructure, strengthen governance, and enhance student development. Through coordinated efforts of faculty, students, administration, and stakeholders, the institution aspires to meet and exceed NAAC quality benchmarks in the coming years

iii. Plan of Action

1. **Plan of Action:** Renovation of Girls hostel
Achievement: The general girls' hostel was renovated and is open for students from last session
2. **Plan of Action:** Exposure visits of students in different institutes
Achievements:
 1. On 10th September 2024, 40 students of B.Sc. 3rd Year (Botany) visited the Directorate of Mushroom Research (DMR), Chambaghat, Solan, to attend the 27th Mushroom Mela under the guidance of Dr. Prem Prakash Negi and Mrs. Aarti Negi.
 2. On date 27 September, Zoology Department of Govt College Solan, organized an institutional visit to ZSI high altitude regional centre, Solan. 100 students of BSc Life Sciences were addressed by the scientists and told about the research opportunities lying in the field of Biodiversity.
3. **Plan of Action:** Upgradation of classrooms
Achievement: Interactive panels were installed.
4. **Plan of Action:** Student Induction Program

Achievement: Orientation of first year students of all the streams was done and they were informed about the college facilities, opportunities and activities.

5. **Plan of action:** Career guidance and placement activities

Achievement: 36 students of B.Voc and 2 of BBA were placed.

6. **Plan of action:** To develop an eco friendly campus

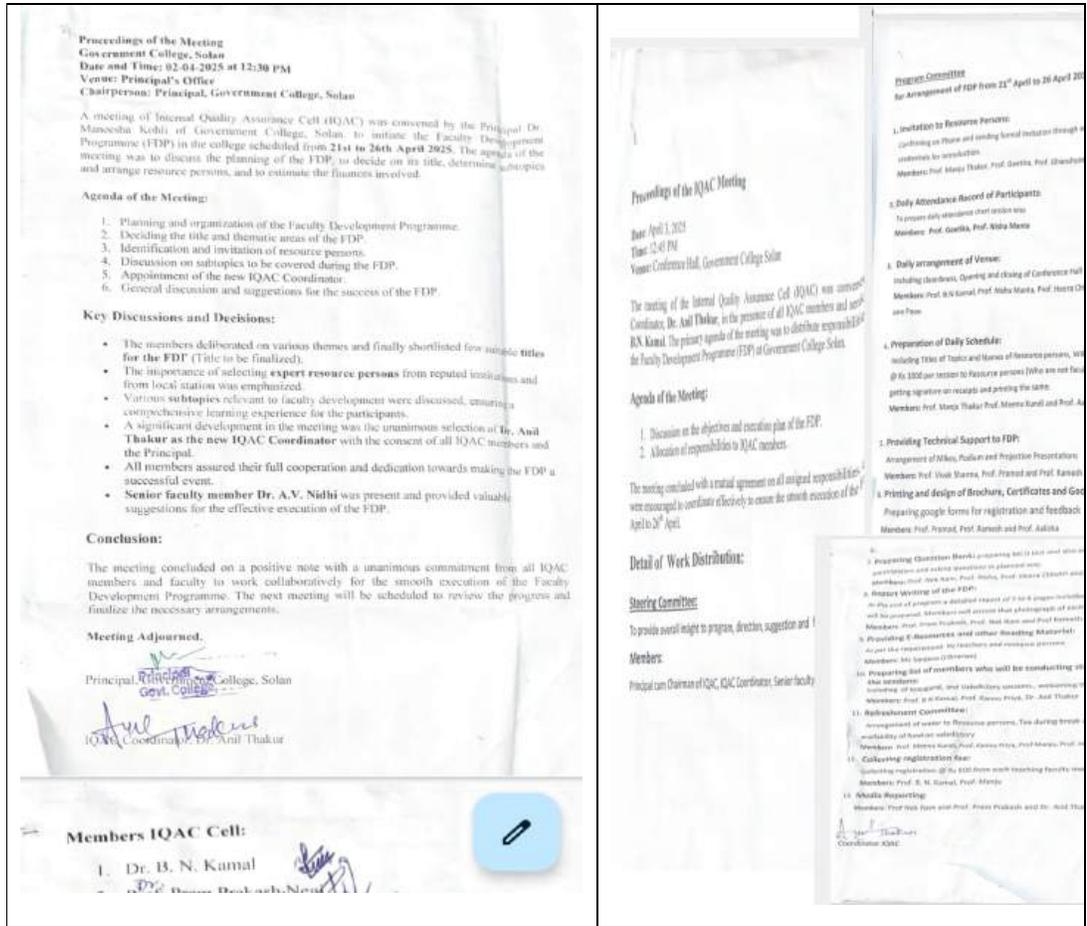
Achievement: Tree plantation drives were conducted and solar lights were installed in the campus.

(Institutional development plan attached)

4.2 IQAC

The Internal Quality Assurance Cell (IQAC) of Government College Solan plays a pivotal role in sustaining and advancing the overall quality of education and institutional functioning. Aligned with its core mission, the IQAC systematically ensures the formulation, implementation, and monitoring of various quality enhancement initiatives. For the academic session 2024–25, the following section delineates the activities and measures undertaken by the IQAC to promote continuous improvement and institutional excellence.

- i) No. of meetings per year: Annually 4 meetings were conducted in the mentioned session. The meetings primarily reviewed academic and administrative progress, formulated quality enhancement strategies, and addressed emerging challenges. Regular discussions ensured alignment with the institution's goals of academic excellence, operational efficiency, and holistic growth.



Proceedings of the meetings conducted by IQAC in the academic session 2024-2025

ii) No. Of programme organized (Trainings, Workshops, IPRs etc):

a) Faculty Development Program

One Faculty Development Program of 6 days was conducted on the theme “Emerging trends in use of Artificial Intelligence, research methodology” w.e.f. 5th to 10th May 2025.



Faculty Development Program organized by IQAC

b) Training program on Domestic data entry operator

A training program on domestic data entry operators was organized by IQAC. The program was structured in 4 batches of 36, 40, 30 and 24 students respectively.

Enrolled Students DDEO Batch - 4

| S.No. | Name | Gender (M/F/C) | In the candidate College/Institute student (Y/N) | If from College/Institute (batch name) |
|-------|----------------|----------------|--|--|
| 1 | Shreya Sankar | Female | Yes | B.A. |
| 2 | Parvati Sharma | Female | Yes | B.A. |
| 3 | Shreya Sharma | Female | Yes | B.A. |
| 4 | Shreya Sharma | Female | Yes | B.A. |
| 5 | Shreya Sharma | Female | Yes | B.A. |
| 6 | Shreya Sharma | Female | Yes | B.A. |
| 7 | Shreya Sharma | Female | Yes | B.A. |
| 8 | Shreya Sharma | Female | Yes | B.A. |
| 9 | Shreya Sharma | Female | Yes | B.A. |
| 10 | Shreya Sharma | Female | Yes | B.A. |
| 11 | Shreya Sharma | Female | Yes | B.A. |
| 12 | Shreya Sharma | Female | Yes | B.A. |
| 13 | Shreya Sharma | Female | Yes | B.A. |
| 14 | Shreya Sharma | Female | Yes | B.A. |
| 15 | Shreya Sharma | Female | Yes | B.A. |
| 16 | Shreya Sharma | Female | Yes | B.A. |
| 17 | Shreya Sharma | Female | Yes | B.A. |
| 18 | Shreya Sharma | Female | Yes | B.A. |
| 19 | Shreya Sharma | Female | Yes | B.A. |
| 20 | Shreya Sharma | Female | Yes | B.A. |
| 21 | Shreya Sharma | Female | Yes | B.A. |
| 22 | Shreya Sharma | Female | Yes | B.A. |
| 23 | Shreya Sharma | Female | Yes | B.A. |
| 24 | Shreya Sharma | Female | Yes | B.A. |
| 25 | Shreya Sharma | Female | Yes | B.A. |
| 26 | Shreya Sharma | Female | Yes | B.A. |
| 27 | Shreya Sharma | Female | Yes | B.A. |
| 28 | Shreya Sharma | Female | Yes | B.A. |
| 29 | Shreya Sharma | Female | Yes | B.A. |
| 30 | Shreya Sharma | Female | Yes | B.A. |
| 31 | Shreya Sharma | Female | Yes | B.A. |
| 32 | Shreya Sharma | Female | Yes | B.A. |
| 33 | Shreya Sharma | Female | Yes | B.A. |
| 34 | Shreya Sharma | Female | Yes | B.A. |
| 35 | Shreya Sharma | Female | Yes | B.A. |
| 36 | Shreya Sharma | Female | Yes | B.A. |

Enrolled Students DDEO Batch - 3

| S.No. | Name | Gender (M/F/C) | In the candidate College/Institute student (Y/N) | If from College/Institute (batch name) |
|-------|---------------|----------------|--|--|
| 1 | Shreya Sharma | Female | Yes | B.A. |
| 2 | Shreya Sharma | Female | Yes | B.A. |
| 3 | Shreya Sharma | Female | Yes | B.A. |
| 4 | Shreya Sharma | Female | Yes | B.A. |
| 5 | Shreya Sharma | Female | Yes | B.A. |
| 6 | Shreya Sharma | Female | Yes | B.A. |
| 7 | Shreya Sharma | Female | Yes | B.A. |
| 8 | Shreya Sharma | Female | Yes | B.A. |
| 9 | Shreya Sharma | Female | Yes | B.A. |
| 10 | Shreya Sharma | Female | Yes | B.A. |
| 11 | Shreya Sharma | Female | Yes | B.A. |
| 12 | Shreya Sharma | Female | Yes | B.A. |
| 13 | Shreya Sharma | Female | Yes | B.A. |
| 14 | Shreya Sharma | Female | Yes | B.A. |
| 15 | Shreya Sharma | Female | Yes | B.A. |
| 16 | Shreya Sharma | Female | Yes | B.A. |
| 17 | Shreya Sharma | Female | Yes | B.A. |
| 18 | Shreya Sharma | Female | Yes | B.A. |
| 19 | Shreya Sharma | Female | Yes | B.A. |
| 20 | Shreya Sharma | Female | Yes | B.A. |
| 21 | Shreya Sharma | Female | Yes | B.A. |
| 22 | Shreya Sharma | Female | Yes | B.A. |
| 23 | Shreya Sharma | Female | Yes | B.A. |
| 24 | Shreya Sharma | Female | Yes | B.A. |
| 25 | Shreya Sharma | Female | Yes | B.A. |
| 26 | Shreya Sharma | Female | Yes | B.A. |
| 27 | Shreya Sharma | Female | Yes | B.A. |
| 28 | Shreya Sharma | Female | Yes | B.A. |
| 29 | Shreya Sharma | Female | Yes | B.A. |
| 30 | Shreya Sharma | Female | Yes | B.A. |

Enrolled Students DDEO Batch - 2

| S.No. | Name | Gender (M/F/C) | In the candidate College/Institute student (Y/N) | If from College/Institute (batch name) |
|-------|---------------|----------------|--|--|
| 1 | Shreya Sharma | Female | Yes | B.A. |
| 2 | Shreya Sharma | Female | Yes | B.A. |
| 3 | Shreya Sharma | Female | Yes | B.A. |
| 4 | Shreya Sharma | Female | Yes | B.A. |
| 5 | Shreya Sharma | Female | Yes | B.A. |
| 6 | Shreya Sharma | Female | Yes | B.A. |
| 7 | Shreya Sharma | Female | Yes | B.A. |
| 8 | Shreya Sharma | Female | Yes | B.A. |
| 9 | Shreya Sharma | Female | Yes | B.A. |
| 10 | Shreya Sharma | Female | Yes | B.A. |
| 11 | Shreya Sharma | Female | Yes | B.A. |
| 12 | Shreya Sharma | Female | Yes | B.A. |
| 13 | Shreya Sharma | Female | Yes | B.A. |
| 14 | Shreya Sharma | Female | Yes | B.A. |
| 15 | Shreya Sharma | Female | Yes | B.A. |
| 16 | Shreya Sharma | Female | Yes | B.A. |
| 17 | Shreya Sharma | Female | Yes | B.A. |
| 18 | Shreya Sharma | Female | Yes | B.A. |
| 19 | Shreya Sharma | Female | Yes | B.A. |
| 20 | Shreya Sharma | Female | Yes | B.A. |
| 21 | Shreya Sharma | Female | Yes | B.A. |
| 22 | Shreya Sharma | Female | Yes | B.A. |
| 23 | Shreya Sharma | Female | Yes | B.A. |
| 24 | Shreya Sharma | Female | Yes | B.A. |
| 25 | Shreya Sharma | Female | Yes | B.A. |
| 26 | Shreya Sharma | Female | Yes | B.A. |
| 27 | Shreya Sharma | Female | Yes | B.A. |
| 28 | Shreya Sharma | Female | Yes | B.A. |
| 29 | Shreya Sharma | Female | Yes | B.A. |
| 30 | Shreya Sharma | Female | Yes | B.A. |

Enrolled Students DDEO Batch - 1

| S.No. | Name | Gender (M/F/C) | In the candidate College/Institute student (Y/N) | If from College/Institute (batch name) |
|-------|---------------|----------------|--|--|
| 1 | Shreya Sharma | Female | Yes | B.A. |
| 2 | Shreya Sharma | Female | Yes | B.A. |
| 3 | Shreya Sharma | Female | Yes | B.A. |
| 4 | Shreya Sharma | Female | Yes | B.A. |
| 5 | Shreya Sharma | Female | Yes | B.A. |
| 6 | Shreya Sharma | Female | Yes | B.A. |
| 7 | Shreya Sharma | Female | Yes | B.A. |
| 8 | Shreya Sharma | Female | Yes | B.A. |
| 9 | Shreya Sharma | Female | Yes | B.A. |
| 10 | Shreya Sharma | Female | Yes | B.A. |
| 11 | Shreya Sharma | Female | Yes | B.A. |
| 12 | Shreya Sharma | Female | Yes | B.A. |
| 13 | Shreya Sharma | Female | Yes | B.A. |
| 14 | Shreya Sharma | Female | Yes | B.A. |
| 15 | Shreya Sharma | Female | Yes | B.A. |
| 16 | Shreya Sharma | Female | Yes | B.A. |
| 17 | Shreya Sharma | Female | Yes | B.A. |
| 18 | Shreya Sharma | Female | Yes | B.A. |
| 19 | Shreya Sharma | Female | Yes | B.A. |
| 20 | Shreya Sharma | Female | Yes | B.A. |
| 21 | Shreya Sharma | Female | Yes | B.A. |
| 22 | Shreya Sharma | Female | Yes | B.A. |
| 23 | Shreya Sharma | Female | Yes | B.A. |
| 24 | Shreya Sharma | Female | Yes | B.A. |
| 25 | Shreya Sharma | Female | Yes | B.A. |
| 26 | Shreya Sharma | Female | Yes | B.A. |
| 27 | Shreya Sharma | Female | Yes | B.A. |
| 28 | Shreya Sharma | Female | Yes | B.A. |
| 29 | Shreya Sharma | Female | Yes | B.A. |
| 30 | Shreya Sharma | Female | Yes | B.A. |

List of participants in different batches of training on DDEOS

c) **Training program on graphic designing**

A training program on graphic designing was organized by IQAC. The program was structured in 3 batches of 29, 20 and 37 students respectively.

Enrolled students...

Point - 8 31 Annexure - V

Enrolled Students Graphic Designer Batch :- 1

| Course Name | | GRAPHIC DESIGNER/MS/COS001 | | |
|----------------|------------------|----------------------------|--|---|
| Total Students | | 29 | | |
| S.No. | Name | Gender (M/F/O) | Is the candidate College/Institute student (Y/N) | If from College/Institute (batch/trade) |
| 1 | Bhewarka | Female | Yes | BCA |
| 2 | Saloni | Female | Yes | BCA |
| 3 | Taruni Prabhakar | Female | Yes | BCA |
| 4 | Karan Sharma | Female | Yes | BCA |
| 5 | Avni | Female | Yes | BCA |
| 6 | Paras Thakur | Male | Yes | BCA |
| 7 | Karishka Kashyap | Female | Yes | BCA |
| 8 | Shreya Thakur | Female | Yes | BCA |
| 9 | Martik | Male | Yes | BCA |
| 10 | Sambeer Samethu | Male | Yes | BCA |
| 11 | Saavathi | Male | Yes | BCA |
| 12 | Heena | Female | Yes | BCA |
| 13 | Rishabh Kumar | Male | Yes | BCA |
| 14 | Ujjwala | Female | Yes | BCA |
| 15 | Shivani | Female | Yes | BCA |
| 16 | Divya | Female | Yes | BCA |
| 17 | Garvika Singh | Male | Yes | BCA |
| 18 | Suman Sharma | Female | Yes | BCA |
| 19 | Sahil Kumar | Male | Yes | BCA |
| 20 | Sachin | Male | Yes | BCA |
| 21 | Dheeraj | Male | Yes | BCA |
| 22 | Shruti Thakur | Female | Yes | BCA |
| 23 | Bha Ranvi | Female | Yes | BCA |
| 24 | Romya | Female | Yes | BCA |
| 25 | Mehar Saxena | Female | Yes | BCA |
| 26 | Manisha | Female | Yes | BCA |
| 27 | Nikhil Kumar | Male | Yes | BCA |
| 28 | Muskan Thakur | Female | Yes | BCA |
| 29 | Shru Sharma | Female | Yes | BCA |

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Govt. College
Solani, Distt. Solani

Enrolled Students Graphic Designer Batch :- 2

| Course Name | | GRAPHIC DESIGNER/MS/COS001 | | |
|----------------|---------------|----------------------------|--|---|
| Total Students | | 20 | | |
| S.No. | Name | Gender (M/F/O) | Is the candidate College/Institute student (Y/N) | If from College/Institute (batch/trade) |
| 1 | Shreya | Female | Yes | BCA |
| 2 | Shreya Thakur | Female | Yes | BCA |
| 3 | Shreya | Female | Yes | BCA |
| 4 | Shreya | Female | Yes | BCA |
| 5 | Shreya | Female | Yes | BCA |
| 6 | Shreya | Female | Yes | BCA |
| 7 | Shreya | Female | Yes | BCA |
| 8 | Shreya | Female | Yes | BCA |
| 9 | Shreya | Female | Yes | BCA |
| 10 | Shreya | Female | Yes | BCA |
| 11 | Shreya | Female | Yes | BCA |
| 12 | Shreya | Female | Yes | BCA |
| 13 | Shreya | Female | Yes | BCA |
| 14 | Shreya | Female | Yes | BCA |
| 15 | Shreya | Female | Yes | BCA |
| 16 | Shreya | Female | Yes | BCA |
| 17 | Shreya | Female | Yes | BCA |
| 18 | Shreya | Female | Yes | BCA |
| 19 | Shreya | Female | Yes | BCA |
| 20 | Shreya | Female | Yes | BCA |

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Govt. College
Solani, Distt. Solani

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Enrolled Students Graphic Designer Batch :- 3

| Course Name | | GRAPHIC DESIGNER/MS/COS001 | | |
|----------------|--------|----------------------------|--|---|
| Total Students | | 37 | | |
| S.No. | Name | Gender (M/F/O) | Is the candidate College/Institute student (Y/N) | If from College/Institute (batch/trade) |
| 1 | Shreya | Female | Yes | BCA |
| 2 | Shreya | Female | Yes | BCA |
| 3 | Shreya | Female | Yes | BCA |
| 4 | Shreya | Female | Yes | BCA |
| 5 | Shreya | Female | Yes | BCA |
| 6 | Shreya | Female | Yes | BCA |
| 7 | Shreya | Female | Yes | BCA |
| 8 | Shreya | Female | Yes | BCA |
| 9 | Shreya | Female | Yes | BCA |
| 10 | Shreya | Female | Yes | BCA |
| 11 | Shreya | Female | Yes | BCA |
| 12 | Shreya | Female | Yes | BCA |
| 13 | Shreya | Female | Yes | BCA |
| 14 | Shreya | Female | Yes | BCA |
| 15 | Shreya | Female | Yes | BCA |
| 16 | Shreya | Female | Yes | BCA |
| 17 | Shreya | Female | Yes | BCA |
| 18 | Shreya | Female | Yes | BCA |
| 19 | Shreya | Female | Yes | BCA |
| 20 | Shreya | Female | Yes | BCA |
| 21 | Shreya | Female | Yes | BCA |
| 22 | Shreya | Female | Yes | BCA |
| 23 | Shreya | Female | Yes | BCA |
| 24 | Shreya | Female | Yes | BCA |
| 25 | Shreya | Female | Yes | BCA |
| 26 | Shreya | Female | Yes | BCA |
| 27 | Shreya | Female | Yes | BCA |
| 28 | Shreya | Female | Yes | BCA |
| 29 | Shreya | Female | Yes | BCA |
| 30 | Shreya | Female | Yes | BCA |
| 31 | Shreya | Female | Yes | BCA |
| 32 | Shreya | Female | Yes | BCA |
| 33 | Shreya | Female | Yes | BCA |
| 34 | Shreya | Female | Yes | BCA |
| 35 | Shreya | Female | Yes | BCA |
| 36 | Shreya | Female | Yes | BCA |
| 37 | Shreya | Female | Yes | BCA |

PRINCIPAL
Govt. College
Solani, Distt. Solani

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List of participants in different batches of training on Graphic Designing

4.3 Management of Institutional funds

1) Funds (BF,AF, PTA etc.) used/spent for Institutional development/ student welfare: Government College Solan utilizes three key financial resources—Building Fund (BF), Amalgamated Fund (AF), and Parent-Teacher Association (PTA) Fund—to support institutional development and student welfare.

Building Fund (BF): Allocated for maintenance, repair, and upgradation of the college infrastructure.

Amalgamated Fund (AF): Used for student welfare activities, including sports, cultural events, and financial assistance to deserving students.

PTA Fund: Supports supplementary teaching, student enrichment activities, medical aid, and minor infrastructural improvements based on joint decisions of parents and the college administration.

Table 1: Details of various funds of the college

| S.No | Type of fund | Income (Rs) | Utilization (Rs) | Percentage |
|------|--------------|-------------|------------------|------------|
| 1. | AF | 1555404 | 3481929 | 100 |
| 2. | BF | 370284 | 930672 | 100 |
| 3. | PTA | 612800 | 159619 | 26.04% |

2) Periodic Audit:

Yes to ensure financial transparency and accountability, Government College Solan conducts regular audits of all financial transactions in accordance with government norms. Both internal and external audits are carried out systematically.

Internal Audits: Periodic internal audits are conducted throughout the financial year to monitor the utilization of funds and ensure that all financial activities adhere to prescribed procedures. These audits help in identifying discrepancies, if any, and support efficient financial management.

External Audits: In addition to internal auditing, the college undergoes external audits conducted by authorized government agencies and auditors. These independent audits provide an objective assessment of the institution's financial operations and compliance with statutory requirements.

All audit reports are meticulously maintained and made available for official review. Recommendations or observations made during the audit process are taken seriously and acted upon promptly to ensure continued financial discipline, efficiency, and transparency.

iii. Settlement of Bills/advances Within a Specific Time Frame:

Government College Solan places great emphasis on the timely settlement of bills and advances, as this is crucial for maintaining the financial health and smooth functioning of the institution. All financial transactions—including payments to vendors, contractors, and service providers—are processed within the prescribed timeframe to prevent delays and ensure accountability. Similarly, any advances provided for institutional activities, projects, or events are required to be settled promptly. Faculty members, administrative staff, and departments receiving advances must submit their expenditure statements and supporting receipts within the stipulated deadline. This practice helps maintain financial discipline, prevents backlogs, and supports efficient institutional management.



Govt. College Solan (H.P.)

(NAAC Accreditation - B++)

Office: 01792-229223

Website: <http://www.gcsolan.ac.in>

e-mail: principalgcsolan@gmail.com

कुल अनिर्णीत पैरों का विवरण (State Audit)

| क्रम संख्या | विवरण | अनिर्णीत पैरों की संख्या |
|-------------|--|--------------------------|
| 1 | उपरोक्त विवरणानुसार अंकेक्षण अवधि 03/2016 तक अनिर्णीत पैरों की कुल संख्या: | 318 |
| 2 | वर्तमान अंकेक्षण अवधि 04/2016 से 03/2024 में लगाये गए पैरों की संख्या : | 68 |
| 3 | उपरोक्त विवरणानुसार वर्तमान अंकेक्षण के दौरान निर्णित किये गए पैरों की संख्या: | 134 |
| 4 | दिनांक 31/03/2024 को अनिर्णीत पैरों की कुल संख्या: | 252 |

Principal
Govt. College Solan
Distt. Solan HP 173-212

Certificate of Periodic Audit

4.4 Grievance Redressal of Students and Employees:

Government College Solan has established an effective and transparent grievance redressal mechanism to ensure the timely and impartial resolution of concerns raised by students and staff. This system promotes a supportive and harmonious institutional environment, enabling all stakeholders to express their issues with confidence. In accordance with institutional policies, grievances are categorized and addressed based on their nature and severity.

- 1) **Redressal within week:** For grievances requiring immediate attention, the College has instituted an expedited resolution mechanism. Minor grievances, particularly those related to routine administrative matters such as classroom management, faculty coordination, library facilities, assessment processes, internet connectivity, or internal examinations, are systematically addressed and resolved within a week. As per the records of the previous academic session, no major grievances necessitating urgent redressal were reported by either students or staff.

- 2) **Redressal within a month:** For more complex grievances involving policy considerations, long-term infrastructural improvements, or issues necessitating sustained intervention, the College adheres to a redressal timeline of up to one month. During the previous academic session, no such grievances were reported that required this extended period for resolution. This reflects the institution's effective operational framework and its commitment to maintaining a smooth, transparent, and responsive grievance management process.
During the last review session, no significant grievances were reported by either students or staff, and hence, no redressal action was required. The grievance register, which systematically records all complaints along with their resolutions, reflects the absence of any issues during the reporting period.

Grievance Redressal Cell Matters Related to Students' Affairs

1. Principal
2. Dr. B.N. Kamal
3. Dr. Anil Thakur
4. Dr. Seneh Lata Mehta
5. Dr. Priyanka Multani
6. Dr. Vandana
7. Prof. Ritika Paul
8. Mr. Mukesh (Superintendent Grade-I)

Grievance redressal committee constituted in the college

4.4 Green and Clean Campus

i) Green initiatives of institution (at least 3)

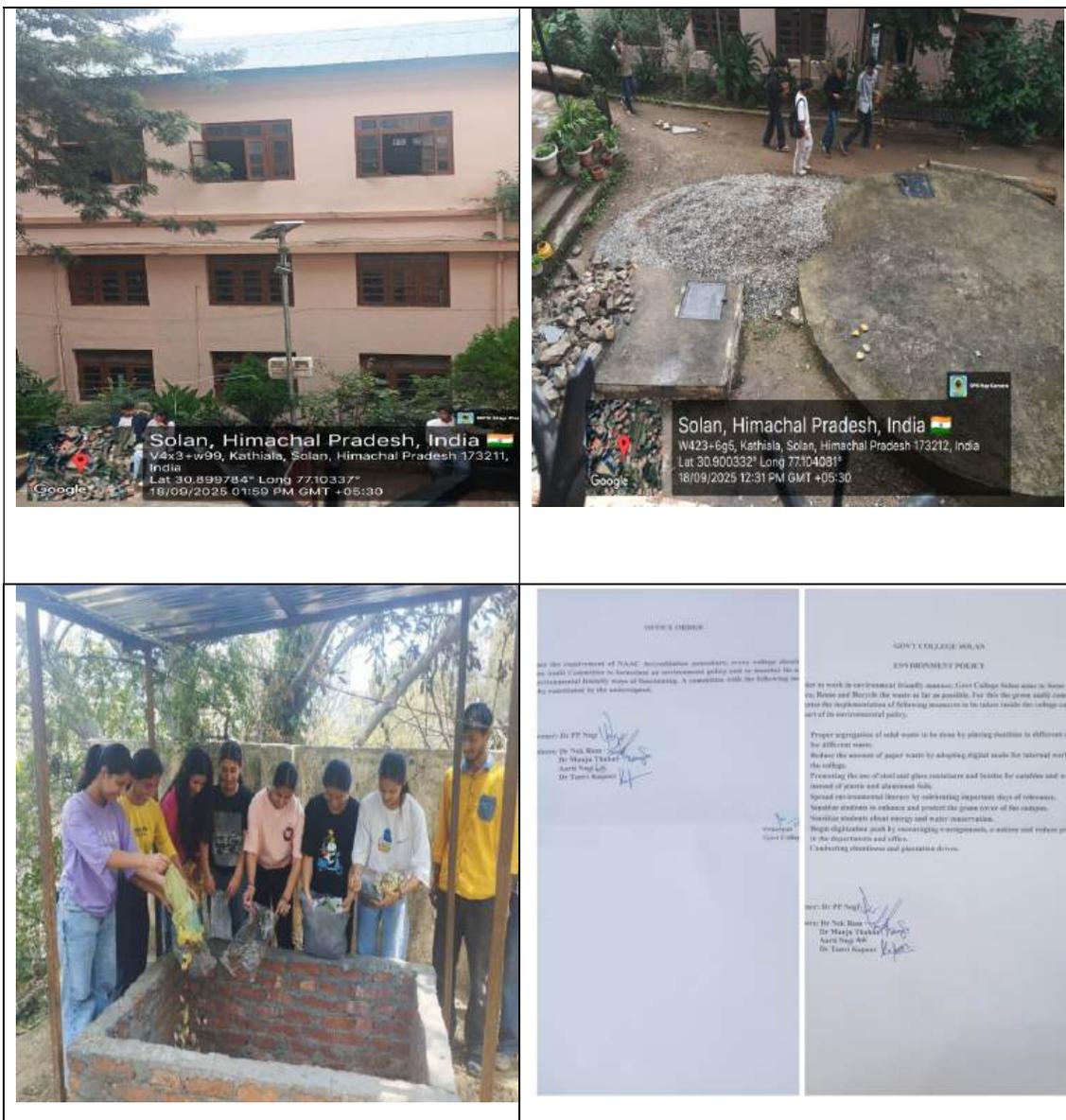
1. Energy conservation: The institution promotes energy conservation and the use of alternate energy sources by installing solar panels on the campus. In addition, energy-efficient measures such as LED bulbs and tube lights have been implemented to reduce electricity consumption and encourage sustainable practices.
2. Solid waste in the college is managed through regular collection supervised by block in-charges and executed by sweepers on each floor. Waste is then segregated at the source into green, blue, and red bins for efficient recycling and eco-friendly disposal.
3. The college conducts Green Audits to review its environmental practices and strengthen an eco-friendly campus atmosphere. In line with sustainable development, Government College Solan works to increase green cover, conserve energy, and adopt eco-friendly measures such as solar lighting and rainwater harvesting. The audit aims to ensure environmental sustainability by documenting campus biodiversity, promoting a clean and safe environment, reducing energy use, and recommending ways to improve overall greenery and biodiversity.
4. Rainwater harvesting: A proper rainwater harvesting tank is made in the college and

the water collected is utilized for various purposes.

5. Eco-Club has been constituted in the college to Spread awareness about importance of green and clean environment
6. Observation of environmentally important days



The Eco Club observed International Ozone Day for Preservation of Ozone Layer on 16th September 2024



Various green initiatives in the campus viz energy conservation, waste management, rainwater harvesting and green audit

ii) Cleanliness in Washroom/Buildings/Campus):

Maintaining a clean and hygienic campus is of utmost importance at Government College Solan. The institution has implemented a well-structured cleanliness plan to ensure that all facilities—including classrooms, washrooms, laboratories, and common areas—are maintained in pristine condition.

Assigned Cleaning Staff:

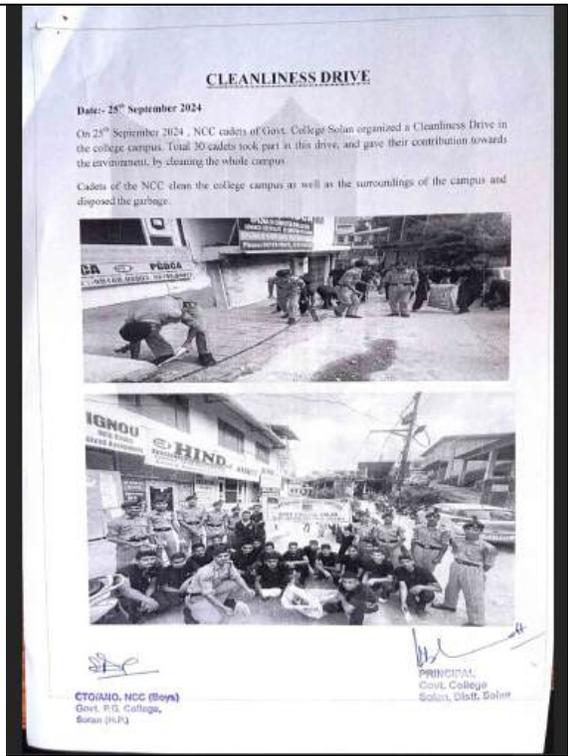
The college has a team of dedicated sweepers and cleaning assistants who are assigned specific areas of responsibility. This division of duties ensures systematic and regular cleaning of all buildings and campus spaces.

Student Participation:

In addition to the cleaning staff, students from NSS, NCC, and the Rovers & Rangers units actively contribute to cleanliness and awareness campaigns across the campus. These students organize activities promoting a clean and healthy environment, such as cleanliness drives, anti-littering campaigns, and waste-segregation initiatives.



Cleanliness Drive by the Students of NSS in the College Campus



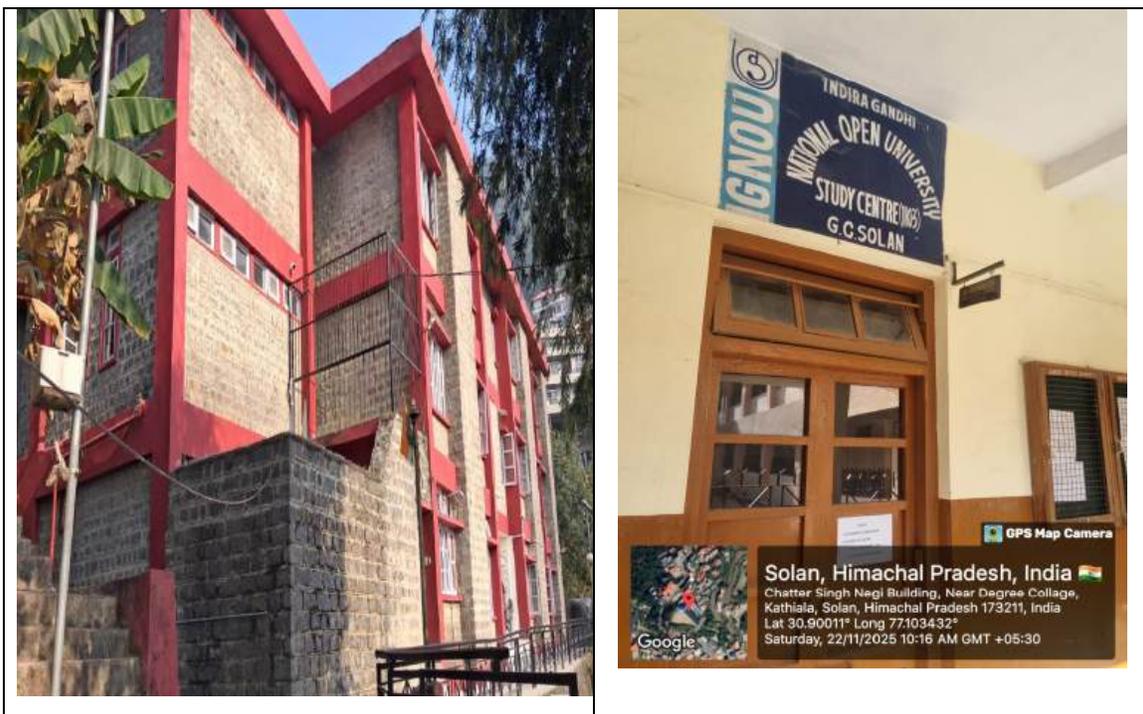
Cleanliness Drive and Tree Plantation Drive by NCC Students

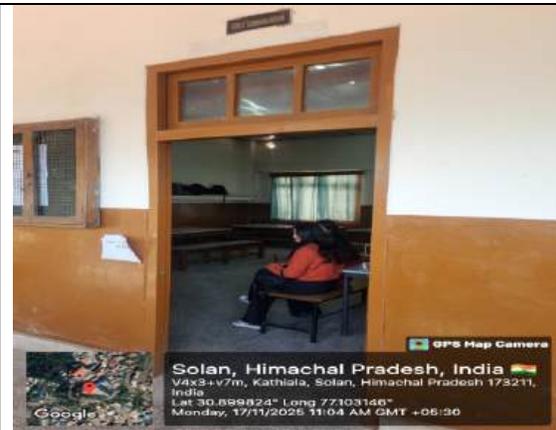
4.6 Facilities for Students

1. Facilities for Students in Govt College Solan

Government College Solan provides a range of top-notch facilities to cater the educational, physical and personnel needs of the students. The following facilities are available in the college:

- i) Girls and boys Hostel
- ii) Digital library
- iii) Sports facility
- iv) Language lab
- v) IGNOU Study centre
- vi) WiFi campus
- vii) Filtered Drinking water
- viii) Girls common room
- ix) Research & Development cell
- x) Career counseling cell





Facilities for Students; a) Girl’s hostel b) IQAC study c) Language lab d) Girls’ common room e) Conference Hall f) Filtered drinking water

2. Adequate Toilets as per Students’ Strength:

Adequate toilets are provided as per student strength, and additional measures have been implemented to upgrade sanitation, enhance cleanliness, and ensure continuous water availability.

3. Sanitary Napkin Vending Machine/Incinerator Regularly put in use

For the convenience of female students, the college has installed sanitary napkin vending machines and incinerators in designated washrooms. The machines are refilled regularly to ensure uninterrupted availability, while the incinerators allow for safe and environmentally responsible disposal.



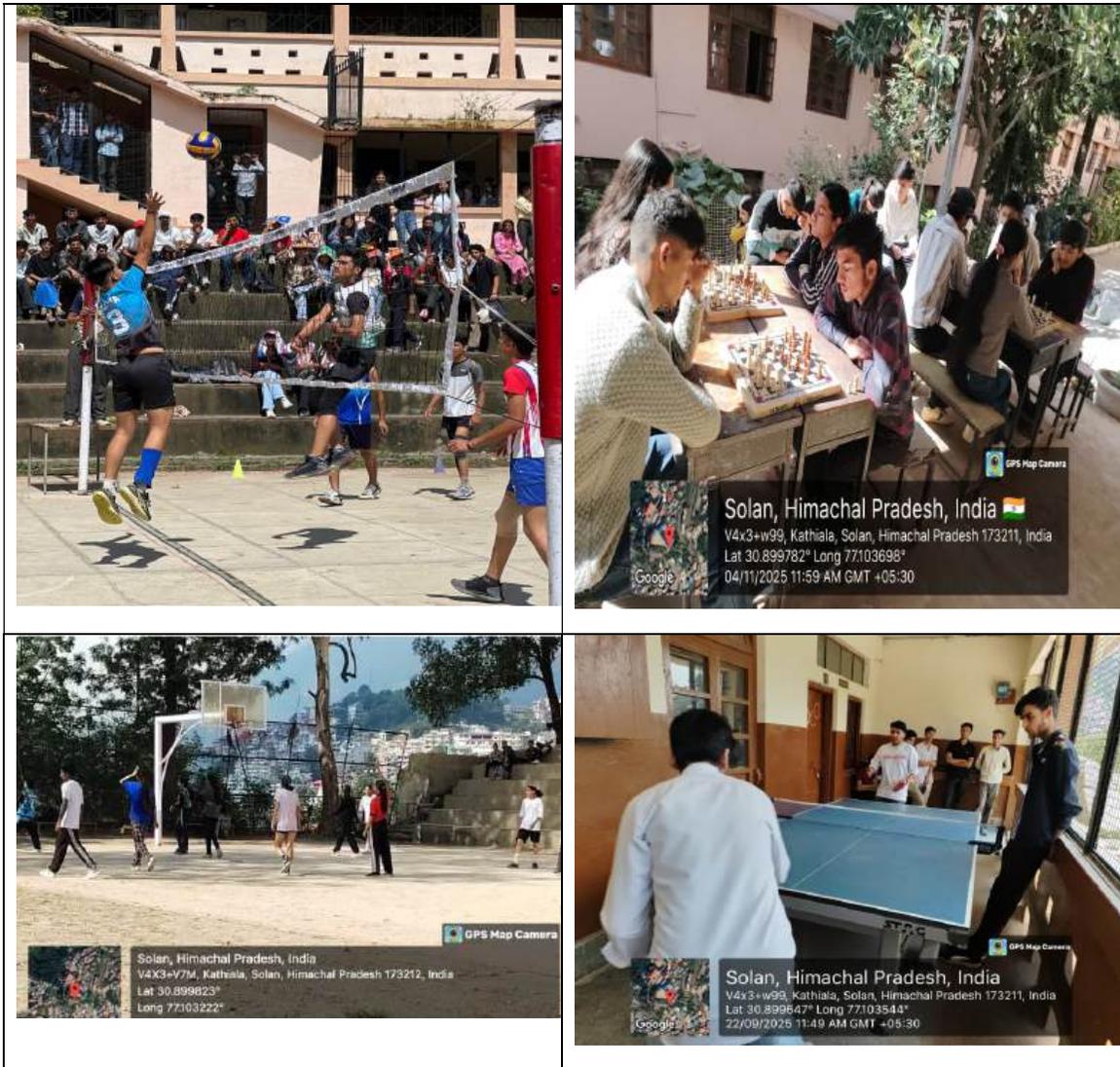
Sanitary Napkin Vending Machines and Incinerators in Girl's Washrooms

4. CSCA Room with Proper Furniture:

YES, the college has a CSCA room with proper furniture.

5. Regular Use of Playground:

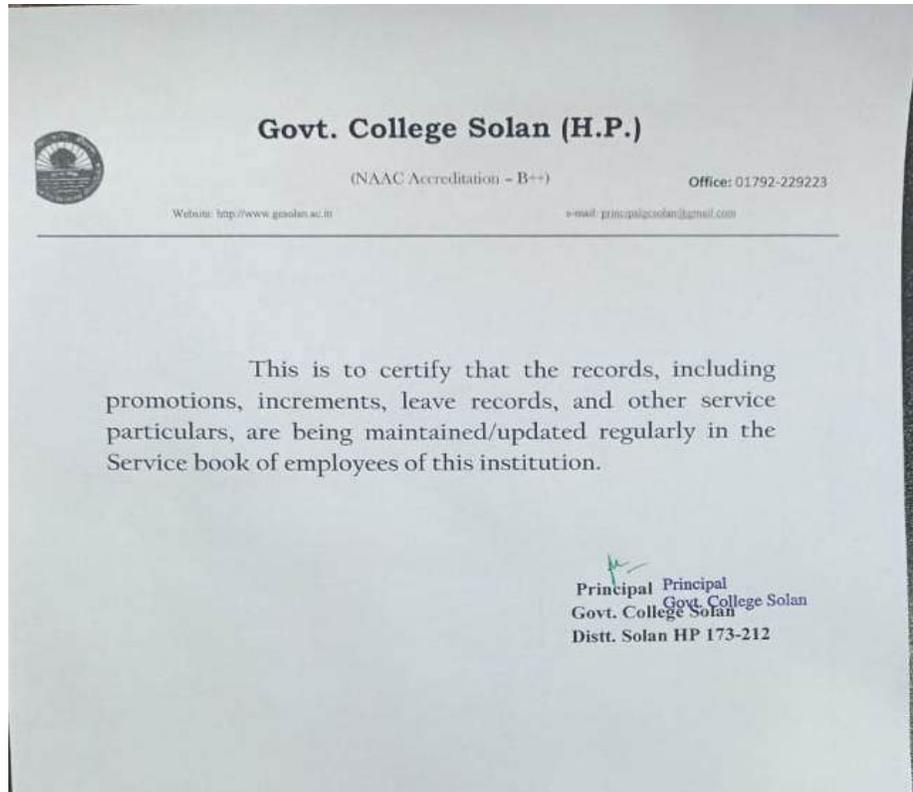
For physical education and sports activities there is a proper space for various sports like Kabbadi, volleyball, badminton, cricket, basketball etc



Regular use of Indoor and Outdoor Sports Facilities in the College

4.7 Regular updation of Books/Service records:

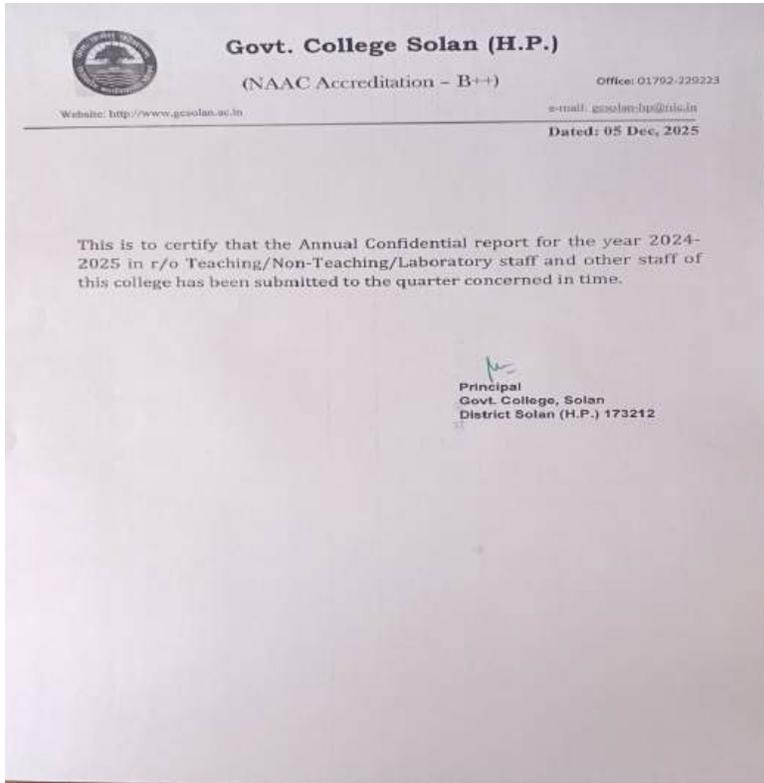
The institution ensures regular updation of service books, including entries related to appointments, promotions, leave records, increments, and other service particulars.



Certificate indicating of cash book and various other records are well maintained

4.8 Timely Submission of ACRs:

YES, the ACRs of all faculty and staff of Govt College Solan are submitted in proper time as per institutional guidelines. The college places a great emphasis on accuracy of ACRs submission.



Certificate indicating that all ACRs were submitted well on time

4.9 Prompt Response to Official Correspondence:

Yes, the Government College Solan maintains a highly efficient system for responding to all official correspondence. The college has a dedicated staff for the purpose.



Govt. College Solan (H.P.)

(NAAC Accreditation - B++)

Office: 01792-229223

Website: <http://www.gcsolan.ac.in>

e-mail: gcsolan-hp@nic.in

Dated: 05 Dec, 2025

This is to certify that all the official correspondence in r/o this college from all the higher authorities/quarter concerned has been dealt with prompt response.

Principal
Govt. College, Solan
District Solan (H.P.) 173212

Certificate indicating all the official correspondences are dealt in time

4.10 Proper aintenance of official records (cash books/stock registers, fund registers, leave records, fine funds etc.):

At Government College Solan, official records are maintained carefully to ensure transparency and smooth administration. The college follows proper procedures to keep all important documents updated and secure.

Cash Books and Financial Records, Stock Registers, Leave Records, Fine Fund Registers, Periodic Audits etc. are updated regularly, showing all receipts and expenses clearly. Fund Registers are also maintained properly to record the use of different institutional funds.

| GOVT. POST-GRADUATE COLLEGE, SOLAN (H.P.) | | | | | | | | | |
|---|-------------|--------------------------|---------|------|-----------|--|--|--|--|
| STOCK LEDGER | | | | | | | | | |
| Article with full description | | | | | | | | | |
| Date | Particulars | Received | Balance | Sign | Signature | | | | |
| 1 | 15.12.25 | By E. Page 100 A of 1000 | 100 | | | | | | |
| 2 | 15.12.25 | By E. Page 100 B of 1000 | 100 | | | | | | |
| 3 | 15.12.25 | By E. Page 100 C of 1000 | 100 | | | | | | |
| 4 | 15.12.25 | By E. Page 100 D of 1000 | 100 | | | | | | |
| 5 | 15.12.25 | By E. Page 100 E of 1000 | 100 | | | | | | |
| 6 | 15.12.25 | By E. Page 100 F of 1000 | 100 | | | | | | |
| 7 | 15.12.25 | By E. Page 100 G of 1000 | 100 | | | | | | |
| 8 | 15.12.25 | By E. Page 100 H of 1000 | 100 | | | | | | |
| 9 | 15.12.25 | By E. Page 100 I of 1000 | 100 | | | | | | |
| 10 | 15.12.25 | By E. Page 100 J of 1000 | 100 | | | | | | |

Images of Stock Register

| OFFICE OF THE PRINCIPAL GOVT COLLEGE SOLAN, HP | | | | | | | | | |
|--|------------------|----------------|-----------------|----|---------|----|--------------------------|--------------|-------------------|
| ESTABLISHMENT BRANCH | | | | | | | | | |
| CASUAL LEAVE RESTRICTED LEAVE ACCOUNT | | | | | | | | | |
| Date for which the leave was applied | CL/RH Admissible | | Leave Available | | Balance | | D. B. N. K. Sign of GR-H | Sign of GR-P | Sign of PRINCIPAL |
| | Casual Leave | Residual Leave | CL | RL | CL | RL | | | |
| 07-03-25 | 12 | 1 | 1 | | 11 | | | | |
| 08-03-25 | 11 | 1 | 1 | | 10 | | | | |
| 10-03-25 | 10 | 1 | 1 | | 09 | | | | |
| 28-04-25 | 09 | 1 | 1 | | 08 | | | | |
| 13-05-25 | 08 | 1 | 1 | | 07 | | | | |
| 20-06-25 | 07 | 1 | 1 | | 06 | | | | |
| 01/07/25 | 06 | 1 | 1 | | 05 | | | | |
| 07-04-25 | 06 | 1 | 1 | | 04 | | | | |
| 12-7-25 | 04 | 1 | 1 | | 3 | | | | |
| 12-08-25 | 3 | 1 | 1 | | 2 | | | | |
| 24-09-25 | 2 | 1 | 1 | | 1 | | | | |
| 01-10-25 | 1 | 1 | 1 | | 0 | | | | |

Images of Leave Record Register

4.11 Proper Record of Student Attendance and CCA:

Yes, a proper record of student's attendance and CCA is maintained by the respective subject teacher.

The image shows two pages of handwritten records. The left page is a grid with columns for dates (1-12) and rows for student names. The right page is a grid with columns for dates (13-24) and rows for student names, followed by a summary table with columns for 'Assessment (CCA)', 'Total Marks', and 'Percentage'.

The image shows four pages of printed records. Each page contains a table with columns for Roll No., Name of the Student, and Attendance (Present, Absent, Total). The right side of each page shows a summary table for CCA marks with columns for 'Assessment (CCA)', 'Total Marks', and 'Percentage'.

Leaves and CCA Records of Students

4.12 Whether ranked by NIRF, Another agency: NA

4.13 Whether Accredited by NAAC:

Yes, the institute is accredited with a B++ grade by NAAC. This accreditation reflects the institution's commitment to maintaining quality standards in teaching, learning, and institutional management. The B++ rank highlights our consistent efforts toward academic excellence and continuous improvement.



4.14 Whether AQARs are being submitted as per timeline annually or not:

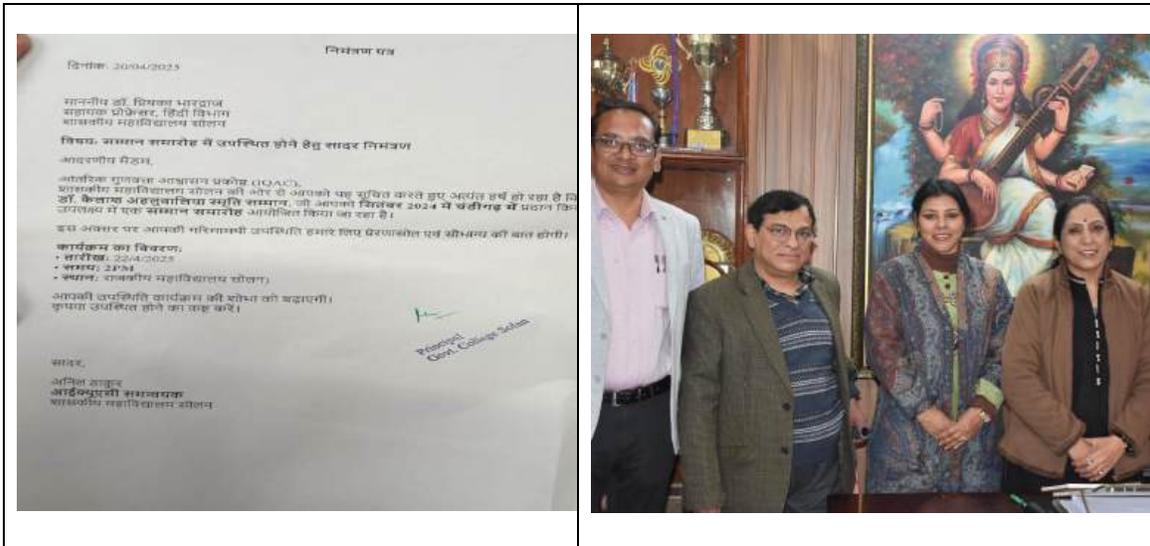
The AQARs are being submitted within the given time frame. (Proof attached)



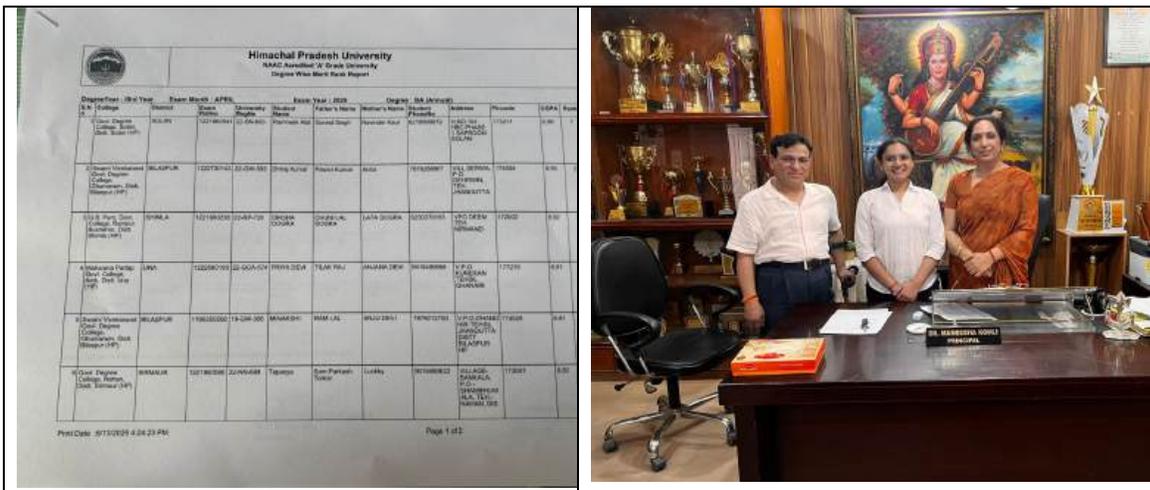
4.15 Recognition for Exemplary Contributions of the Staff and Students:

The institution acknowledges and celebrates exemplary contributions made by both staff and students. During the reporting period, one staff member and one student were formally recognized for their outstanding dedication and service to institutional activities. This practice fosters a culture of appreciation, motivation, and continuous improvement within the college community.

Faculty member: Dr. Priyanka Bharadwaj (Assistant Professor Hindi, who has received Dr. Kailash Ahluwalia Smriti Samaan in Chandigarh in September 2024)



Student: Ramneek Atal (2024-25 Batch B.A. 3rd Year, H.P. University topper - 1st Rank with CGPA 8.99) got recognized in 22.04.2025 and 14.06.2025.



4.16 Involvement of Stakeholders

a.PTA: PTA constituted as per norms

PTA was constituted on September 14, 2024, and following members were elected:

| | |
|--------------------------|--|
| President | Mukesh Sharma |
| Vice President | Sneh Verma |
| General secretary | Dr Satish Kumar |
| Joint Secretary | Om Prakash |
| Treasurer | Sachina Verma |
| Executive Members | Dr. Anil Thakur, Sandeep Dhawan, Duni Chand, Dr. Kalpana Bharadwaj, Dr. Heera Chhetri, Dr. Vandana |

PTA Supportive: Total Six meetings conducted in the Academic Year 2024-25.

Significant contribution of PTA:

A financial contribution of ₹612800/- collected under the head PTA during the Academic year 2024-25. An expenditure of ₹738233/- incurred on various heads.

CONFIDENTIAL Meeting Held on 14-09-2024

A meeting of the Parents Teacher Association (PTA) of Government College, Solan was held on 14th September 2024 at 12:00 noon in the college conference hall for the purpose of constituting a new PTA executive body. The meeting was attended by all teaching staff members. During the meeting, the new PTA executive was formed with the following members:

1. President: Sh. Mukesh Sharma
2. Vice President: Mr. Sush Verma
3. Secretary: Dr. Sushma Sharma
4. Joint Secretary: Sh. Om Prakash
5. Treasurer: Mr. Sandeep Dhillon
6. Executive Members: Mr. Sandeep Dhillon, Mr. Duni Choudhary, Dr. Kalpana Bhardwaj, Dr. Heera Chetri, and Dr. Vandana

The meeting concluded with approval of the newly constituted PTA executive for the academic year 2024-25.

Secretary
PTA Solan

Principal
Govt. College Solan
District Solan, HP

PTA General Meeting

Parent Teacher Association was held on 14.09.2024 at 12:00 noon in the conference hall. The meeting was presided over by the following members:

1. Sh. Mukesh Sharma
2. Mr. Sush Verma
3. Dr. Sushma Sharma
4. Sh. Om Prakash
5. Mr. Sandeep Dhillon
6. Mr. Duni Choudhary
7. Dr. Kalpana Bhardwaj
8. Dr. Heera Chetri
9. Dr. Vandana

35. Broken Seal

36. Mr. Sush Verma

37. Mr. Sush Verma

The PTA was formed on 14 Sept. 2024. The following members were elected:

1. President: Sh. Mukesh Sharma
2. Vice President: Mr. Sush Verma
3. Secretary: Dr. Sushma Sharma
4. Joint Secretary: Sh. Om Prakash
5. Treasurer: Mr. Sandeep Dhillon

Executive Members:

1. Mr. Sandeep Dhillon
2. Mr. Duni Choudhary
3. Dr. Kalpana Bhardwaj
4. Dr. Heera Chetri
5. Dr. Vandana

PTA Meeting

The meeting of the PTA members was held on 23.11.2024. The presence of the members was as follows:

1. Sh. Mukesh Sharma
2. Mr. Sush Verma
3. Dr. Sushma Sharma
4. Sh. Om Prakash
5. Mr. Sandeep Dhillon
6. Mr. Duni Choudhary
7. Dr. Kalpana Bhardwaj
8. Dr. Heera Chetri
9. Dr. Vandana

PTA Meeting

The meeting of PTA members was held on dated 23.11.2024. The presence of the members was as follows:

1. Sh. Mukesh Sharma
2. Mr. Sush Verma
3. Dr. Sushma Sharma
4. Sh. Om Prakash
5. Mr. Sandeep Dhillon
6. Mr. Duni Choudhary
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Minutes of PTA Meetings

| Sr. No. | Question | Answer | | | | | | | | | | | | | | |
|--|--|--|-------------------------------|----------|--------------------------------------|----------|-----------------------------|--------|--|----------|--------------------------|-------|-------------------------------|---------|--------------------------------------|----------|
| 2 | Please provide information on the grand total amount collected by GDC Solan under the PTA head during the academic year 2024-25. (provide copy/copies of the same) | 612800/- | | | | | | | | | | | | | | |
| 3 | Please provide detailed information on the expenditure of the PTA funds accumulated by GDC Solan during the academic year 2024-25, including a headwise breakup of the amount spent. (provide copy/copies of the same) | <table border="1"> <tbody> <tr> <td>Expenditure on Security Guard</td> <td>134802/-</td> </tr> <tr> <td>Expenditure on Cleanliness /Sweepers</td> <td>386012/-</td> </tr> <tr> <td>Expenditure on PTA Official</td> <td>7200/-</td> </tr> <tr> <td>Expenditure on Teaching/Non Teaching for the session (2023-24)</td> <td>137010/-</td> </tr> <tr> <td>Expenditure on PTA stamp</td> <td>600/-</td> </tr> <tr> <td>Expenditure on Youth Festival</td> <td>50000/-</td> </tr> <tr> <td>Expenditure on Water harvesting tank</td> <td>159619/-</td> </tr> </tbody> </table> | Expenditure on Security Guard | 134802/- | Expenditure on Cleanliness /Sweepers | 386012/- | Expenditure on PTA Official | 7200/- | Expenditure on Teaching/Non Teaching for the session (2023-24) | 137010/- | Expenditure on PTA stamp | 600/- | Expenditure on Youth Festival | 50000/- | Expenditure on Water harvesting tank | 159619/- |
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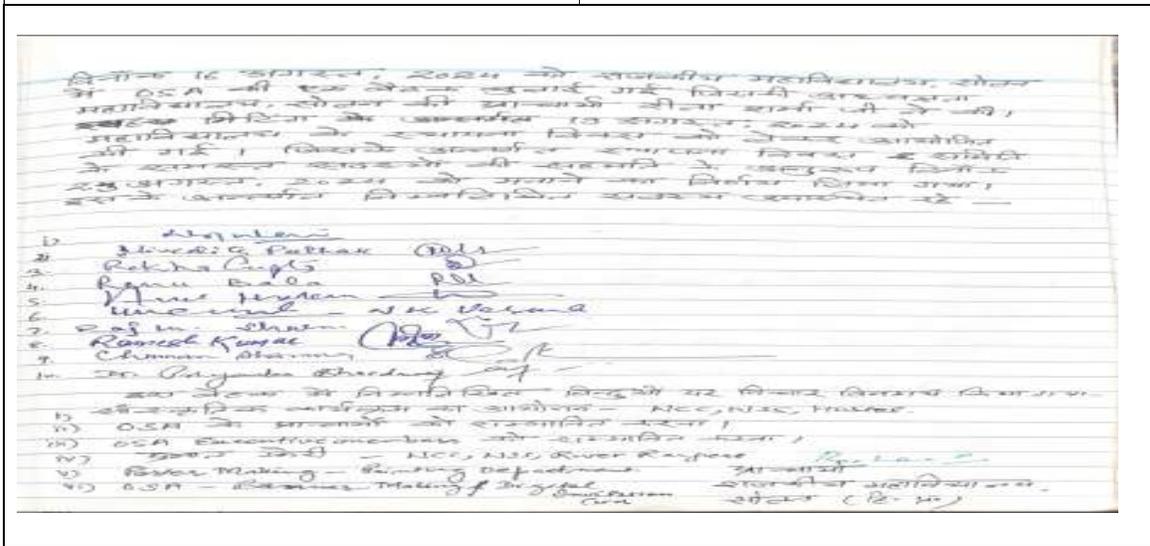
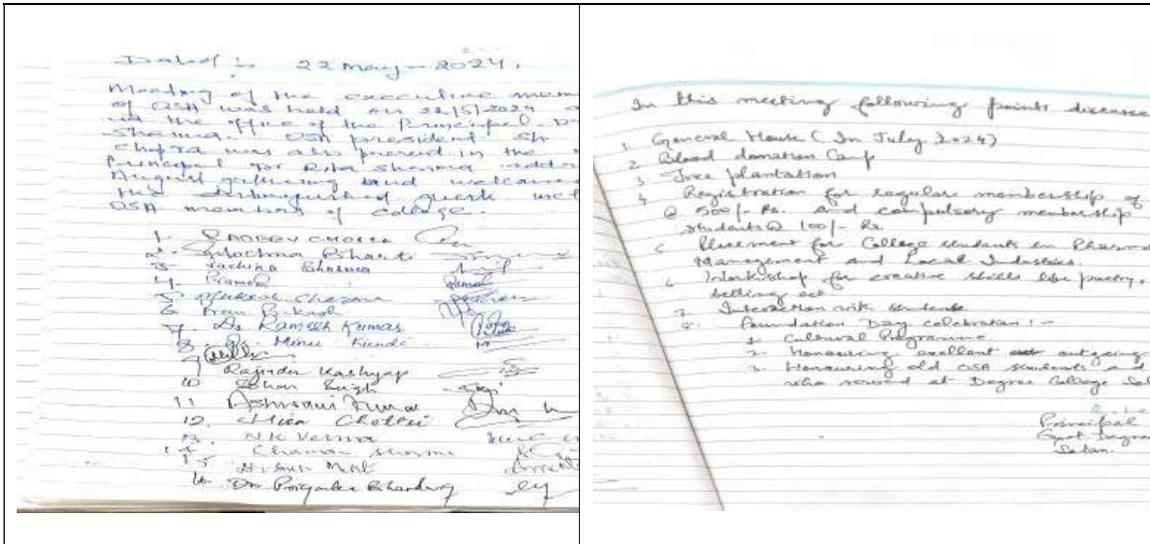

Principal
Govt. College Solan
District Solan HP

Significant Contributions of PTA

b)OSA: OSA framed as per norms OSA of the college comprises the following members:

On dated 10-04-2022, (3 years term) the OSA [Old Students Association] unit was constituted at Government College, Solan. Under this, the following persons were selected under the chairmanship of College Principal Dr. Neelam Kaushik.

| | |
|--------------------------|--|
| President | Sh. Rajeev Chopra |
| Vice President | Sh. Manmohan Singh |
| General secretary | Dr. Priyanka Bhardwaj |
| Joint Secretary | Smt. Madhu Gupta |
| Treasurer | Sh. Ashwani Verma |
| Chief Advisor | Sh. Mohinder Nath Sofat Sh. Kul Rakesh Pant |
| Executive Members | Sh. Vibhu Dheer, Sh. Rakesh Thakur, Dr. Anil Thakur, Sh. Rajinder Kashyap, Sh. Rajeev Khanna, Sh. Nikhil Gautam, Sh. Sohan Negi, Sh. Rajeev Negi, Ms. Sandhya Kaushik, Sh. Arvind Karla, Sh. Leela Dutt Sharma, Sh. Pratik Goel, , Dr. Rajeev Bhandari, Sh. Sandeep Thakur, Dr. Sneh Lata, Dr. Rajinder Verma, Smt. Renuka, Sh. Prem Gupta, Sh. Ved Kaushik, Sh. Daleep Baleru, Prof. Archana Gupta, Preeti Sharma and Sh. Vishal Sood, Sh. Randheer Chawalta. |
| Special Invitee | Smt. Sulochna Sh. P.C. Sharma Dr. O.P. Gupta Dr. Baldev Thakur Sh. Rajeev Kanda |
| | |



Constitution of OSA

- **Financial Contribution of OSA: Rs 38800/-**
- **Non Financial Contribution**
 1. Tree Plantation drive was organised on 19.08.2024
 2. Prabhat pheri along with NCC, NSS and Rover Ranger Students on 19.08.2024
 3. Foundation Day Celebration celebrated on 23.08.2024 (although foundation day is 19.08.2024).
 4. Facilitation of Retired Principals (who were Old Students) on 23.08.2024
 5. Blood Donation Camp on 18.09.2024.





Various Non-Financial Contributions by OSA

4.17: Feedback from Stakeholders Other Than Students and Action Taken Thereon:

The feedback from the faculty and the alumni is taken every year through the given Google link. **Feedback on syllabus and its transaction was taken through Google form, shared with the respondents through various virtual modes. The link for the same is also available as web link**

Link for the Faculty:

1.

<https://docs.google.com/forms/d/e/1FAIpQLSdwDEZqXaFIJluXMT8t2E-QNAP9ILICxFougRAw8-2SakThdw/viewform?usp=header>

Link for the Alumni:

2.

<https://docs.google.com/forms/d/e/1FAIpQLSdQqgBX0x6nUr7qrreF6zmWs635DHseq7dNskojrgINIG8BNQ/viewform?usp=header>

A summary of the same is given below:-

Faculty Feedback

- 78.3 % of the teachers find that the learning objectives are clear and appropriate to the program whereas 10% disagree with the said fact
- 71.1 % of the faculty members believe that the system followed for the design and development of syllabus is effective and 21.7 % disagree with the fact.
- Only 78.3% of the teachers find provision to update syllabus from time to time and 21.7% do not find any provision for the same.
- Participation of teachers in syllabus framing is only 61.7 % and 38.3% of teachers feel deprived of having a role in syllabus drafting.
- 86.7% of the faculty members find textbooks/reference books readily available and suitable as per the curriculum whereas 13.3% of the teachers do find the books readily available as well as suitable for the curriculum.
- 51.7 % of the teachers found that the extension activities related to syllabus like surveys, projects, field visits etc. are conducted whereas 21.7% believe that the same is not conducted.
- Only 40% of the faculty members find the availability of study material in the college Library whereas the rest of the teachers believe that there is a need to upgrade the books in the library with respect to the curriculum.
- Only 11.7% of the faculty members find the infrastructure and Lab facilities excellent in relation to the Curriculum. (Science Labs as well as ICT labs). 30% find the

facilities to be good, 23.3 % find the facilities to be very good and 35% find the facilities to be average.

Alumni Feedback:

- More than 50% of the Alumni agreed that the curriculum was appropriate to enhance employment whereas approximately 25% of the Alumni strongly agreed to the above-mentioned fact.
- 57.1 % found that the course content interesting and only 10.2% strongly disagreed as they did not find the content of the curriculum interesting.
- 51% of the Alumni agreed that the curriculum helped them in developing their personality whereas only 8.2% did not agree to the fact.
- 55.1% of the Alumni found the way of teaching appropriate with respect to the curriculum and only 2 % disagreed with the fact.
- According to 98.1 % of the Alumni the reading material was readily available.
- Most are happy with Computer Laboratories, College library, Seminars, Guest-lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.
- Most of the alumni have given very positive and motivating feedback.

4.18: Annual review meeting on students' outcomes in academics, co-curricular and extension activities and action taken during next academic session for achieving excellence:

Annual review meeting was conducted after Mid-term Exams and after Annual Exam results at the starting of session on 30.12.2024 and 02.07.2025 respectively. As per decision of the meetings, the teachers took remedial classes for college students lacking in particular papers/courses of different streams.

Review Meeting

A meeting of PTA was held on 14.09.2024 in the office of Principal, Govt. College, Solan. The meeting was chaired by Dr. H.C. Sharma, Principal. The following were present:

1. Dr. H.C. Sharma, Principal
2. Dr. Anoop Sharma, Joint Principal
3. Dr. N.H. Verma, Coordinator
4. Dr. A.N. Khandelwal
5. Dr. Anil Sharma
6. Dr. Bhanu Prakash Singh
7. Dr. Bhanu Prakash Singh
8. Dr. Gagan Sharma
9. Dr. Harish Sharma
10. Dr. Indresh Sharma
11. Dr. Jyoti Sharma
12. Dr. Manoj Kumar
13. Dr. Prasad Sharma
14. Dr. Rishi Sharma
15. Dr. Vikas Sharma

The following issues were taken up for discussion:

1. The Coordinator, PTA presented the Annual Report for the year 2023-24 before the committee for perusal and necessary corrections, if any, need for approval because the same is to be submitted to the State by 31.12.2024 before going through the AAR, the committee agreed for the submission of said report.
2. It has been brought to the notice of the committee that some students did not perform well and even failed and re-appeared in Mid-Term Tests. The committee was of the view that the MTT should be conducted again for such students as it is mandatory for assessment of the academic performance of students should be taken.
3. The issue of holding conferences/seminars/workshops was also discussed in the meeting. The committee expressed its opinion on holding national/state level seminars/conferences etc. in the college for maintaining academic standards.
4. The report and maintenance work has been going at a very slow pace on account of which the college is not in a position to apply for accreditation. It was informed that the concerned Dept. I & II (PTA) has been requested time and again for timely completion of the work assigned to it. It was, therefore, once again brought into the notice of the committee.

Copy of PTA Meeting Held on 14.09.2024

A meeting of the Parent Teacher Association (PTA) of Government College, Solan was held on 14th September 2024 at 12:00 noon in the college conference hall for the purpose of constituting a new PTA executive body. The meeting was attended by all teaching staff members. During the meeting, the new PTA executive was formed with the following members:

1. President: Sh. Mukesh Sharma
2. Vice President: Ms. Sneh Verma
3. Secretary: Dr. Satish Kumar
4. Joint Secretary: Sh. Om Prakash
5. Treasurer: Ms. Sachina Sharma
6. Executive Members: Mr. Sandeep Dhawan, Mr. Duni Chand, Dr. Kalpana Bhardwaj, Dr. Heera Chetri, and Dr. Vandana

The meeting concluded with approval of the newly constituted PTA executive for the academic year 2024-25.

2/8

Secretary
PTA
GC Solan

Principal
Govt. College Solan
District Solan, HP

PTA General House 14 Sept. 2024

Parent Teacher Association was held on 14 Sept 2024 at 12:00 noon in the Conference Hall. The following were present:-

1. Sonu
2. Gaurav Kumar Sharma
3. Anoop Prakash Singh
4. Anil Sharma
5. Manoj Sharma
6. Sandeep Sharma
7. Om Prakash
8. Sandeep Sharma
9. Anoop Prakash
10. Anoop Prakash
11. Anoop Prakash
12. Anoop Prakash
13. Anoop Prakash
14. Anoop Prakash
15. Anoop Prakash
16. Anoop Prakash
17. Anoop Prakash
18. Anoop Prakash
19. Anoop Prakash
20. Anoop Prakash
21. Anoop Prakash
22. Anoop Prakash
23. Anoop Prakash
24. Anoop Prakash

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7. Om Prakash
8. Sandeep Sharma
9. Anoop Prakash
10. Anoop Prakash
11. Anoop Prakash
12. Anoop Prakash
13. Anoop Prakash
14. Anoop Prakash
15. Anoop Prakash
16. Anoop Prakash
17. Anoop Prakash
18. Anoop Prakash
19. Anoop Prakash
20. Anoop Prakash
21. Anoop Prakash
22. Anoop Prakash
23. Anoop Prakash
24. Anoop Prakash

Minutes of the Review Meeting

Criterion-5 :Best Practices, Innovation and Institution Distinctiveness

| Sr.No | Activity | Distribution of Scores | Score claimed per Practice | Score Claimed / Total Score |
|-------|--|---------------------------|----------------------------|-----------------------------|
| 1 | Best Practices (Annexure-1) | 10 points/Practice | | |
| | <p><u>Best Practice-I:</u> Donation Mega Drive as a Social Responsibility Initiative</p> <p>Objectives: As part of its commitment to social responsibility, the NSS Unit of Government Degree College, Solan organized a Donation Mega Drive on 23December 2024, that involved the active participation of students, teachers, and volunteers. The initiative aimed to instil values of empathy, compassion, and community service among students while extending meaningful support to underprivileged sections of society. In this drive, staff and students donated a large number of clothes, books, utensils, toys, and other essential items. Nearly 70 NSS volunteers coordinated the event, taking responsibility for the collection, segregation, and distribution of donations. The uniqueness of the practice lay in extending the effort beyond the college campus. After the collection, the NSS team visited Asha Bhawan, Solan—a charitable trust that provides rehabilitation and shelter to individuals battling addiction, homelessness, and social exclusion, as well as support for mentally cured patients without families. Volunteers not only donated the collected items but also spent meaningful time with the residents, engaging in conversations, recreational activities,</p> | 10 | 10 | 20/20 |

| | | | | |
|--|--|------------------|------------------|--|
| | <p>and motivational interactions, thereby creating a warm and inclusive atmosphere.</p> <p>Outcomes: This practice proved effective in building interpersonal relationships, enhancing teamwork, and fostering social sensitivity among students. It reflected the college’s mission of nurturing responsible citizens committed to inclusive growth, community welfare, and nation-building.</p> | | | |
| | <p>Best Practice-II:</p> | | | |
| | <p>“Entrepreneurship Through Art”</p> | | | |
| | <p>Objectives:The Department of Painting organized a Three-day Annual Art Exhibition-cum-Sale from 25–28 February 2025, where students showcased 150 artworks in various mediums. Beyond being a cultural event, it became a platform for student entrepreneurship. Five students—Deepak, Ketan, Khushnuma, Vineet, and Harsh of BA II & III—successfully sold their paintings worth ₹12,900/- to faculty members, turning their creativity into a source of income.</p> <p>Outcomes: This initiative reflects how students can commercialize their skills, gain market exposure, and experience financial independence while pursuing academics. It instilled confidence, nurtured professional responsibility, and encouraged them to view art as both passion and profession.</p> <p>As a best practice, the exhibition goes beyond classroom teaching by integrating skill development, entrepreneurship, and self-reliance. It promotes an ecosystem where talent is recognized, valued, and monetized. Such practices not only empower students but also strengthen the college’s role as an incubator of creativity and entrepreneurship.</p> | <p>10</p> | <p>10</p> | |

| | | | | |
|-----------|--|--|-----------|--------------|
| 2. | Special Initiatives Taken for following: (Annexure-2) | 4points/practice | | |
| | Energy Conservation | 4 | 4 | 24/24 |
| | Solid Waste segregation/management | 4 | 4 | |
| | Rainwater harvesting & its use for gardening and cleanliness | 4 | 4 | |
| | Plastic free Campus | 4 | 4 | |
| | Blood Donation Camp | 4 | 4 | |
| | Adoption of village | 4 | 4 | |
| 3. | Social Impact of Extension Activities (Annexure-3) | 3Activities=10 2Activities=8 1Activity=5 | | 10/10 |
| | 1. Increasing Green area by planting trees | | | |
| | 2.“Strengthening Community Engagement: Fostering civic Responsibility in students : | | 10 | |
| | 3. Community Awareness through Theatre: Promoting Women Safety in Tourism | | | |
| 4. | Special New innovative Initiatives or ideas adopted by the college: (Annexure-4) | 4points/ Initiative(Max16) | | |
| | 1: “Bhav Tarang: A Celebration of Art and Tradition” | 4 | 4 | 16/16 |
| | 2. Innovative Practice : Linking Education with Social Sensitization through Awareness Visit to muscular dystrophy centre. | 4 | 4 | |
| | 3.Initiation of virtual Classroom Learning method adding new smart boards and PGZ 3D cameras. | 4 | 4 | |
| | 4. Nourish to Flourish: “Launching a New Tradition: Annual Health and Nutrition Awareness Camp” | 4 | 4 | |

| | | | | |
|---|---|---------------------------------------|----------|--------------|
| 5. | Collaborations: (Annexture-5) | 5pointsper Practice(Max10) | | |
| | A. Research & Development Cell, GC Solan Worked to formalize MEMORANDA OF UNDERSTANDING with three Higher Education Institutes for the exchange of resources for the benefit of students. | | | |
| | a. With Shoolini University Solan | 5 | 5 | 10/10 |
| | b. With Shoolini Institute of Life Sciences & Business Management | 5 | 5 | |
| c. With Government College Arki | 5 | 5 | | |
| d. MOU with Shubh Enterprises (HP KVN EEE) | | | | |
| | B. Academic Partnership Initiative: Visit to ZSI for Hands-on Learning in Life Sciences C. Academic Linkages and Field Visit: Biosciences Students at DMR Chambaghat D. Inter-Institutional Collaboration with HIMCOSTE for Promoting Space Science Awareness E. Collaboration for Quality Advancement: Government College Solan with Bureau of Indian Standards F. Collaboration with SCERT | | | |
| | Total Score in Criterion 5 =80 | Total Score Claimed = 80 | | |

Annexure-1

5.1 Best Practices

Running Practices From Last Year:

Mentor–Mentee Programme (Best Practice)

The Mentor–Mentee Programme of Government College Solan has emerged as a highly effective initiative for ensuring the holistic development of students. The programme aims to strengthen students’ academic, personal, and social capabilities while fostering healthy interpersonal relationships between faculty members and learners. Through regular interaction, guidance, and encouragement, mentoring provides both emotional and academic support, creating a positive and conducive learning environment in the college.

Introduced initially for first-year students of the Science Faculty in the 2023–24 session, the programme is now an established practice running successfully in the college. Under this system, each faculty member serves as a Chief Mentor for a group of approximately 10–15 students. In addition, senior students from B.Sc. 2nd and 3rd year actively contribute as Student Mentors, promoting peer learning and collaborative growth. This structured mentoring framework continues to play a vital role in nurturing confidence, discipline, and academic excellence among students.

“For the Teachers, By the Teachers”

The Research and Development (R&D) Cell of Government College Solan has been successfully running a monthly lecture series titled *“For the Teachers, By the Teachers”*, aimed at promoting continuous academic enrichment and professional development among faculty. As part of this initiative, expert teachers from within the college share their knowledge, research insights, and specialized skills with their colleagues in an interactive and collaborative environment. One significant session under this series was the *Transliteration in Indian Knowledge System (IKS)* training conducted by Dr. Vivek Sharma, which equipped faculty members with valuable understanding of Indian scripts and transliteration methods. This ongoing lecture series continues to strengthen peer learning, foster scholarly exchange, and enhance the overall academic culture of the institution.

New Initiatives:

5.1.1 Donation Drive as a Mean of Social Responsibility and Value Education

- 1) Date- 23 December 2024:- NSS Unit of Government Degree College Solan organized a donation mega drive in Government College, Solan, in which the staff and students of the college donated a large number of clothes; toys etc. 70 volunteers took part in this event.



Date - 31st December 2024: 14 NSS volunteers from GDC Solan visited Aasha foundation in Ghati Spattu road Solan Himachal Pradesh to donate old cloths and other useful items for use of poor and needy people.



सार संक्षेप

आशा भवन में स्वयंसेवियों ने किया दान



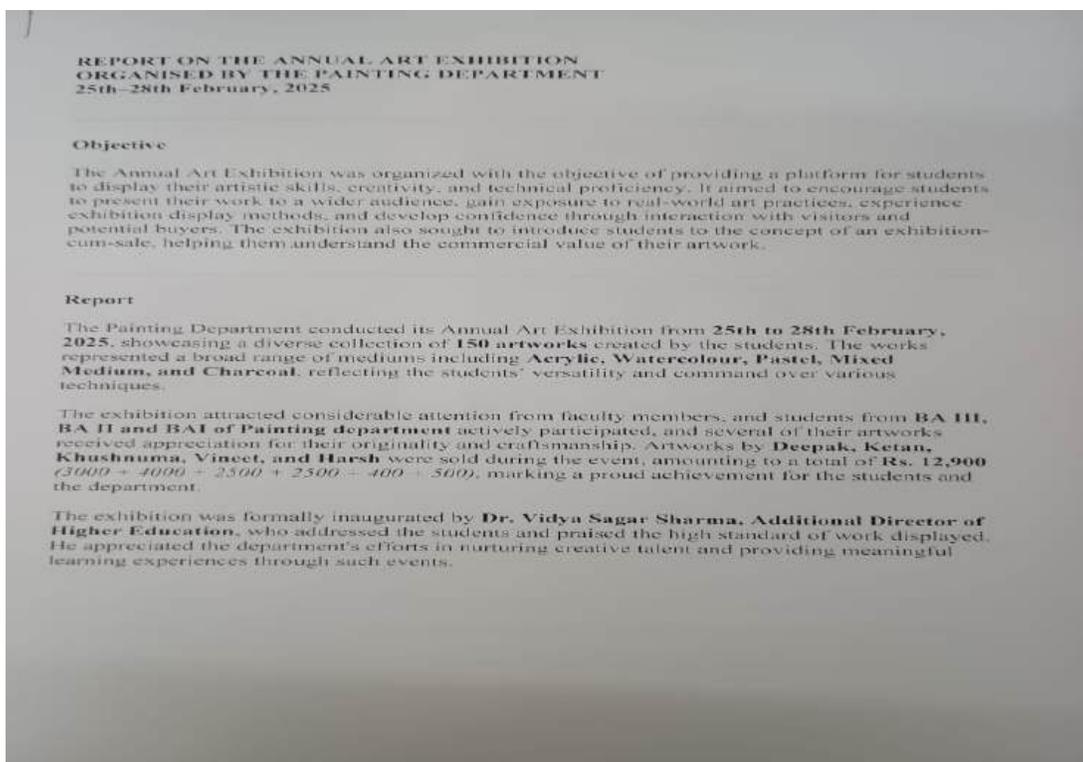
राजकीय महाविद्यालय सोलन के एनएसएस स्वयंसेवी • जागरण

सोलन : राजकीय महाविद्यालय सोलन के एनएसएस इकाई के स्वयंसेवियों ने हाल ही में एक दान मेगा ड्राइव का आयोजन किया था, जिसमें उन्होंने गर्म कपड़े, खिलौने और अन्य आवश्यक सामग्री इकट्ठा की थी। इस दान सामग्री को घंटों स्थित आशा भवन नामक पुनर्वास केंद्र को दिया गया। सोलन का आशा भवन भारत के प्रतिष्ठित आशा भवन ट्रस्ट का एक हिस्सा है, जो एक राष्ट्रीय एनजीओ है। इस अवसर पर महाविद्यालय के प्राचार्य डा एच एल शर्मा, एनएसएस इकाई के कार्यक्रम अधिकारी डा प्रियंका मुल्तानी और डा मनश्याम सोनी ने स्वयंसेवियों को इस दान मेगा ड्राइव के सफल आयोजन के लिए सराहना की और उन्हें बधाई दी। प्राचार्य ने कहा कि यह दान हमारी संस्कृति के मूल्यों को दर्शाता है। हमें उम्मीद है कि यह अभियान आगे भी जारी रहेगा। (संसा)



5.1.2 “Entrepreneurship Through Art”

The Department of Painting organized a Three-day Annual Art Exhibition-cum-Sale from 25–28 February 2025, where students showcased 150 artworks in various mediums. Beyond being a cultural event, it became a platform for student entrepreneurship. Five students—Deepak, Ketan, Khushnuma, Vineet, and Harsh of BA II & III—successfully sold their paintings worth ₹12,900/- to faculty members, turning their creativity into a source of income. This initiative reflects how students can commercialize their skills, gain market exposure, and experience financial independence while pursuing academics. It instilled confidence, nurtured professional responsibility, and encouraged them to view art as both passion and profession. As a best practice, the exhibition goes beyond classroom teaching by integrating skill development, entrepreneurship, and self-reliance. It promotes an ecosystem where talent is recognized, valued, and monetized. Such practices not only empower students but also strengthen the college’s role as an incubator of creativity and entrepreneurship.





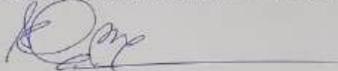
Outcome

- Students gained valuable exposure to the process of displaying and presenting their artwork professionally.
- The exhibition helped students understand the commercial aspect of art through the sale of selected works.
- It encouraged healthy competition and inspired students to further refine their artistic skills.
- Interaction with visitors allowed students to receive constructive feedback and recognition.

- The event strengthened the department's reputation for promoting creative excellence and practical learning.

Conclusion

The Annual Art Exhibition proved to be a successful and enriching event, fulfilling its objectives of encouraging creativity, enhancing confidence, and providing practical exposure to the students of the Painting Department. It not only showcased the artistic talents of the students but also motivated them to pursue their artistic journey with greater dedication. The enthusiastic response from visitors and the successful sale of artworks further highlighted the significance of such platforms in shaping the future of young artists. The department looks forward to organizing more such events to continue fostering artistic growth and innovation.



Dr Chaman Sharma

Associate Professor (Painting)

ANNEXURE 2

5.2 Special Initiatives Taken for the Following:

5.2.1 Energy Conservation:

A) Digital and paperless practice:

The college has increasingly adopted digital and paperless practices, especially during the admission process, to promote efficiency and sustainability. Online application forms, digital document submission, e-notices, and automated data management systems have significantly reduced the use of paper and minimized administrative workload. These initiatives not only streamline admissions for students and staff but also contribute to conserving energy within the campus. By reducing printing, photocopying, and physical storage needs, the college decreases electricity consumption and lowers its overall carbon footprint. Through these eco-friendly measures, the institution demonstrates its commitment to environmental conservation and a greener future.

B) Student and Staff Awareness:

The college actively promotes awareness among students and staff about the benefits of adopting digital and paperless practices. Through orientations, workshops, and regular digital communication, everyone is encouraged to use online platforms for submitting assignments, accessing notices, and sharing information. This shift not only reduces paper usage but also fosters a culture of environmental responsibility within the campus. By understanding how small actions—such as opting for e-resources, using cloud storage, and limiting printouts—can conserve energy and protect natural resources, both students and staff become active participants in sustainability efforts. Such awareness initiatives strengthen the institution's commitment to creating an environmentally conscious and energy-efficient learning environment.

C) Use of Cycles as Mode of Transportation by the Staff:

Government College Solan encourages its staff members to use bicycles as a preferred mode of transportation, promoting a strong culture of energy conservation and environmental responsibility on campus. Many faculty and staff commute to college on cycles, significantly reducing fuel consumption and carbon emissions. This simple yet impactful practice not only supports a cleaner and healthier environment but also inspires students to adopt sustainable habits. By promoting cycling, the college

contributes to energy savings, reduces traffic congestion, and fosters a greener, more eco-friendly campus atmosphere.



D) Use of Solar Energy:

The institution promotes energy conservation and the use of alternate energy sources by installing solar panels on the campus. In addition, energy-efficient measures such as LED bulbs and tube lights have been installed to reduce electricity consumption and encourage sustainable practices.



Solan, Himachal Pradesh, India 🇮🇳
V4x3+w99, Kathiala, Solan, Himachal Pradesh 173211,
India
Lat 30.899784° Long 77.10337°
18/09/2025 01:59 PM GMT +05:30

Google

GPS Map Camera

Solar Light and LED





Energy Efficiency of Electrical Appliances



Girls Hostel Solar Lights

5.2.2 Solid Waste Segregation

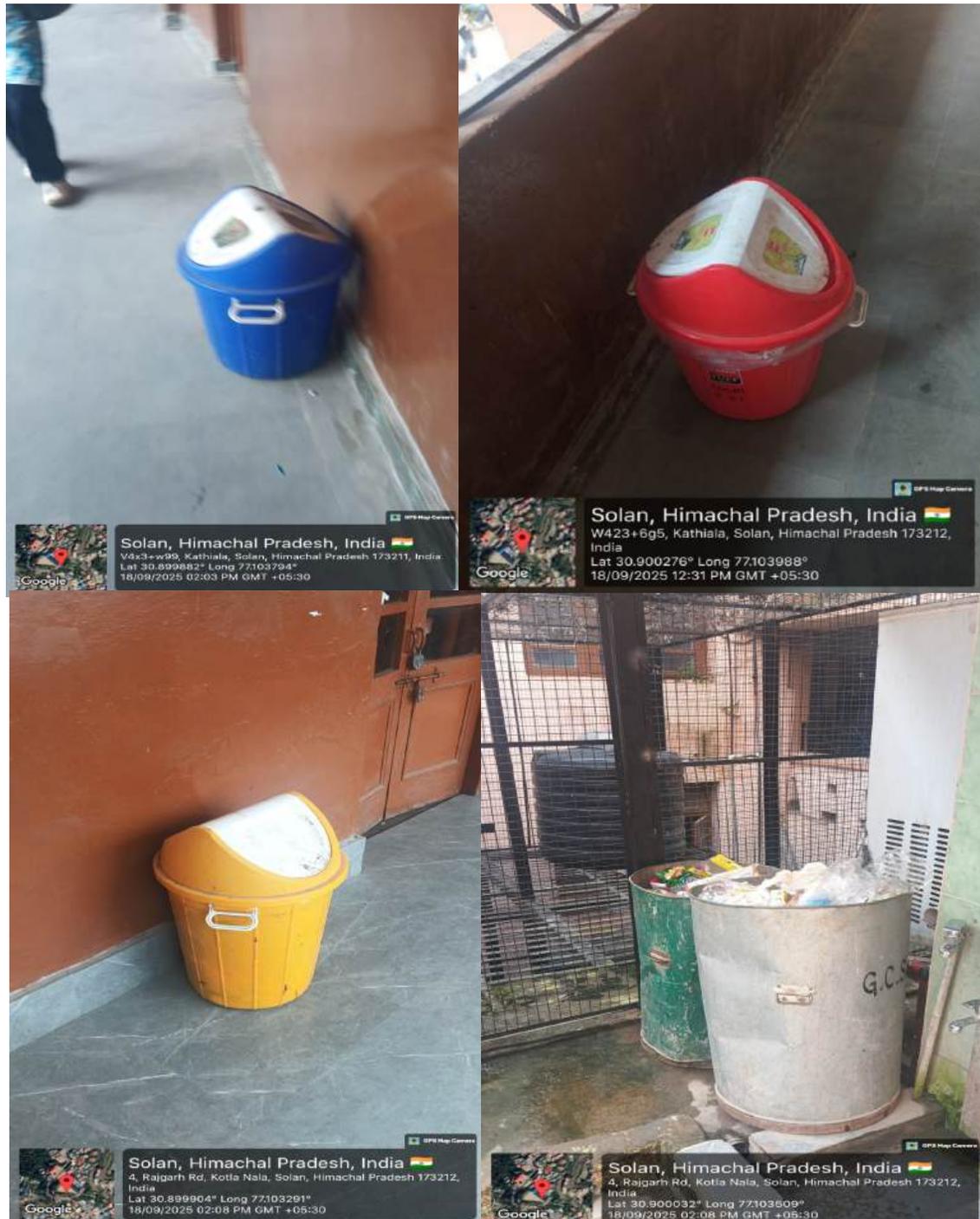
Government College Solan is committed to minimizing its negative impact on the environment by focusing on waste reduction, recycling, and responsible disposal. The institution follows a systematic approach to ensure that used materials are reused wherever possible, thereby conserving natural resources. For effective management, waste is categorized into three main types:

- Solid Waste
- Liquid Waste
- E-Waste

Solid Waste Management:

Solid waste in the college is generated through routine activities, which include paper, plastic, glass, metal, and food waste. To ensure efficiency, waste is segregated at the source itself. Each block is supervised by an administrative in-charge who oversees the collection process at scheduled intervals. Sweepers on every floor are responsible for collecting, cleaning, and sorting the waste into designated dustbins (Green, Blue, and Red), provided on each floor. This

systematic segregation facilitates recycling and eco-friendly disposal, helping the college maintain a cleaner and greener campus.



A Vermin compost Pit has been established near the staff residential area to process organic waste into nutrient-rich compost. This vermin compost is then utilized as natural manure for gardening, promoting eco-friendly practices within the campus. In addition, the college has partnered with an authorized vendor who is responsible for collecting waste from designated

points. The vendor ensures proper segregation, recycling, and disposal of waste in government-approved landfills, thereby supporting sustainable and responsible waste management.



Liquid Waste:

The liquid waste generated by the college can be broadly classified into two categories:

1. Sewage Waste
2. Effluent Waste from laboratories, laundry, and the cafeteria

E-Waste Management:

Waste in the form of used papers generated by electronic equipment such as Computers, Printers, Fax and Photocopy machines are recycled and reused as far as possible. The e-waste generated from hardware which cannot be reused or recycled is being disposed off centrally through Sahni Enterprises in solan.

5.2.3 Rain Water Harvesting

Rainwater harvesting is a sustainable practice that involves collecting and storing rainwater for future use instead of allowing it to flow away. It is a simple yet effective method of water conservation that helps recharge groundwater and provides an alternative source of water for activities such as gardening and toilet flushing. This practice plays a vital role in sustainable water management. At our college, a fully functional rainwater harvesting system has been established. A storage tank has been constructed to collect rainwater, which is efficiently utilized for gardening and other non-potable purposes, thereby reducing the dependence on conventional water sources and promoting eco-friendly practices on campus.

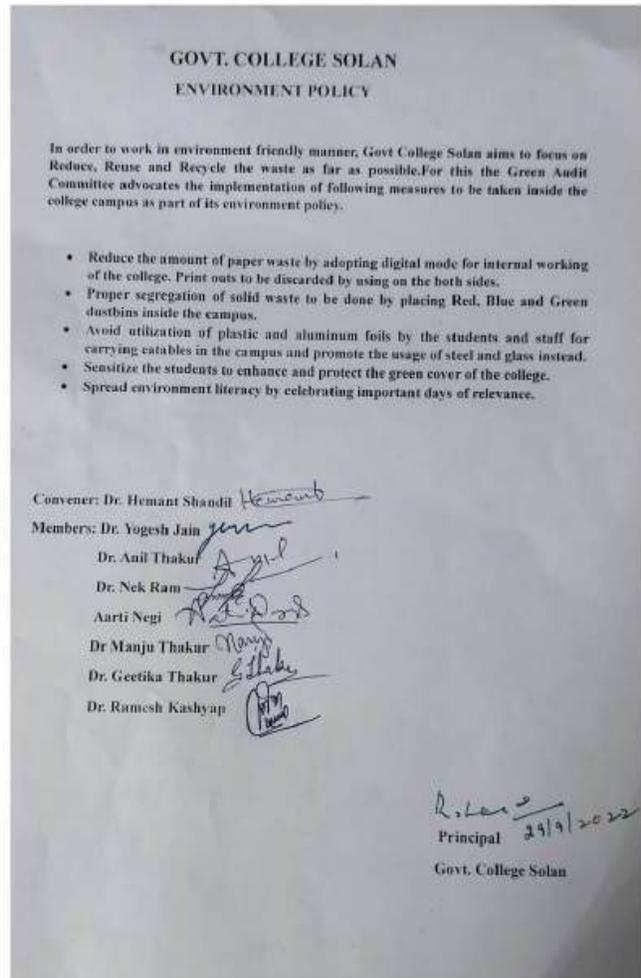
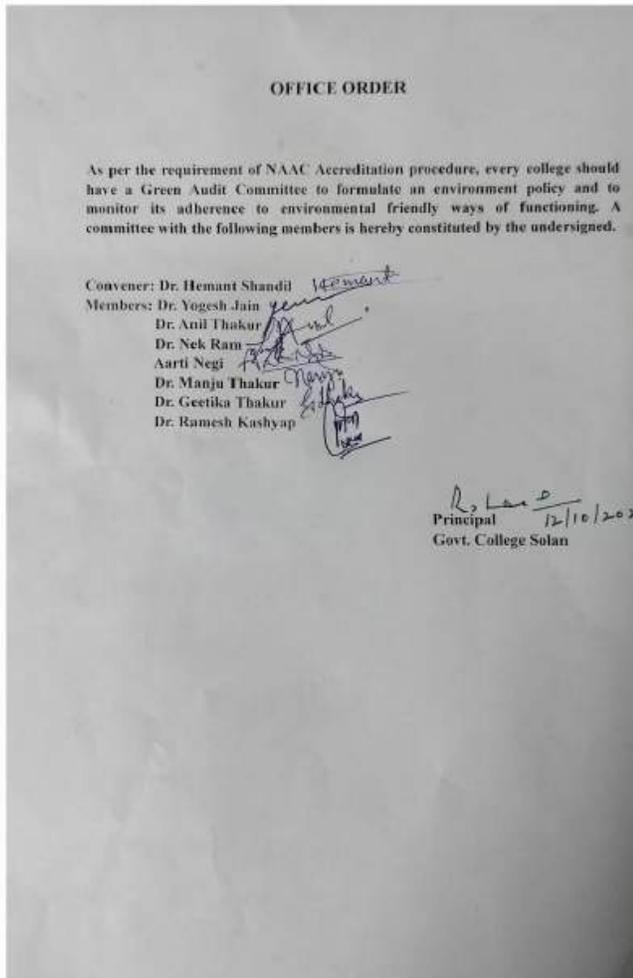
The rainwater harvesting tank becomes especially useful during periods of water scarcity. The stored rainwater is channelled for daily campus needs reducing dependence on external water supply. This system ensures uninterrupted water availability even when the municipal supply is limited. By utilizing naturally collected rainwater, the college conserves resources and promotes sustainable water management on campus.



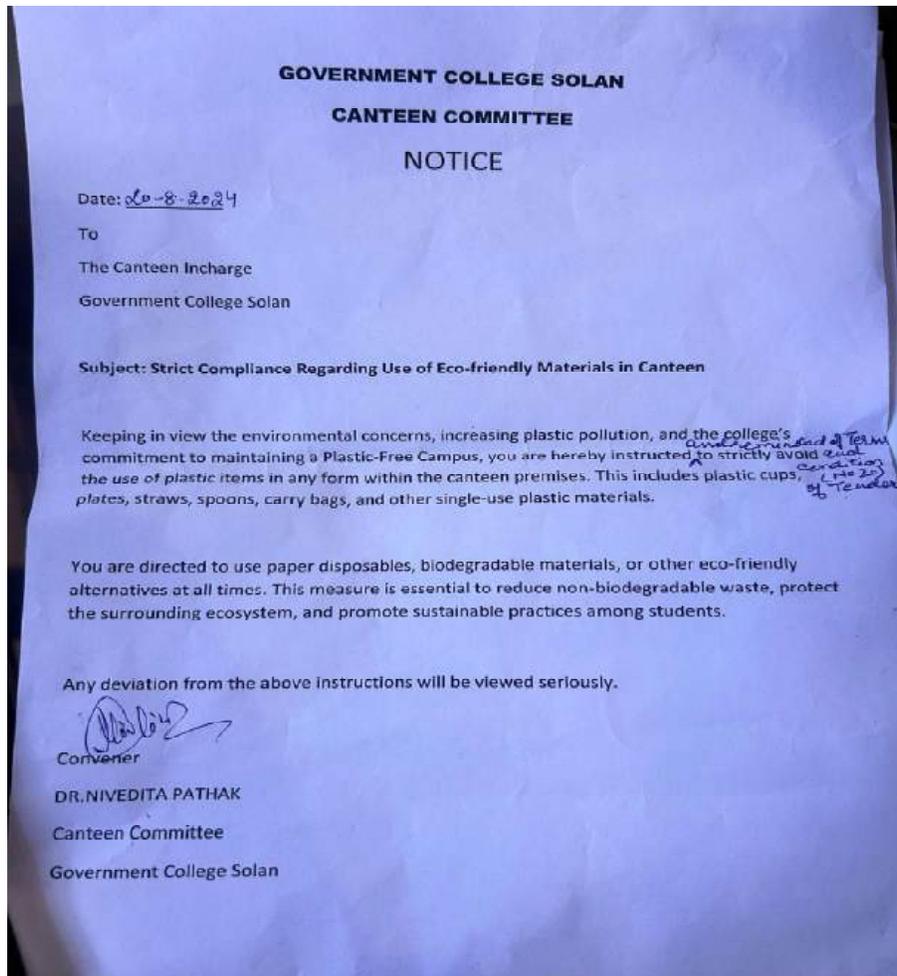
5.2.4 Plastic Free Campus

The college has been actively involved in encouraging no plastic use in college campus. Though

the Himachal Pradesh state has policy of not using polythene bags across the state. The campus has too initiated the Green Audit Policy where steps have been taken to make the students aware of the harmful effects plastic has on the health and due to non bio degradable material the havoc it is creating on our planet. Awareness programs are held along with use of steel bottles and lunch box to the students. The college canteen has been directed to use disposable paper material only.



5.2.4.1:Government College Solan has actively implemented a Plastic-Free Campus Initiative to reduce plastic pollution and promote sustainable practices within the institution. Under this initiative, the college issued strict instructions to the canteen to completely avoid the use of single-use plastic items such as plastic cups, plates, straws, spoons, and carry bags. The canteen has been directed to shift entirely to paper disposables, biodegradable materials, and other eco-friendly alternatives. This measure aims to minimize non-biodegradable waste, protect the surrounding ecosystem, and encourage responsible environmental behaviours among students. The college’s commitment to maintaining an eco-friendly campus reflects its dedication to creating a cleaner, greener, and more sustainable learning environment.



5.2.5 Blood Donation Camp

The Department of Physical Education, Government Degree College Solan, organized a Blood Donation and Health Awareness Camp on 18th September 2024 in the college campus as part of its commitment to community service and student well-being. The primary focus of the event was on voluntary blood donation, with a large number of students and faculty members coming forward to donate blood, thereby contributing to local blood banks and supporting patients in need. The camp highlighted the value of blood donation as a noble act that saves lives and instils compassion, responsibility, and social service values among the youth. Alongside the blood donation activity, a free health check-up was also conducted for participants, which included blood pressure monitoring and body mass index (BMI) testing. More than 200 students and staff members enthusiastically participated in the event and benefited from consultations with health professionals, who provided guidance on preventive healthcare, nutrition, and healthy living practices. The camp not only addressed the immediate social need of blood supply but also raised awareness on the importance of personal health monitoring. By combining social responsibility with wellness promotion, this initiative effectively nurtured empathy, civic sense, and healthy lifestyle habits among students, reflecting the college's mission of holistic development.

GOVT. COLLEGE SOLAN
HEALTH CAMP 2024
REPORT

The health camp was organized by department of physical education on dated 18.09.2024 at college campus to promote health status of student. More than 200 students and college staff members participated in the camp including blood pressure and body mass index tests. The objective of the health camp was to provide free health check ups and consultations to the community, raise awareness about various health issues and promote healthy living.


Dr. Anil Kumar
In-charge
Govt. College, Solan (H.P.)


PRINCIPAL
Govt. College
Solan, Distt. Solan

5.2.6 Adoption of Village

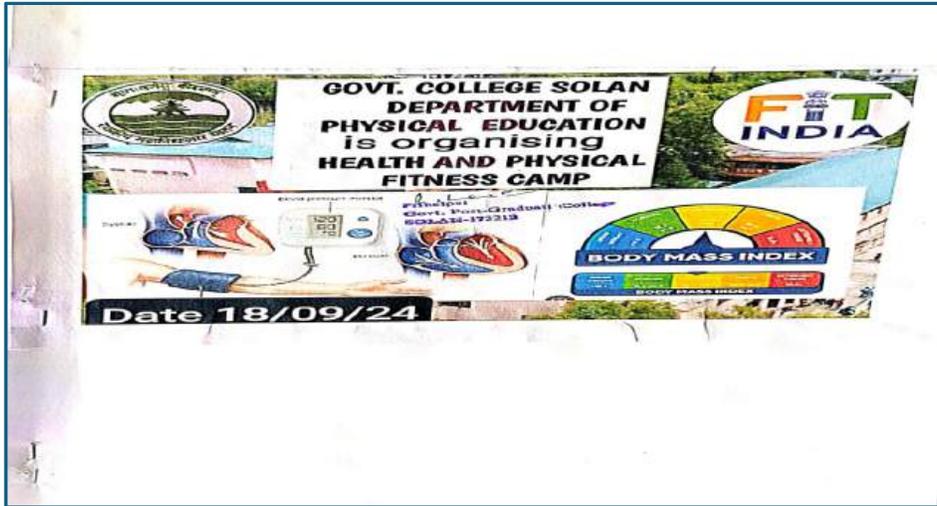
GDC Solan, through its NSS unit, has undertaken impactful initiatives to strengthen community engagement and instill social responsibility among students. On 7th March 2024, twenty NSS volunteers actively participated in a *Voting Awareness Rally* aimed at educating college students and the residents of the adopted village, Damrog, about the importance of casting votes. The initiative not only spread awareness about electoral participation but also encouraged responsible citizenship among the youth and rural population.

Further, on 14th August 2024, the NSS unit organized the patriotic rally “*Tiranga Yatra*”. Volunteers enthusiastically participated and visited the adopted village, Damrog, inspiring the villagers to hoist the national flag on Independence Day. This initiative reinforced the values of patriotism, respect for the national flag, and unity among the community.

These practices have had a significant impact on students by nurturing leadership qualities, communication skills, and a sense of civic duty. By directly engaging with the community, students learned the importance of democratic participation and national pride. The initiatives not only created awareness among the villagers but also instilled confidence and responsibility in the volunteers, making them more socially sensitive and active citizens.







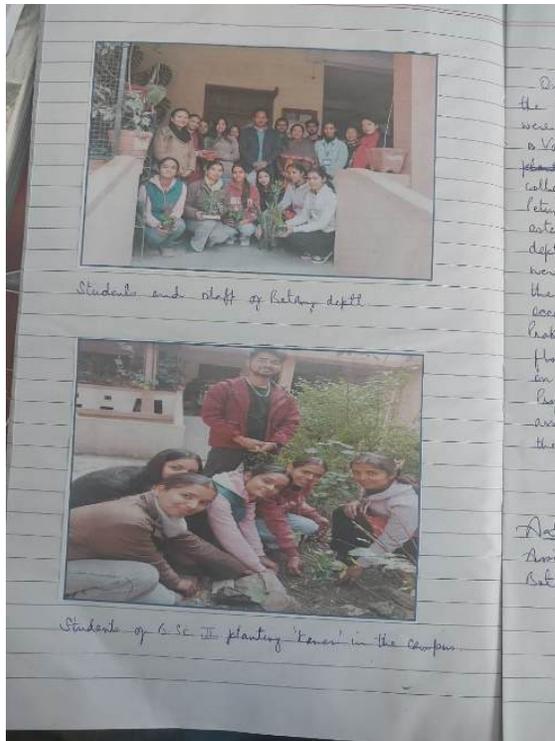
ANNEXURE 3

5.3 SOCIAL IMPACT OF EXTENSION ACTIVITIES

5.3.1 Treeplantation is one of the most impactful practices for promoting environmental conservation and sustainability. On the occasion of World Environment Day, Botany department, NSS and NCC units of Government College Solan actively contributed to this cause by planting 25 trees on the campus and cleaning the nearby area. Additionally, 50 NSS volunteers participated in the “*Ek Ped Maa Ke Naam*” tree plantation drive at Police Line, where 200 saplings were planted. This initiative not only increased the green cover but also spread awareness about the urgent need to protect our environment.

Tree plantation is a best practice because trees play a crucial role in reducing carbon dioxide, improving air quality, conserving biodiversity, and preventing soil erosion. Moreover, such activities instil in students a sense of environmental responsibility and teamwork. By engaging in these drives, volunteers become role models, inspiring the community to adopt eco-friendly habits for a healthier future.





On 14th August, 2024, Wednesday, the NCC Unit of PGC Solan organized **Tree Plantation Drive** on the Event “Ek Ped Maa Ke naam”. Total 27 cadets planted the plants in the college campus. Cadets also spread awareness about the benefits of tree plantation.

5.3.2.1.1 “Strengthening Community Engagement: NSS Volunteers at Maa Shoolini Fair”

On the occasion of the Maa Shoolini Fair, 25 NSS volunteers from Government College Solan were entrusted with the responsibility of assisting the administration by managing the crowd and ensuring the smooth conduct of the event. Their active involvement created a positive social impact by supporting local authorities, maintaining discipline, and contributing to the safety and convenience of the public during the fair. In addition, the NSS unit of Government College Solan organized a one-day cleanliness drive at Maa Shoolini Mandir under the banner of *Swachhata Hi Seva*, in which 100 volunteers enthusiastically participated. The volunteers cleaned the area stretching from Maa Shoolini Temple to Hospital Road, thereby promoting cleanliness, hygiene, and community responsibility. Both initiatives not only reflected the spirit of community service and strengthened the bond between the institution and society but also influenced the students by instilling leadership, teamwork, communication skills, discipline, and a sense of civic duty. Such real-life experiences nurtured in them the values of social responsibility and inspired them to contribute actively towards the welfare of society.





5.3.3 On the Occasion of World Tourism Day 2024, NCC girl cadets performed a powerful skit titled “सुरक्षितयात्रा – नारीकीप्राथमिकता”.

The act highlighted the safety concerns of women tourists in India and emphasized the importance of creating a secure and supportive environment for them. Through realistic situations and impactful dialogues, the cadets conveyed that ensuring women’s safety not only boosts their confidence in traveling but also enhances the overall image of the country as a safe tourist destination. The skit left the audience both aware and inspired to contribute towards building a responsible and safe tourism culture.



ANNEXURE 4

5.4.1 Special New innovative Initiatives or Ideas Adopted by the College:

5.4.1 “Bhav Tarang: A Celebration of Art and Tradition”

On 17th September 2024, a one-day programme titled “Bhav Tarang” was organized at Government College Solan by the Departments of History, Painting, and Music. The Chief Guest was Dr. Rita Sharma, Principal, Government College Solan, and the Guest of Honour was Dr. Shivani Sharma, Government College Pajhota (District Sirmaur, Himachal Pradesh).

The programme showcased models of Paleolithic tools, historical coins, a painting exhibition, a quiz competition, along with performances of sitar recitals, folk singing, classical dance, and folk dances such as Giddha, Rajasthani, and Nati, presented by students.

Chief Guest Dr. Rita Sharma emphasized the importance of History, Painting, and Music, urging students to explore the historical heritage of Solan. Guest of Honour Dr. Shivani Sharma shared insights from her research on culture, history, and the arts. Both dignitaries distributed cash prizes and awards to winners, encouraging student participation.

The event is a cultural treasure as it preserved and presented India’s rich heritage, traditions, and art forms under one platform. Its social impact lies in fostering cultural pride, community bonding, creativity, and awareness of heritage, inspiring students to value their roots while engaging with society positively.

卐

**इतिहास, चित्रकला व संगीत
विभाग द्वारा आयोजित**

भाव-तरंग

(पाषाण कालीन औज़ारों के मॉडल, ऐतिहासिक सिक्के, वाद्य यंत्र, चित्र प्रदर्शनी,
प्रश्नोत्तरी प्रतियोगिता, सितार वादन, लोकगायन तथा सांस्कृतिक नृत्य)

**मुख्य अतिथि: डॉ. रीता शर्मा
प्राचार्या, राजकीय महाविद्यालय, सोलन**

**विशिष्ट अतिथि : डॉ. शिवानी शर्मा
प्राचार्या, राजकीय महाविद्यालय, पड़ौता**

मंगलवार, 17 सितम्बर, 2024

**समस्त शिक्षक एवम गैर - शिक्षक वर्ग सादर
आमन्त्रित हैं ।**

प्रातः 11 :30 बजे स्थान: परीक्षा हॉल

**प्रेषक : समन्वयक, भाव-तरंग
राजकीय महाविद्यालय, सोलन (हि. प्र.)**



कार्यालय प्राचार्या, राजकीय महाविद्यालय सोलन हि.प्र. 173212
(NAAC Accredited B++)
कर्मिका-शिवानी-जी.सी.शर्मा, -नामगान्ज (सुजना).....
दूरभाष संख्या: +911792229223 ई. मेल: principalgcsolan@gmail.com
दिनांक :

इतिहास, चित्रकला व संगीत विभाग द्वारा आयोजित 'भाव-तरंग' कार्यक्रम की सचिव
गतिचित्रियां (17.09.2024)




Principal
Govt. College Solan



कार्यालय प्राचार्य, राजकीय महाविद्यालय सोलन हि.प्र. 173212
(NAAC Accredited B++)

क्रमांक-शिक्षा-जी.सी.एस.-सामान्य (सूचना).....
दूरभाष संख्या: +911792229223 ई. मेल: principalgcsolan@gmail.com
दिनांक :

**इतिहास, चित्रकला व संगीत विभाग द्वारा आयोजित 'भाव-तरंग' कार्यक्रम का प्रतिवेदन
(17.09.2024)**

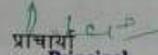
राजकीय महाविद्यालय सोलन में दिनांक 17.09.2024 को इतिहास, चित्रकला और संगीत विभाग द्वारा एक दिवसीय 'भाव तरंग' कार्यक्रम का आयोजन किया गया। मुख्य अतिथि के रूप में डॉ. रीता शर्मा, प्राचार्य राजकीय महाविद्यालय सोलन तथा वशिष्ठ अतिथि के रूप में डॉ. शिवानी शर्मा, राजकीय महाविद्यालय पझीता (जिला सिरमौर हिमाचल प्रदेश) उपस्थित रहे। इस कार्यक्रम के अंतर्गत पूर्व पापाण कालीन औजारों के मॉडल, ऐतिहासिक सिद्धे, चित्र प्रदर्शनी, प्रश्नोत्तरी प्रतियोगिता, सितार वादन, लोक गायन, शास्त्रीय तथा लोकनृत्य जैसे गिद्दा, राजस्थानी तथा नाटी इतिहास, चित्रकला तथा संगीत विभाग के विद्यार्थियों द्वारा प्रस्तुत की गई। मुख्य अतिथि डॉ. रीता शर्मा द्वारा इतिहास, चित्रकला व संगीत की उपयोगिता को समझाने हुए विद्यार्थियों को सोलन जिले के ऐतिहासिक स्थलों की यात्रा करने के लिए तथा उनका इतिहास जानने के लिए प्रोत्साहित किया गया तथा वशिष्ठ अतिथि डॉ. शिवानी शर्मा द्वारा इतिहास, चित्रकला व संगीत तथा संस्कृति पर अपने विचार और अपने शोधकार्य को विद्यार्थियों के साथ सांझा किया। मुख्य अतिथि और वशिष्ठ अतिथि द्वारा प्रश्नोत्तरी प्रतियोगिता के विजेताओं और चित्र कला के विद्यार्थियों को नगद पुरस्कार तथा अन्य विद्यार्थियों को पुरस्कार वितरित कर उनका उत्साहवर्धन किया गया तथा डॉ. चमन शर्मा, प्रो. प्रमोद, डॉ. विजेश पाण्डे और डॉ. वंदना को इस कार्यक्रम के आयोजन के लिए बधाई दी।

प्रश्नोत्तरी प्रतियोगिता पुरस्कार विजेताओं के नाम :

| क्र.स. | टीम का नाम | विद्यार्थियों के नाम | कक्षा | पुरस्कार राशि |
|--------|--------------------|-----------------------------|---------------------|---------------|
| 1. | विवेकशील वैदिक ... | रेतेश, ध्रुव और विक्रम | बी. ए. द्वितीय वर्ष | 2100/- |
| 2. | नेहरुनायक | साक्षी, तेहा उन्याल और आशीष | बी. ए. तृतीय वर्ष | 1500/- |
| 3. | जानी गुप्त | प्रिया, परिनीता और मुस्कान | बी. ए. प्रथम वर्ष | 900/- |


संयोजक

भाव - तरंग कार्यक्रम
राजकीय महाविद्यालय सोलन हि. प्र.


प्राचार्य
Principal
Govt. College Solan
राजकीय महाविद्यालय सोलन हि. प्र.

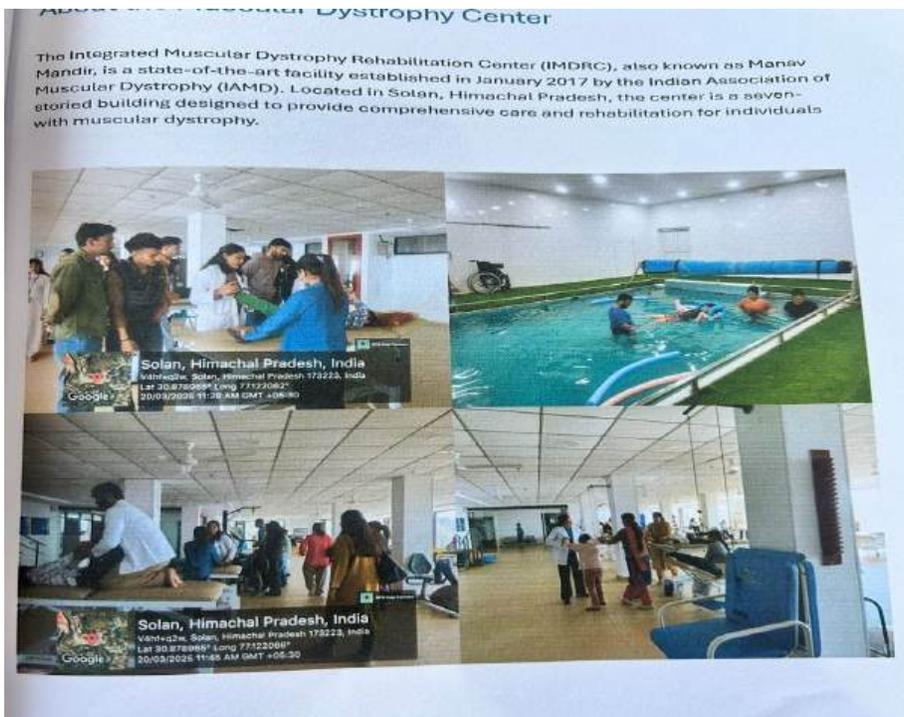
5.4.2 Nurturing Empathy and Social Responsibility through Awareness on Muscular Dystrophy

The Department of Education organized a visit to a Muscular dystrophy rehabilitation center (IMDRC) in Solan where around 30 students were taken to learn about Muscular Dystrophy and interact with patients affected by this condition. The initiative aimed to create awareness about genetic disorders and their social impact, while also encouraging empathy and responsibility among students. By understanding the challenges faced by patients, such as mobility issues and long-term care needs, students gained valuable insights beyond textbooks, linking classroom knowledge with real-life experiences. This exposure not only broadened their understanding of health-related issues but also sensitized them to the importance of supporting individuals with special needs. Such activities play a crucial role in inculcating social responsibility, compassion, and community service in young learners. For the institute, organizing these awareness visits reflects a best practice as it strengthens the bond between education and social values, preparing students to become more responsible and empathetic citizens.

**GC Solan
Department of Education
Field visit to IAMD**

| Sr. NO. | Student name | Student roll No. | Father's name | Signature |
|---------|----------------|------------------|---------------------------|-----------|
| 1 | Ekta Sharma | 2219004 | Sh. Chetram Sharma | |
| 2 | Muskan | 2219002 | MR. Balbir | |
| 3 | Nidhi Kashyap | 2226033 | Sh. Om Prakash | |
| 4 | Anvi Thakur | 2224033 | Sh. Jaichand Thakur | |
| 5 | Palak Thakur | 2223017 | Sh. Jagdish Thakur | |
| 6 | Anamika | 2241084 | Mr. rajesh Rana | |
| 7 | Arpita verma | 2238020 | Sh. Vijay Thakur | |
| 8 | Shweta thakur | 2224013 | Mr. Pratap Sharma | |
| 9 | Apurva sharma | 2219094 | Mr. Prakash Sharma | |
| 10 | Sapna negi | 2224014 | Mr. Roop Lal | |
| 11 | Sandhya | 2224007 | Sh. Anil Kumar | |
| 12 | Kareena | 2224035 | MR. Pratap Singh | |
| 13 | Vanshika | 2219003 | Mr. Joginder Thakur | |
| 14 | Akshita Sharma | 2219001 | Mr. Vijay Sharma | |
| 15 | Pradeep Kumar | 224003 | Mr. Balbir singh | |
| 16 | Manisha | 3336031 | Sh. Jaipal | |
| 17 | Lalita | 2239005 | Mr. PremChand Thakur | |
| 18 | Nikhil Arnk | 2124024 | Mr. Ravinder | |
| 19 | Mohit Thakur | 2224026 | Mr. Shamsher Singh Thakur | |
| 20 | Nidhi Thakur | 2224001 | Sh. Ishwar Singh | |
| 21 | Mahesh Kumar | 2219007 | Sh. Bhajan Lal | |
| 22 | Adarsh Thakur | 2224020 | Sh. Narain Thakur | |
| 23 | Mehak Chauhan | 2224011 | Mr. Rajender Chauhan | |
| 24 | Abhinay Sharma | 2224004 | Sh. Suman Sharma | |
| 25 | Kanika Bansal | 2219089 | ms. Parwati Bansal | |
| 26 | Neha | 2224010 | Ms. Divyanshu Singh | |
| 27 | Simran | 2224016 | Ms. Jai Barchh | |
| 28 | Gurjeet | 2224053 | Ms. Ravinder Singh | |

[Handwritten Signature]
21/07/25



5.4.3 Nourish to Flourish: Learning the Power of Nutrition

The college has launched a new annual initiative “**Annual Health and Nutrition Awareness Camp**” aimed at promoting health and nutrition awareness among students. Beginning with its first camp on 31st August 2024, the Chemistry Club Lavoisier, in collaboration with Maa Shoolini Seva Trust Solan, successfully organized an awareness program in which 150 students participated. As part of this yearly initiative, Dr. Archit, MD, Nutritionist Corner, University of New York, was invited as the special keynote speaker. He provided comprehensive information on balanced diet, hormone imbalance, cleanliness, and overall health and nutrition to encourage students to adopt a healthy lifestyle.

Principal Dr. Rita Sharma appreciated this new initiative and announced that such awareness camps will now be organized every year. She encouraged students to follow the health and nutrition guidelines shared during the program and to stay away from intoxicants.

राजकीय महाविद्यालय सोलन मे स्वास्थ्य और पोषण पर शिविर का आयोजन

3 days ago Nationspeaks (<https://nationspeaks.in/author/nationspeaks/>)



31 अगस्त 2024 को केमिस्ट्री क्लब लेवोजियर व शारिरिक शिक्षा विभाग ने माँ शूलीनी सेवा ट्रस्ट सोलन के सहयोग से एक जागरूकता शिविर का आयोजन किया। जिसमें 150 विद्यार्थियों ने भाग लिया। इस शिविर में डॉ. अर्चित एमडी न्यूट्रिशनिस्ट कॉर्नर यूनिवर्सिटी

<https://nationspeaks.in/health-and-nutrition-awareness-camp-organized-in-gdc-solan/>

5.4.4 Initiation of Virtual Classroom Learning Method Adding New Smart Boards and PGZ 3D Cameras.

This year, the college has introduced a significant new initiative by launching an advanced Virtual Classroom Learning system. As part of this innovation, state-of-the-art smart boards and PGZ 3D cameras have been installed to enhance the teaching-learning experience. This upgraded system is not only used for regular classroom teaching but also for connecting several colleges like GC Rajgarh, Sanskrit college and cluster colleges around Solan, allowing faculty to deliver lectures and conduct interactive sessions across institutions. This initiative aims to make learning more engaging, accessible, and collaborative while promoting knowledge sharing and digital integration. By adopting this modern technology, the college ensures that students remain aligned with contemporary educational standards and benefit from a broader academic network.

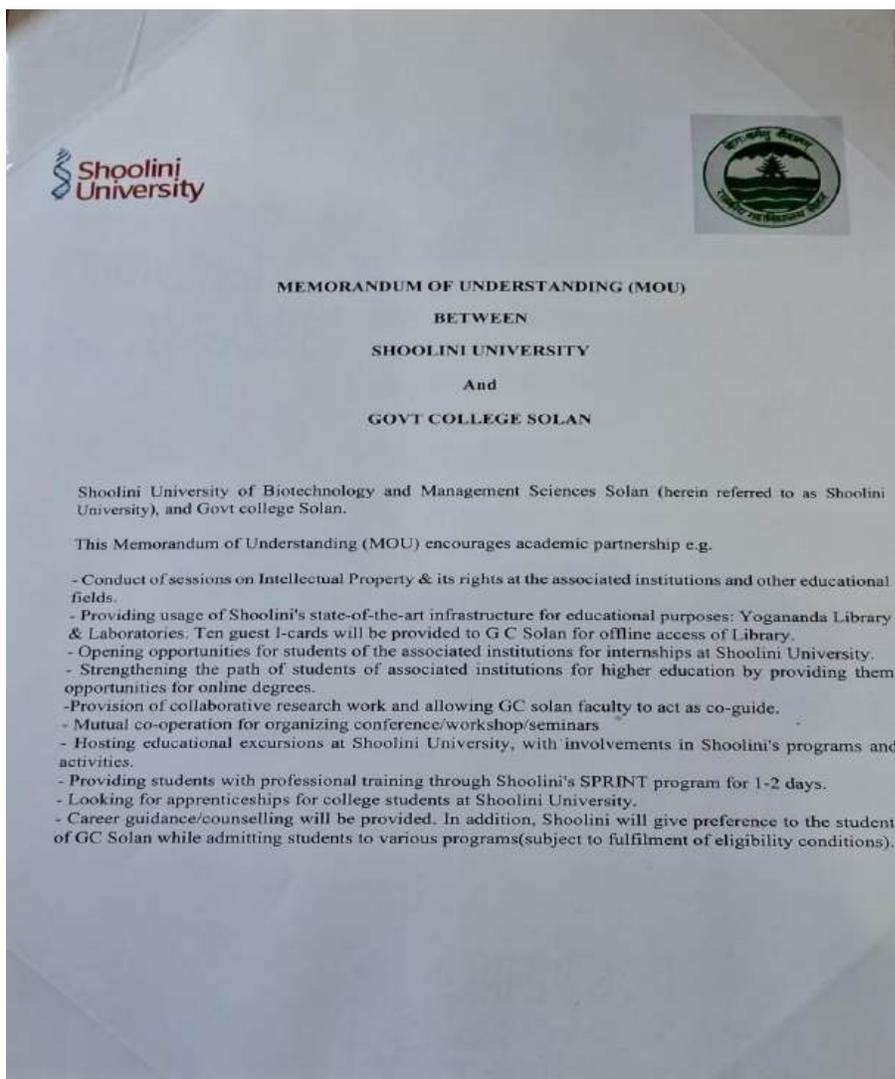


ANNEXURE 5

5.5 Collaborations

5.5.1 Collaboration with three institutes:

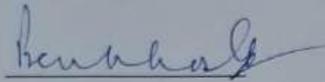
- A. The Research & Development Cell of Government College Solan signed an MoU with Shoolini University last year for academic and research collaboration. This partnership enables students to access advanced laboratories, technical expertise, and resource sharing. The ongoing MoU has strengthened research exposure, innovation, and student empowerment.



The scope of this MOU is expandable: specific issues and terms will be mutually agreed upon on case-by-case basis. This MOU shall take effect from the date of the latest signature below and will remain in effect for five years hence. This MOU is subject to revision or modification by mutual agreement. It is also understood that either institution may terminate the MOU at any time, although such action will only take place after mutual consultation in order to avoid any possible inconvenience to the parties

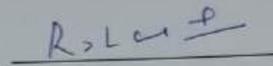
This MOU is non-binding and has no legal monetary implication to either party.

On behalf of the Shoolini University,
Solon, Himachal Pradesh, India



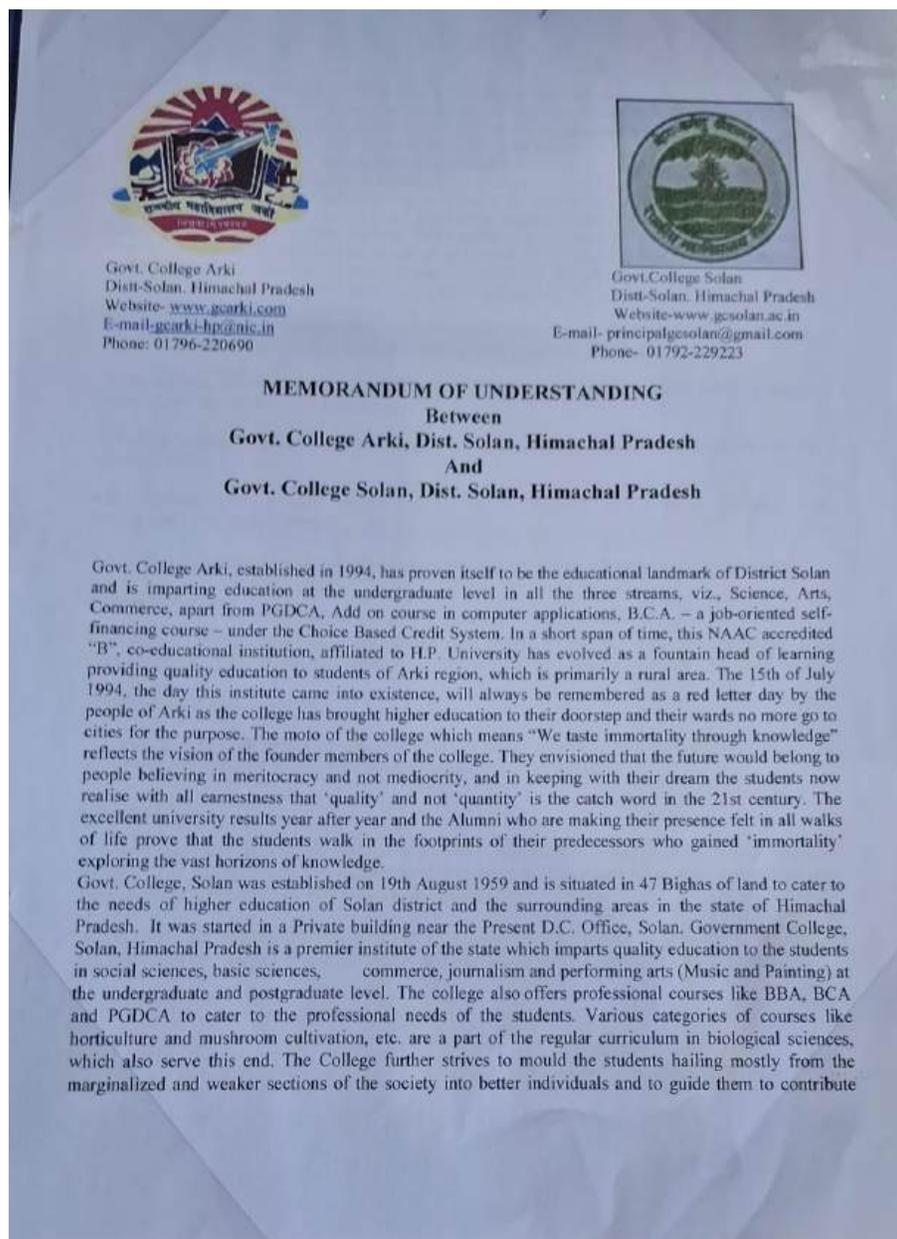
(Prof. P.K Khosla)
Chancellor
Date: 09/03/2023

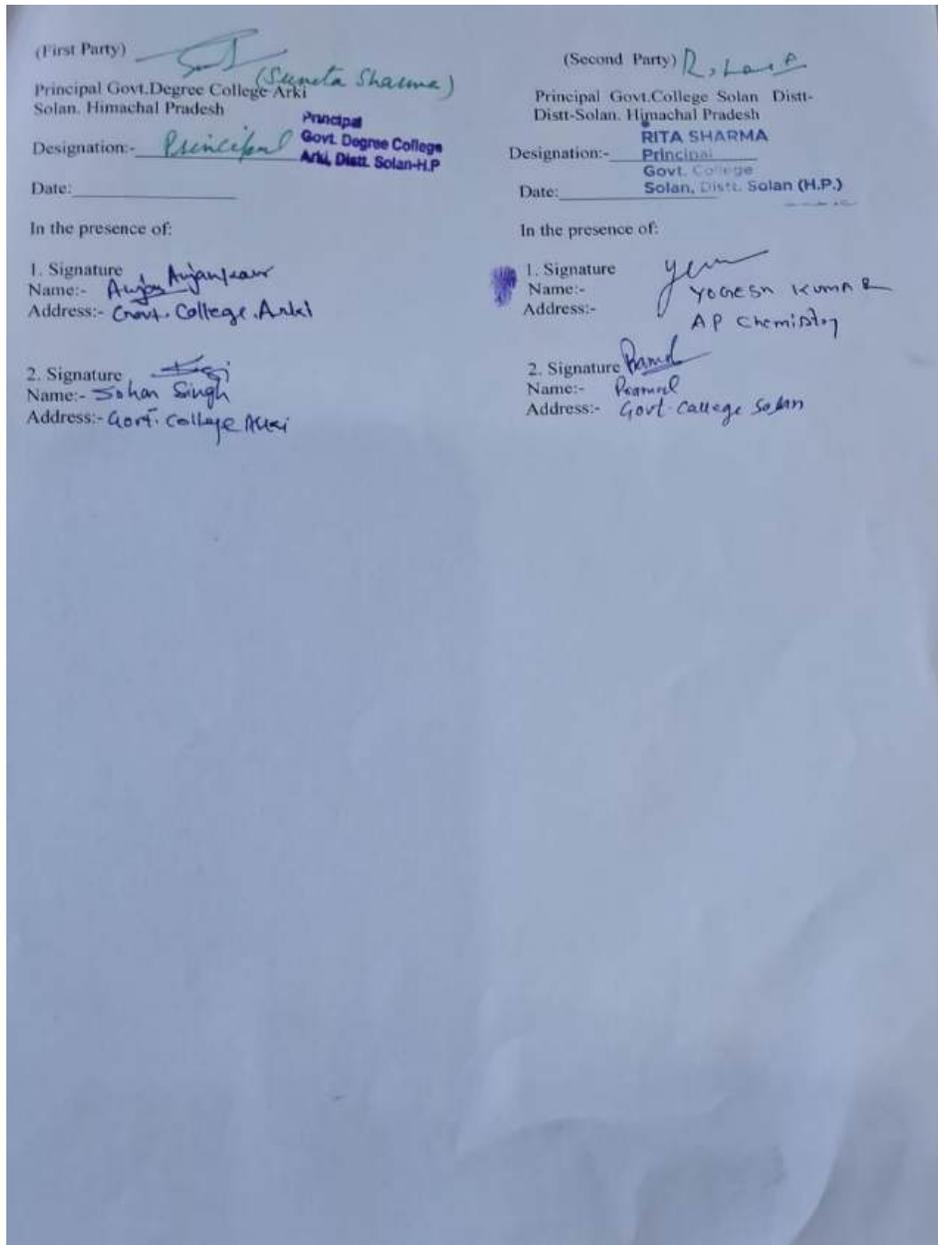
On behalf of the Govt. College, Solan,
Himachal Pradesh, India



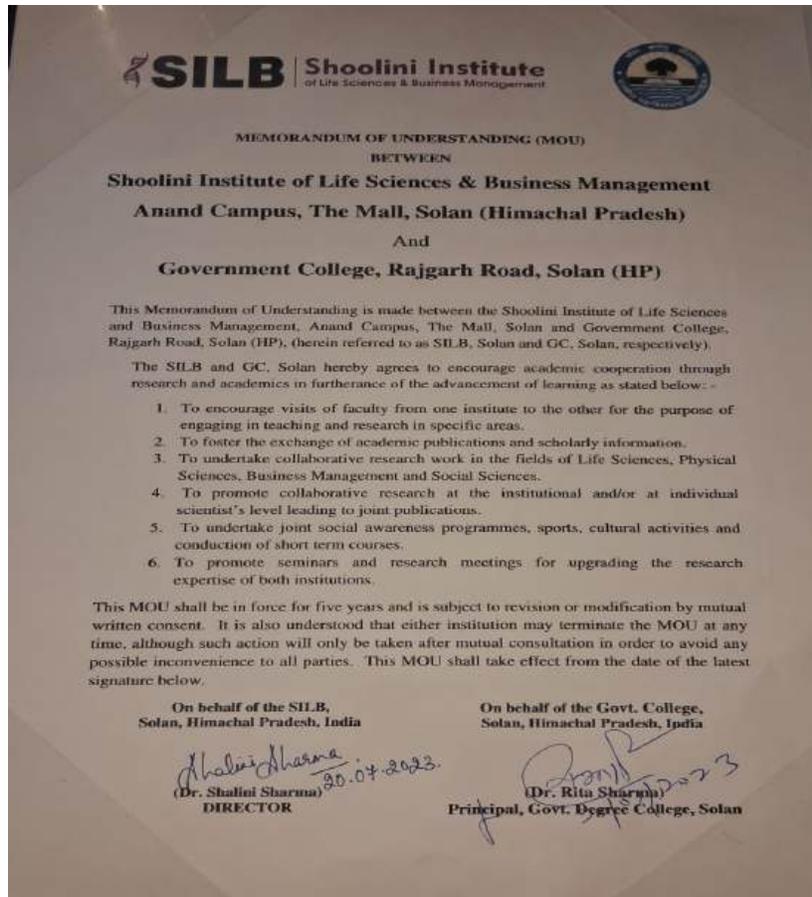
(Dr. Rita Sharma)
Principal
Date:09/03/2023

B. Government College Solan signed a Memorandum of Understanding (MoU) with Government College Arki on 15th May 2024 to collaborate on educational and research activities. This partnership is ongoing and aims to promote academic exchange, joint initiatives, and knowledge sharing between the two institutions.





C. Government College Solan established a Memorandum of Understanding (MoU) with Shoolini Institute of Life Sciences and Business Management (SILB) on 15th May 2024 to strengthen cooperation in academics and research. The collaboration focuses on facilitating joint programs, research initiatives, and academic interactions. This ongoing association aims to enrich the learning environment and promote mutual growth for both institutions.



D. This Memorandum of Understanding (MoU) is an agreement between Government Degree College, Solan, and Shubh Enterprises to provide skill-development and employability services under the RKVY NEEB project. Shubh Enterprises aims to bridge the gap between unemployed youth and industry requirements by offering structured vocational training, soft-skills programs, and English communication support. The purpose is to enhance students' industry readiness and improve their chances of employment.



MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (the "MOU" is entered into 20-October, 2023 (the "Effective Date"), by and between Govt. Degree Collage, Solan, and Shubh Enterprises also individually referred to as "(Part)", and collectively "the Parties".

WHEREAS, the Parties desire to enter into an agreement to provide services for the execution of Himachal Pradesh Kasuhal Cikas Nigam English, Employability and Entrepreneur (HP KVN EEE) project.

Shubh Enterprises, - is a Madhya Pradesh based company focusing on bridging the gap between the unemployed youth and the requirement of skilled support service in various sectors through structured interface with their various offerings for the education sector, they aim to reduce the massive gap between the industry requirements and availability of skilled manpower by creating specific vocational and skill development education models to enhance the industry readiness and knowledge of students, thereby providing them with the necessary skills to make them employable.

Attest:

Amitesh Sharma, Advocate
Cum Notary Public, Govt. of H.P.
Sharma Niwas, Panog, Shoghi



/ R. L. Singh



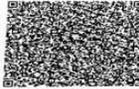
सत्यमेव जयते

INDIA NON JUDICIAL
Government of Himachal Pradesh

₹100

e-Stamp

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| Certificate Issued Date | : 20-Feb-2024 02:13 PM |
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| Unique Doc. Reference | : SUBIN-HPHP1903960418851659687203W |
| Purchased by | : VIRENDER 3044 4884 2458 |
| Description of Document | : Article 5 Agreement or Memorandum of an Agreement |
| Property Description | : Not Applicable |
| Consideration Price (Rs.) | : 0 (Zero) |
| First Party | : PROJECT COORDINATOR VIRENDER SHUBH ENTERPRISES |
| Second Party | : PRINCIPAL GOVT DEGREE COLLEGE SOLAN |
| Stamp Duty Paid By | : PROJECT COORDINATOR VIRENDER SHUBH ENTERPRISES |
| Stamp Duty Amount(Rs.) | : 100 (One Hundred only) |



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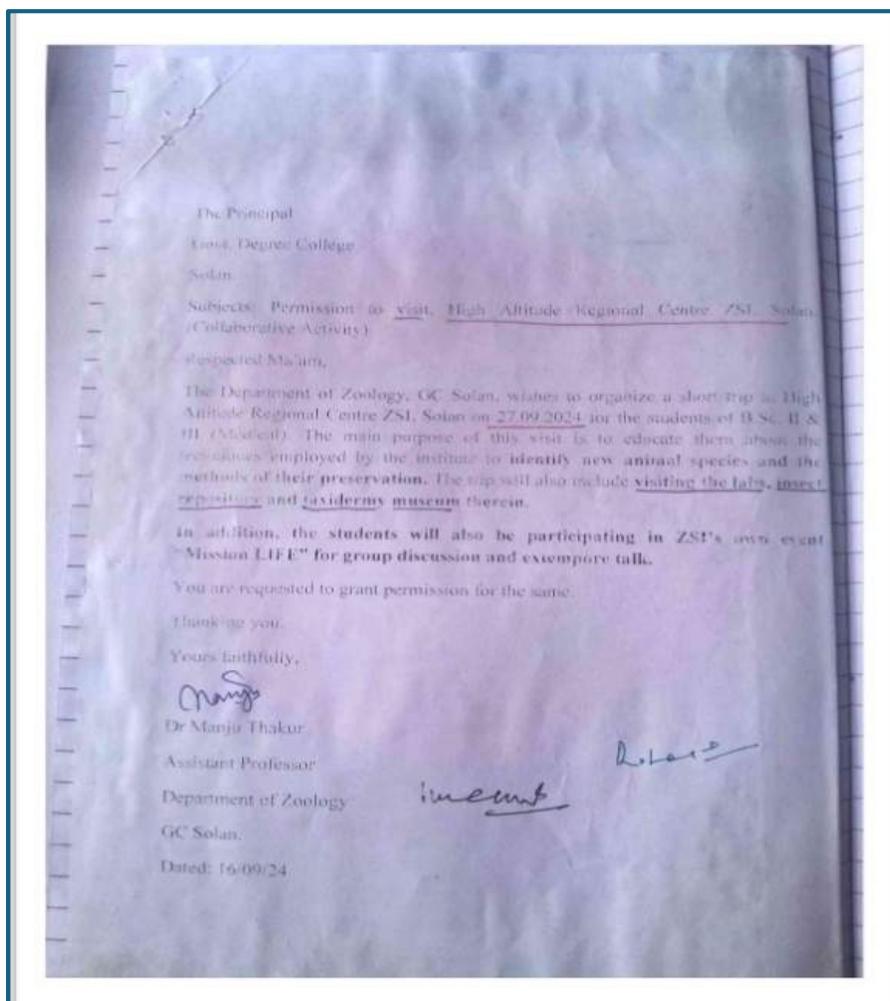
1. The authenticity of the Stamp certificate should be verified at www.shicstamp.com or using e-Stamp Mobile App of Stock Holding
2. Any discrepancy in the details on this Certificate and as available on the website / Mobile App renders it invalid.
3. The onus of checking the legitimacy is on the users of the certificate
4. In case of any discrepancy please inform the Competent Authority

5.5.2

Exploring Biodiversity: Educational Visit to ZSI High Altitude Regional Centre

On date 27 September, Zoology Department of Govt College Solan, organized an institutional visit to ZSI high altitude regional Centre, Solan. 100 students of BSc Life Sciences were addressed by the scientists and talked about the research opportunities lying in the field of Biodiversity. The main aim of the visit was to see the insect repository and learn from the Director Dr Avatar Kaur herself about the identification of butterflies and how they are preserved for research purposes. Students also visited the taxidermy museum where preserved birds and mammals are kept for exhibitions. They also participated in group activities such as skit and group song as well as individual activities like extempore talk etc. to spread awareness about saving environment.





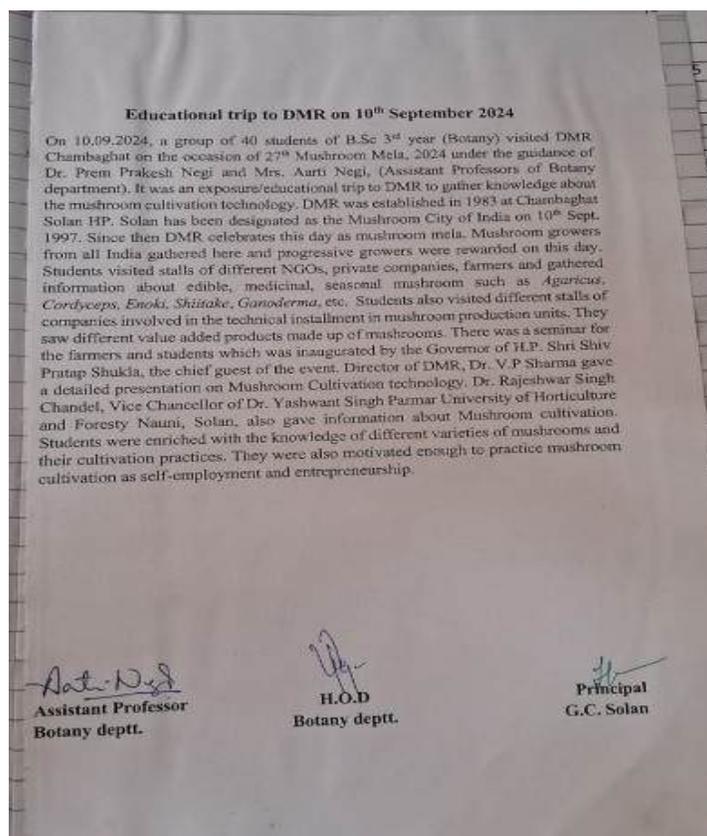
5.5.3 Educational Trip to DMR, Chambaghat

On 10th September 2024, 40 students of B.Sc. 3rd Year (Botany) visited the Directorate of Mushroom Research (DMR), Chambaghat, Solan, to attend the 27th Mushroom Mela under the guidance of Dr. Prem Prakash Negi and Mrs. Aarti Negi. Established in 1983, DMR celebrates Mushroom Day annually since 1997, when Solan was declared the "Mushroom City of India."

The mela was inaugurated by the Governor of H.P., Shri Shiv Pratap Shukla, with special addresses by Dr. V.P. Sharma (Director, DMR) and Dr. Rajeshwar Singh Chandel (Vice Chancellor, Dr. YSPUHF, Nauni) on mushroom cultivation technologies. Progressive mushroom growers from across India

were also felicitated.

Students explored stalls set up by NGOs, private companies, and farmers, gaining exposure to edible, medicinal, and seasonal mushrooms like *Agaricus*, *Cordyceps*, *Enoki*, *Shiitake*, and *Ganoderma*. They also observed value-added mushroom products and technical equipment for mushroom units. The trip enriched students with practical knowledge of mushroom cultivation practices and entrepreneurship opportunities, motivating them to adopt it as a self-employment venture.



NO.EDN-GC SOLAN (Relieving)/2024-464-66
OFFICE OF THE PRINCIPAL
GOVT. COLLEGE SOLAN, DISTRICT SOLAN H.P.
DATED: 09th Sept, 2024

OFFICE ORDER

Dr. Prem Parkash, Assistant Professor in Botany and Smt. Aarti Negi, Assistant Professor in Botany Department of this college are hereby deputed on dated 10.09.2024 to visit DMR Chambaghat, Solan along with 40 students of B. Sc. III for an Educational Tour.

-sd-
PRINCIPAL
GOVT. COLLEGE
GOVT. COLLEGE SOLAN,
SOLAN, DISTT. SOLAN

Endst. No. Even Dated Solan the 09th Sept, 2024
Copy to:-

1. Director DMR Chambaghat, Solan
2. Concerned officials.

R. L. P.
PRINCIPAL
GOVT. COLLEGE SOLAN
SOLAN, DISTT. SOLAN



5.5.4 Touching Lives while Touching the Moon: India's Space Saga

On the occasion of National Space Day celebrations, Government College Solan performed brilliantly in the quiz competition organized by HIMCOSTE on August 22, 2024 at the Center for Science Learning and Creativity Anandpur Shogi. The proposed theme for the National Space Day-2024 is "Touching Lives while Touching the Moon: India's Space Saga". Students from major colleges of the state, Rajkiya Kanya Mahavidyalaya Shimla, Centre of Excellence Sanjauli, Rajiv Gandhi Government Degree College Kotshera Shimla, St. Bede's College, Government College Solan, Shoolini University, Jay Pee University participated in this competition. In which the team of Government College, Solan secured third place. Under the dynamic leadership of Dr. Ramesh Kumar, Assistant Professor, Chemistry Department, and Dr. Rajkumar Sharma, 10 students have participated in this event.

In the quiz competition, Shaili Sharma and Aditya Kaushal, who are pursuing B.Sc. 3rd Year has brought laurels to the college. College Principal Dr. Rita Sharma congratulated the students for this achievement and wished them a bright future. All students participating visited the science Center hereafter.

The objective of this event is to engage & inspire the youth of the nation towards Space Technology and its applications.

प्रश्नोत्तरी प्रतियोगिता में सोलन कॉलेज तीसरे स्थान पर

सोलन। राष्ट्रीय अंतरिक्ष दिवस समारोह के अवसर पर हिमकोस्टे द्वारा सेंटर फॉर साइंस लर्निंग एंड क्रिएटिविटी आनंदपुर शोही में आयोजित प्रश्नोत्तरी प्रतियोगिता में राजकीय महाविद्यालय सोलन ने शानदार प्रदर्शन किया।

प्रतियोगिता में राज्य के प्रमुख महाविद्यालयों राजकीय कन्या महाविद्यालय, सजीली कॉलेज, डिग्री कॉलेज कोटशेरा, सेंट वीडियस कॉलेज, गवर्नमेंट कॉलेज सोलन, जेपी कॉलेज के छात्र-छात्राओं ने भाग लिया। इसमें राजकीय महाविद्यालय सोलन की टीम ने तीसरा स्थान हासिल किया।

महाविद्यालय के रसायन विभाग सहायक प्रोफेसर डॉ. रमेश कुमार रसायन विभाग एवं डॉ. राजकुमार शर्मा के नेतृत्व में 10 छात्र-छात्राओं ने कार्यक्रम में भाग लिया।

प्रश्नोत्तरी प्रतियोगिता में बीएससी तृतीय वर्ष के विद्यार्थी शैली शर्मा और आदित्य कौशल भाग लेकर महाविद्यालय का नाम रोशन किया।



राजकीय महाविद्यालय सोलन की राष्ट्रीय अंतरिक्ष दिवस पर आयोजित प्रतियोगिता की विजेता टीम को सम्मानित करते हुए। संवाद

इस उपलब्धि के लिए महाविद्यालय की प्राचार्या डॉ. रीटा शर्मा ने छात्रों को बधाई दी और उनके उज्ज्वल भविष्य की कामना की। संवाद

राष्ट्रीय अंतरिक्ष दिवस पर हुई प्रतियोगिताएं

सोलन। राजकीय खरिष्ट माध्यमिक विद्यालय सायरी में विविध प्रतियोगिताओं का आयोजन किया गया। जिसमें भाषण, प्रश्नोत्तरी और कला प्रतियोगिताएं आयोजित की गईं। इन प्रतियोगिताओं के माध्यम से बच्चों के अंदर विज्ञान तथा विशेष तौर पर अंतरिक्ष विज्ञान के प्रति रुचि तथा ज्ञान में वृद्धि का अवसर प्राप्त हुआ। शिक्षा विभाग के निर्देशानुसार प्रत्येक छात्र ने इन स्पर्धाओं में हिस्सा लिया। संवाद

राष्ट्रीय अंतरिक्ष दिवस पर आयोजित हुई थी प्रतियोगिता

स्कूल में चित्रकला से अंतरिक्ष का महत्व

दाइलाघाट(सोलन)। राजकीय उच्च विद्यालय हनुमान बड़ोंग में राष्ट्रीय अंतरिक्ष दिवस मनाया गया। इस अवसर पर प्रा. कालीन सात्र में विद्यार्थियों द्वारा चित्रकला बनाकर अंतरिक्ष के बारे में संदेश दिया।

रसबी कक्षा के छात्र दिव्यांश और छात्र यशस्वी ने इस विषय पर अपने विचार विद्यार्थियों के साथ साझा किए। राष्ट्रीय अंतरिक्ष दिवस पर प्रभारी सुमिंद्र शर्मा के नेतृत्व में एक प्रश्नोत्तरी प्रतियोगिता हुई।

विद्यार्थियों ने पहली से दसवीं कक्षा के सभी विद्यार्थियों ने भाग लिया। विद्यालय के मुख्य अध्यापक पौसी बट्ट ने बताया कि आज का दिवस भारतवर्ष के लिए बहुत ही गरिमा पूर्ण दिवस है। पिछले वर्ष आज ही के दिन चंद्रयान-3 ने चंद्रमा के दक्षिणी ध्रुव पर लैंडिंग कर पूरे विश्व को अपनी प्रतिभा का लोहा मनवाने पर सज्जूर कर दिया था। इसी निरंतर अंतरिक्ष में नई-नई जानकारीयें खोजने के लिए प्रयासरत है। संवाद

अपने विचार विद्यार्थियों के साथ साझा किए। राष्ट्रीय अंतरिक्ष दिवस पर प्रभारी सुमिंद्र शर्मा के नेतृत्व में एक प्रश्नोत्तरी प्रतियोगिता हुई।

विद्यार्थियों ने पहली से दसवीं कक्षा के सभी विद्यार्थियों ने भाग लिया। विद्यालय के मुख्य अध्यापक पौसी बट्ट ने बताया कि आज का दिवस



5.5.5 Educational Tour to Shoolini University: Inspiring Young Minds Towards Research and Innovation

On 25th September 2024, the Lavoisier Club of Government College Solan organized a one-day educational tour to Shoolini University for 60 students of B.Sc. II and III year.

The tour aimed to expose students to scientific research and modern laboratory facilities. They visited different laboratories where they observed advanced instruments, learned about their functions, and understood their application in research. The hands-on exposure developed their scientific outlook and technical knowledge.

The research team of Shoolini University addressed the students, highlighting the university's achievements in research and its focus on technological advancement. They inspired students to view research as a vital part of their academic journey and motivated them to adopt research as a career path.

Jointly organized by the Research and Development Cell of Shoolini University and Government College Solan, the visit provided a valuable academic experience. Students found it both informative and inspiring, gaining practical insights into research methods, equipment handling, and the significance of innovation in science.



5.5.6 Promoting Consumer Awareness: BIS Club's Educational Program on Quality and Safety

BIS Club organized an awareness program in Government College Solan on dated 26th December 2024. In the campaign, the students were provided detailed information about the various activities of the Bureau of Indian Standards (BIS) and its role in consumer awareness. The keynote speaker of the program, Dr. Ramesh Kumar, Mentor of BIS Club, highlighted the importance and working system of BIS to the students. He explained the ways to check the quality of products using the BIS Care App. Under this, the methods of identifying quality products through checking the quality of electronic devices, purity of water bottles, ISI marking and UID number in Jewellery were discussed. Dr. Kumar said that BIS is committed to providing safe and reliable products to consumers. Apart from this, he also gave detailed information on the major functions of BIS such as setting of standards, production certification, hallmarking, laboratory services, training, and consumer affairs activities. More than 60 students participated in the program and showed interest in understanding the activities of BIS. The aim of this awareness campaign was to make consumers aware of the importance of quality, safety and product certification.



5.5.7 Orientation and Awareness Program for "Manak Mitras" organized at Government College Solan

Solan, March 19, 2025 – On the occasion of World Consumer Rights Day 2025, an orientation and awareness program for Manak Mitras was organized at Government College Solan under the joint aegis of Bureau of Indian Standards (BIS) Club and Bureau of Indian Standards Parwanoo Branch Office under "Quality Connect Campaigning 7.0". 20 members of the BIS Club participated in this program. The initiative was aimed at providing a deeper understanding of quality standards, consumer rights and BIS certification processes to the officers working in government departments. During the program, experts gave detailed information on various aspects of quality control, process of standardization, consumer protection and awareness. This event will prove to be an important step towards making the Manak Mitras more aware of their responsibilities as well as strengthening consumer rights.



5.5.8 Government College Solan has established an effective and ongoing academic collaboration with SCERT, creating a mutually beneficial platform for knowledge exchange and professional development.

As part of this partnership, expert faculty members from Government College Solan regularly visit SCERT as resource person to deliver training sessions, share subject expertise, and support capacity-building programs. In return, laboratory staff and trainees from SCERT visit Government College Solan to receive hands-on training, technical guidance, and practical exposure in the college's well-equipped laboratories. This two-way collaboration not only enhances the skills and competencies of participants from both institutions but also strengthens academic linkages, promotes quality education, and fosters a culture of continuous learning and institutional growth.



Criteria-6: Faculty Profile & Research Activities

| Sr. No. | Activity | Distribution of Marks | Score | Claimed Score |
|---------|--|--|-----------|---------------|
| 1. | % of Teachers with Ph.D. Total Faculty members = 53 Teachers with Ph.D. degree = 37 % of Teachers with Ph.D. = 70% | More than 70%=5, 61-70%=4, 51-60%=3, less than 50%=2 | 5 | 5 |
| 2. | Teachers as Research Guides IGNOU Counsellors: 46 Research Guides: 2 | 4 points per research guidance (max.=8) | 8 | 8 |
| 3. | No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more, Attended by Teachers (in the last three years) Total number of OP/RC/FDP/Workshops = 55 Total Faculty members = 52 (100%) | 30% of faculty=10, 20% of faculty=8, 10% of faculty=6, 5% of faculty=4 | 10 | 10 |
| 4. | Projects/Patents/Fellowships/Associateships : i. Major ii. Minor iii. Patents iv. Fellowships v. Associate ships NIL | i. 10 ii. 8 iii. 10 iv. 5 v. 3 (Max. 10) | 10 | 0 |
| 5. | No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years): i. International ii. National/Regional/State level International =53 National =19 Total =72 | i. 2 points per paper presented ii. 1 point per paper presented | 8 | 8 |
| 6. | Seminars, Workshops, Conferences and Training, organised by the Institution International Level National Level State Level: 1 | 6 4 3 | 6 | 3 |

| | | | | |
|-----|--|---|------------|-----------|
| 7. | No. of Paper Published: 10 i. UGC Care List Journals: 5 ii. Non-UGC Care List Journals: 10 iii. Citations | i. 5pointsperpaper ii. 2pointsperpaper iii. 1pointper20citations | 20 | 20 |
| 8. | Teachers' Special Innovative Ideas (Brief description thereof) 1. Flip Classroom 2. Project-Based and Inquiry-Based Learning 3. Experiential Learning and Industry Exposure 4. Use of Educational Technology and Digital Tools 5. Collaborative and Peer Learning 6. Personalised and Adaptive Learning (Brief Description attached) | | 5 | 5 |
| 9. | No. of Books Published/ Chapter in Books Books: 4 Chapters: 6 | 5 points per book and 2 points per chapter | 10 | 10 |
| 10. | Teacher Academic and Extension Activities: i. Resource person: 22 Teachers (37 Activities) ii. Member of Board of Studies: 4 /Subject experts: 7 iii. Popular articles | i. 2pointeachactivity ii. 4pointeachactivity iii. 2pointeachactivity (Max.10pointsfromallcategories) | 10 | 10 |
| 11. | Awards by Recognized & Reputed Organizations: i. International ii. National: 1 iii. State | i. 8 ii. 6 iii. 4 (Max. 8 points from all categories) | 8 | 6 |
| | | Total Score | 100 | 85 |

6.1 Faculty with Ph. D Degree in Session 2024-25

This point of the SAR documents the academic profile of the teachers serving in Govt. College Solan during Session 2024-25. There are 53 filled Positions out of which 37 have completed Doctorate Degree.

| Sr.No. | Name | Design | Subject |
|--------|-------------------------|--------------|--------------------|
| 1. | Dr. Maneesha Kohli | Principal | Botany |
| 2. | Dr. Anant Vidya Nidhi | Assoc. Prof. | Physics |
| 3. | Dr. Ritu Sharma | Assoc. Prof. | Pub. Ad |
| 4. | Dr. Kalpana Bhardwaj | Assoc. Prof. | Psychology |
| 5. | Prof. Yogesh Kumar | Assoc. Prof. | Chemistry |
| 6. | Dr. Jagdish Chand | Assoc. Prof. | Physics |
| 7. | Dr. B.N. Kamal | Assoc. Prof. | Pol. Science |
| 8. | Dr. Chaman Sharma | Assoc. Prof. | Painting |
| 9. | Dr. Deepak Gupta | Assoc. Prof. | Mathematics |
| 10. | Dr. Anil Thakur | Assoc. Prof. | Physics |
| 11. | Dr. Sudhyan Singh | Asstt. Prof. | Sociology |
| 12. | Dr. Mukesh Kumar Sharma | Asstt. Prof. | JMC |
| 13. | Dr. Sneha Lata Mehta | Asstt. Prof. | ENGLISH |
| 14. | Dr. Sandeep Sharma | Asstt. Prof. | English |
| 15. | Dr. Prem Parkash | Asstt. Prof. | Botany |
| 16. | Dr. Nek Ram | Asstt. Prof. | Geography |
| 17. | Dr. Satish Thakur | Asstt. Prof. | Mathematics |
| 18. | Dr. Nisha Manta | Asstt. Prof. | Education |
| 19. | Dr. Priyanka Bhardwaj | Asstt. Prof. | Hindi |
| 20. | Dr. Vivek Sharma | Asstt. Prof. | Sanskrit |
| 21. | Dr. Minu Kundi | Asstt. Prof. | English |
| 22. | Dr. Ghanshayam Singh | Asstt. Prof. | Philosophy |
| 23. | Dr. Geetika Thakur | Asstt. Prof. | Commerce |
| 24. | Dr. Manju Thakur | Asstt. Prof. | Zoology |
| 25. | Dr. Priyanka Multani | Asstt. Prof. | Pol. Science |
| 26. | Dr. Neetika | Asstt. Prof. | English |
| 27. | Dr. Vijesh Pandey | Asstt. Prof. | Music Instrument |
| 28. | Dr. Bharti Gupta | Asstt. Prof. | Pol. Science |
| 29. | Dr. Hira Lal Chettri | Asstt. Prof. | English |
| 30. | Dr. Deepa Bhandari | Asstt. Prof. | Hindi |
| 31. | Dr. Gagandeep | Asstt. Prof. | Music Vocal |
| 32. | Dr. Ramesh Kumar | Asstt. Prof. | Chemistry |
| 33. | Dr. Manoj Thakur | Asstt. Prof. | English |
| 34. | DR. Tanvi Kapoor | Asstt. Prof. | Environmental Sci. |
| 35. | Dr. Preeti Devi | Asstt. Prof. | Mathematics |
| 36. | Dr. Ishwar Dutt | Asstt. Prof. | Physics |
| 37. | Dr Narinder Verma | Assoc. Prof | Sociology |

6.2. Teachers as Research Guides

Since Research guidance is not permitted to the College teachers, however, the faculty members who act as IGNOU counsellors guide students in their research projects.

List of IGNOU Counsellors is attached.

LIST OF COUNSELLORS
Govt. Degree College, Solan

| Sr No | ACNM | Dob | Email | Mobile |
|-------|-------------------|------------|----------------------------------|------------|
| 1 | H.S. CHAUHAN | 21-Aug-54 | hschauhan54@gmail.com | 9418046891 |
| 2 | HIRA LAL | 07-Jun-81 | hrchtri@gmail.com | 9817035111 |
| 3 | ANJANA SOOD | 09-Nov-69 | asood.eco@gmail.com | 9418305123 |
| 4 | ANIL KUMAR | 16-Apr-74 | anilkush_upm@rediffmail.com | 9816047525 |
| 5 | KSHITJA GUPTA | 10-Oct-74 | kshitja1.solan@gmail.com | 9418381550 |
| 6 | DR. KEWAL KRISHAN | 12-Apr-66 | kewalkrishan302@gmail.com | 9418286456 |
| 7 | DR MANJU THAKUR | 05-Mar-81 | drmanjuthakur1@gmail.com | 8295959669 |
| 8 | DR GEETIKA THAKUR | 14-Mar-80 | geetikasolanhp@gmail.com | 9418154205 |
| 9 | RANJANA | 25-Apr-79 | ranjanaand03@gmail.com | 9817082246 |
| 10 | SAURAV NARYAL | 19-Mar-89 | sauravnaryal@gmail.com | 8894671489 |
| 11 | DR. BASU DEV | 21-Jul-77 | dr.basugarg@yahoo.com | 9418177862 |
| 12 | BHAWNA JYOTI | 04-Apr-81 | bhawnashkl@gmail.com | 9418362066 |
| 13 | RAJAT GUPTA | 02-Jun-87 | rajat_20021@hotmail.com | 8968516061 |
| 14 | VIRENDER GARG | 21-Aug-85 | vandy_ilmchd@yahoo.co.in | 7807704604 |
| 15 | DR. NEK RAM | 21-Mar-77 | kashyap.nr@gmail.com | 9418915721 |
| 16 | BHUWNESHWARI | 19-Feb-83 | kashyapbhuvneshwari555@gmail.com | 9817463217 |
| 17 | SENEHLATA MEHTA | 20-Feb-78 | mehtasneh54@gmail.com | 9418011259 |
| 18 | PREM PRAKASH | 05-Feb-82 | peepeeneg15@gmail.com | 9418353122 |
| 19 | BAVITA | 14-Jan-83 | sharmabc24@gmail.com | 9459537351 |
| 20 | PRAMOD | 15-Apr-83 | collegeteaching21@gmail.com | 8219549423 |
| 21 | AKSHITA | 27-Apr-88 | narayan.singh@vivoglobal.com | 8894060421 |
| 22 | VANDNA GUPTA | 22-Sep-78 | vansan3003@gmail.com | 9857647878 |
| 23 | ABHAY | 09-Jan-76 | sharma2abhay1@gmail.com | 8219205297 |
| 24 | DR.SATISH KUMAR | 07-Mar-82 | satishkumar31982@gmail.com | 9418401003 |
| 25 | NEELAM MEHTA | 12-May-73 | neelammehta0012@gmail.com | 9736378840 |
| 26 | ANKUR SOOD | 20-May-79 | ankur.sood09@gmail.com | 7018555597 |
| 27 | MEENU SHARMA | 05-Nov-75 | meenusharma_upm@rediffmail.com | 7018326924 |
| 28 | DR. MANOJ SHARMA | 01-01-1981 | Sharmamanoj2025@gmail.com | 9318842464 |
| 29 | JEENA GUPTA | 09-Oct-90 | jeenagupta1990@gmail.com | 9857468544 |
| 30 | SUKRITI | 01-Apr-93 | chaturvedisukriti@gmail.com | 8968374761 |
| 31 | DR. RAMESH KUMAR | 30-Dec-84 | romeshkumar.hpu@gmail.com | 8628830485 |
| 32 | AALISHA CHAUHAN | 11-Nov-95 | aalishachauhan421@gmail.com | 8219434231 |
| 33 | SUDHYAN SINGH | 10-Jul-72 | negisudhyan@gmail.com | 9418211714 |
| 34 | NITISH KUMAR | 31-Dec-94 | bhardwajnitish232@gmail.com | 8219099219 |
| 35 | SRIKANT SHARMA | 01-Oct-86 | sharmasrikant007@gmail.com | 8351010799 |
| 36 | DR. ASHA | 08-Oct-82 | ashasharma8210@gmail.com | 7018221042 |
| 37 | ARVIND KUMAR | 16-Sep-89 | er.arvindkumar1989@gmail.com | 9805867639 |
| 38 | RANJANA KUMARI | 20-Oct-82 | ranjana20oct@gmail.com | 9459978451 |
| 39 | PIYUSH SEWAL | 09-Mar-90 | piyush.sewal@gmail.com | 9418316875 |
| 40 | POOJA | 23-Apr-80 | Mali4pooja1@gmail.com | 8219808109 |
| 41 | PREETI SHARMA | 30111991 | sharmapreeti0211@gmail.com | 8580747676 |
| 42 | TANUJA SHARMA | 09-Aug-89 | sharma.tanuja89@gmail.com | 9418411738 |
| 43 | BANITA KUMARI | 18-Jul-83 | banitakumari83@gmail.com | 9968383693 |
| 44 | MADHURI | 01-May-93 | madhuripanthi1234@gmail.com | 8278871608 |
| 45 | DR PREETI DEVI | 18-Dec-92 | palpreeti408@gmail.com | 8988354303 |
| 46 | RAKESH KUMAR | 05-Mar-80 | khachirakeshkumar@gmail.com | 7018379187 |

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6.3. No. Of Orientation Programs/ Refresher Programs/ Workshops attended by the teachers.

6.3 (i) Orientation Programme/ Refresher Course by Faculty Members: 19

Nineteen Faculty members of Govt. College Solan attended Refresher Course/ Orientation Programmes on various topics during session 2024-25. The list is given below:

| Sr .No. | Name & Department | Title of Refresher Course/ Orientation | Organised By | Date |
|----------------|------------------------------|--|--|-------------------------------|
| 1. | Mukesh Sharma (JMC) | NEP 2020 Orientation & Sensitization Programme | MMTTC University of Calicut | 2.12.2024 to 12.12.2024 |
| 2. | Aalisha Chauhan (English) | NEP 2020 Orientation and Sensitization Programme | MMTTC of Maharishi Dayanand Saraswati University, Ajmer, Rajasthan | 06.01.2025 to 15.01.2025 |
| 3. | Dr Manju Thakur (Zoology) | NEP-2020 Orientation and Sensitization Programme | MMTTC Maharshi Dayanand Saraswati University, Ajmer | From 21.04.2025 To 30.04.2025 |
| 4. | Prof Pramod (History) | NEP-2020 Orientation and Sensitization Programme | MMTTC Maharshi Dayanand Saraswati University, Ajmer | From 21.04.2025 To 30.04.2025 |
| 5. | Dr Prem Prakash (Botany) | NEP-2020 Orientation and Sensitization Programme | MMTTC Maharshi Dayanand Saraswati University, Ajmer | From 21.04.2025 To 30.04.2025 |
| 6. | Dr Vijesh pandey (Music) | NEP-2020 Orientation and Sensitization Programme | MMTTC Maharshi Dayanand Saraswati University, Ajmer | From 21.04.2025 To 30.04.2025 |
| 7. | Manoj Thakur (English) | NEP 2020 Orientation & Sensitization Programme | University of Calicut | 30.12.2024 to 25.01.2025 |
| 8. | Minu Kundi (English) | NEP 2020 Orientation and Sensitization Programme | MMTTC of Maharishi Dayanand Saraswati University, Ajmer, Rajasthan | 06.01.2025 to 15.01.2025 |

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|-----|-----------------------------|--|--|-------------------------------|
| 9. | Ankur Sood (Commerce) | Commerce and Management on Emerging Paradigms in Business Education (Refresher Course) | MMTTC University of Jammu | 18.11.2024 to 30.11.2024 |
| | | NEP 2020 Orientation and Sensitization Programme | MMTTC of Maharishi Dayanand Saraswati University, Ajmer, Rajasthan | From 21.04.2025 To 30.04.2025 |
| 10. | Ghanshyam Soni (Philosophy) | NEP 2020 Orientation and Sensitization Programme | MMTTC of Maharishi Dayanand Saraswati University, Ajmer, Rajasthan | 06.01.2025 to 15.01.2025 |
| | | Tools and Techniques of AI in future Research and Higher Education | GDC Rajpora and capecomorin trust India | 24.09.2024 to 30.09. 2024 |
| 11. | Vandana (Music) | Health Management (Refresher Course) | Venkateswara University Tirupati | |
| 12. | Priyanka Bhardwaj (Hindi) | NEP 2020 Orientation and Sensitizing Program | MMTC Kannur University | From 21.04.2025 To 30.04.2025 |
| 13. | Vivek Sharma (Sanskrit) | Indian Knowledge System and Multilingualism (IKSM) (Refresher Course) | MMTTC University of Calcutta | 3.12.2024 to 16.12.2024 |
| 14. | Prof Ravi Ram | NEP 2020 orientation and sensitization program | MMTTC Maharshi Dayanand Saraswati University, Ajmer | From 21.04.2025 To 30.04.2025 |

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|-----|-----------------------------|---|--|---|
| 15. | Ramesh Kumar (Chemistry) | Physical and Chemical Sciences (Refresher Course) | MM-TTC Central University of Jammu | 10 th December – 23 rd December, 2024 |
| 16. | Dr Hira Chhetri (English) | Teacher Educators and Institutional Management (Refresher Course) | from MMTTC, HPU Shimla | 24 Feb- 08 March, 2025 |
| 17. | Dr Bhuvneshwari Kashyap | NEP 2020 orientation and sensitization program | MM-TTP of UGC organised by Kumaun University Nainital (Uttarakhand) | 19 th – 27 th November,2024 |
| | | Refreshers course in History | MM-TTC of UGC organised by Kumaun University Nainital (Uttarakhand) | 13 th – 27 th December 2024 |
| 18. | Prof Jeena Gupta | Refresher Course in Commerce | University of Jammu | 18.11.2024 to 30.11.2024 |
| 19. | Prof Ritu Soni | NEP 2020 orientation and sensitization program | MMTTC Maharshi Dayanand Saraswati University, Ajmer | From 28.03.2025 To 09.04.2025 |

6.3 (ii) Faculty Development Programmes:

All the Faculty members (100%) of Govt College Solan attended Faculty Development Programme organised by the Institution itself on the emerging trends in Artificial Intelligence, Research Methodology and Innovative Teaching Tools in Education from 05.05.2025 to 10.05.2025. (List attached)

Thirteen of them also attended other Faculty Development Programmes on various topics during session 2024-25 as per the details given below:

| Sr. No. | Name & Department | Topic | Organised by | Dated |
|---------|--|---|---|------------------------------------|
| 1. | Ritu Sharma Soni (Public Administration) | Gender Studies and Sensitization | UGC-Human Resource Development Centre, Kumaun University, Nainital. | 03.02.2025 to 09.01.2025 |
| 2. | Geetika Thakur (Commerce) | Harnessing AI Tools: A Step Towards Strategic Approach | Government College Karsog | 23-28 Dec, 2024 |
| 3. | Priyanka Multani (Political Science) | Practical Aspects of ICT Tools and Online Teaching in the Current Scenario | Research Foundation of India | 7 -14 Nov, 2024 |
| | | E-Content Development and MOOCs | Electronics and ICT Academy, NIT Patna and Maharaja Agrasen University, Solan Himachal Pradesh | 14th January - 20th January, 2025. |
| 4. | Ghanshyam Soni (Philosophy) | Research Writing and Research Methodology | BSSS, Bhopal | 24-30 Nov, 2024 |
| | | Research Article Writing, Editing Technique, Research Methodology and Impact Publications | Swami Devi Dyal Law College, Panchkula | 25-31 July, 2024 |
| | | Tools and Techniques of AI in Future Research and Higher Education | GDC Rajpura | 24-30 Sept, 2024 |
| 5. | Nisha Manta (Education) | Harnessing AI Tools: Step Towards Strategic Teaching Approach | Government College Karsog, Mandi | 23-28 Dec, 2024 |
| | | | Sevak Ram Sahu College Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur and Nucleus of Learning and Development | 30 Jan-5 Feb 2025 |

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| 6. | Manoj Thakur (English) | Gurudakshta Orientation Programme | UGC MMTC Rani Durgawati Vishavadayala Jabalpur M.P. | 30.12.2024 to 25.01.2025 |
| | | Service Rules and Regulations for Teachers in Higher Education | SCVB Govt. College Palampur, Distt. Kangra, (H.P.) | May 01-07, 2025 |
| 7. | Rupa Kaith (Computer Science) | Practical Aspects of ICT Tools and Online Teaching in Current Scenario | BPIT school of business administration Bhagwan Parshuram Institute of Technology, New Delhi | 07.11.2024 to 14.11.2024 |
| 8. | Ramesh Kumar (Chemistry) | Service Rules and Regulations for Teachers in Higher Education | IQAC of S.C.V.B. Government College Palampur, Distt. Kangra (H.P.) (Hybrid Mode) | 1 st May 2025 to 7 th May 2025 |
| | | Leveraging Machine Learning and Generative AI for Process Automation | AIU-Chitkara University Himachal Pradesh-Academic and Administrative Development Centre (AIU-CUHP-AADC) & IQAC, Chitkara University, Himachal Pradesh | 16 th March to 25 th March, 2025. |

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| | | Leveraging AI and Advanced Technology for Academia: Transforming Research and Pedagogy (Multidisciplinary) | Koneru Lakshmaiah (Deemed to be) University, Off Campus, Aziz Nagar, Hyderabad, India & Office of the Internationalization Mindanao State University-Sulu, Philippines in Collaboration with Cape Comorin Trust, India in Association with Harvest an International Multidisciplinary and Multilingual Research Journal | 04 th -10 th December 2024. |
| 9. | Dr Preeti Devi | Gurudakshita | UGC MMTC University of Jammu | 09.12.2024 to 04.01.2025 |
| 10. | Dr Manju Thakur | Sleep: Neurobiology, Medicine and Society | University of Michigan, USA. online through Coursera | Self Paced a twelve week Course |
| 11. | Dr Nek Ram | Service Rules and Regulations for Teachers in Higher Education | S.C.V.B. Govt. College Palampur (H.P.) | 1 st May to 07 th May, 2025. |
| 12. | Dr A V Nidhi | Service Rules and Regulations for Teachers in Higher Education | S.C.V.B. Govt. College Palampur (H.P.) | 1 st May to 07 th May, 2025. |
| 13. | Prof. Renu Bala | Green Technologies and Sustainable Innovation in Multidisciplinary Research | IQALC of ALIET in Collaboration with the Deptt. of master of Business Administration in Association with cape Comorin Trust | 25th March to 31st March 2025 |

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| | | Prevention Of Sexual Harassment (Prevention, Prohibition & Redressal) Act 2013 - Awareness And Internal Complaint Committee (Icc) | Gokul Global University, Siddhpur, Gujarat in collaboration with Nucleus of Learning and Development (NLD) | 8 to 13 July 2024 |
| | | Cognitive Fitness: Unlocking Neuroscience For Peak Performance" | Nucleus Of Learning and Development in Collaboration With Gokul Global University, Siddhpur, Gujarat | 21 June to 27 June 2024. |
| | | Unleashing The Power Of Ai Tools For Teachers | Sanatan Dharma College, Ambala Cantt, in collaboration with Nucleus of Learning and Development | 30 September to 5 October 2024 |

6.3.(iii) Workshops Attended by Faculty Members:

Ten Faculty members of Govt. College Solan attended workshops on various topics during session 2024-25. The list is given below:

| Sr. No. | Name | Workshop Title | Organized by | Date |
|----------------|------------------------|--|--|--------------------------|
| 1. | Dr. Anant Vidhya Nidhi | Digital Education: Future of Teaching-Learning | Government Degree College Ani at Haripur, Kullu, H.P. | 16-09-2024 to 22-09-2024 |
| | | Sustainable Development and Environmental Conservation | Department of Geography, Govt College SujanpurTihra , Distt. Hamirpur (HP) | 13-19 February 2025 |

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| 2. | Dr. Yogesh Kumar | 1)Digital Education: Future of Teaching-Learning 2)Issues and Challenges in the Contemporary World | 1)Government Degree College Ani at Haripur, Kullu 2)GDC Seema, GDC Hamirpur, ICFRE-Himalayan Forest Research Institute, Shimla and APG University | 16-09-2024 to 22-09-2024 |
| 3. | Dr. Satish Kumar | Digital Education Future of Teaching-Learning | Government Degree College Ani at Haripur, Kullu, H.P. | 16.09.2024-22.09.2024 |
| 4. | Prof. Pramod Thakur | Stone Tools and Techniques | Himachal State Museum Shimla | 19.11.2024-21.11.2024 |
| 5. | Prof. Ghanshyam Soni | Multidisciplinary Teaching and Research | Aziz Nagar Hyderabad India | 04.11.2024 to 08.11.2024 |
| 6. | Dr Sneh Mehta | Sustainable development and Environmental Conservation | Thakur Jagdev, Chand Memorial Government College, SujanpurTihra | 13 to 19 February 2025 |
| 7. | Dr Deepak Gupta | Fundamentals of Differential Equations with Application to real world problems | Jaypee University of Information Technology Wakna Ghat Solan, H.P. | 08.07 2024 to 13.07.2024 |
| 8. | Prof. Katyayni Sharma | Data Analysis Skills Using IBM SPSS | Department of Hotel Management, Airlines, and Tourism,CT University, Ludhiana | October 25-26, 2024 |
| 9. | Dr. Ishwar Dutt | Role of Nanotechnology for Environmental Remediation | SAIF-CIL, Panjab University, Chandigarh | 06.11.2024 to 12.11.2024 |

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| 10 | Dr. Preeti Pal | Fundamental of Differential Equations with Applications to Real World Problems | Department of Mathematics, JUIT Waknaghat | 08.07.2024 to 13.07.2024 |
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(iv) Induction Training

Three faculty members of Govt College Solan attended Induction Training during session 2024-25.

Dr. Manoj Thakur, Department of English, attended the Induction Training Programme organized by SCERT, Solan. (21.10.2024 to 26.10.2024)

Dr. Tanvi Kapoor, Department of Environment Science, and Dr. Preeti Pal, Department of Mathematics, completed the Faculty Induction Programme (Gurudakshita) organized by Jammu University. (09.12.2024 to 04.01.2024)

(v) Academic Enhancement

Prof. Pramod Thakur and Dr. Manju Thakur cleared the Departmental Exam in July 2024, organised by the Himachal Pradesh Board of Departmental Examination in this session.

Dr. Neetika Negi (English) submitted her PhD this year and Dr. Manoj Thakur (English) was awarded a PhD degree.

6.5. Number of papers presented in Conferences/Seminars/Webinars (National / International)

Total Papers Presented: 72

Throughout the year, numerous faculty members engaged themselves in research and training activities in addition to their regular teaching responsibilities, while also providing support in various administrative tasks.

This is the list of papers presented by Faculty Members in various Conferences/Seminars/Webinars (National / International):

| S. No. | Name | Department | National / International | Theme/ Title of the Conference | Title of the Paper | Organized by | Date of Event |
|--------|----------------------|------------|--------------------------|--|--|--------------------------|------------------|
| 1. | Dr Anant Vidya Nidhi | Physics | International Conference | Issues and Challenges in the Contemporary World-2024 | Designing Elemental Sulphur – Waste Photo catalyst for Environmental Remediation | ICFRE and APG University | Nov. 8 - 10 2024 |

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|----|--------------------|-----------------------|--------------------------|---|--|--|-------------------|
| | | | International Conference | Material and Biological Sciences | Metal Organic Frameworks For Electrochemical Sensing Devices | Government College Bilaspur | Nov 16-17, 2024 |
| | | | International Conference | Recent Trends in Material and Biological Sciences | Enhancing Quantum Mechanics Instructions ; Insight From Physics Education Research | COE Government College Sanjauli , Shimla | 19-20 Nov. 2024 |
| 2. | DrRitu Sharma Soni | Public Administration | International Conference | Resilient Women, Innovative Solutions & Sustainable Environment | Policy and Institutional Arrangements for Flood Protection in India: An Analysis | Government College Bhoranj, Hamirpur | Nov 25-26, 2024 |
| | | | International Conference | UDBHAVAH 2024 - EMERGING TRENDS IN RESEARCH | Significance of Interdisciplinary Approach in Public Policy Process: A Case of Water Resource Management | HPU, Shimla in collaboration with ICSSR | November 30, 2024 |

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| | | | International Conference | ELLC 2024 | Integrated Flood Management - A Necessary Criterion for Sustainable Development: A Review | The Achievers Foundation for English Studies in collaboration with MMMU T, Gorakhpur, UP & LLNH Girls College, Una | 14-15 Dec2024 |
| 3. | Prof. Nivedita Pathak | Geography | International Conference | Exploring Climatic Sustainability : Opportunities and Challenges | Sowing Seeds of Resilience Navigating Climate Change and Food Security in India | SDWG Government College Beetan, Una | July 26 th to 27 th 2024. |
| | | | International Conference | Resilient Women, Innovative Solutions & Sustainable Environment | Unsung Heroines: Overlooked Women in Geography | Government College Bhoranj, Hamirpur | November 25 th to 26 th , 2024. |

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| | | | National Conference | Revisiting the Role of Women in Freedom Struggle of India | Forgotten Heroes of India's Freedom Struggle: The Story of Durga Bhabhi | HPU Regional Centre, Dharamshala | (October 25-26, 2024) |
| 4. | Prof. Renu Bala | Economics | International Conference | Modernization, Globalization and the Paradoxes of Transformation in Indian society | The Impact of Modernization on Tribal Culture | Government College Pangi, Chamba | 11th oct 2024 virtual mode and 13th oct 2024 offline mode |
| | | | International Conference | Resilient Women, Innovative Solutions and Sustainable Environment (RISE-2024) | Sustainable Agriculture, Agroforestry and Food Security | Government College Bhoranj, Hamirpur | 25-26 Nov.2024 |
| 5. | Dr Yogesh Kumar | Chemistry | International Conference | Issues and Challenges in Contemporary World | Designing Elemental Sulfur based Photocatalysts for Environmental Remediation | ICFRE and APG University | 08.11.24 to 10.11.24 |
| | | | National Seminar | Nature and Society | Construction of Ternary ZnIn ₂ S ₄ /BiOCl/FeVO ₄ Photocatalyst for Sustainable Degradation of Toxic Pollutants | Government Arya Degree College, Nurpur | 02.09.2024 |

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| 6. | Dr B.N. Kamal | Political Science | International Conference | UDBHAV 2024- Emerging Trends in Research | Relationship Politics and Economic Development | Department of Commerce, HPU, Shimla | 30 November, 2024 |
| | | | National Seminar | Sardar vallabh Bhai Patel: Rashtriya Ekta aur Bharat ka Aikikaran | Role of Sardar Patel in National Integration and Unification of India | Department of History, SPU, Mandi | 26-27 Dec, 2024 |
| | | | International Conference | Gender Equality Rheotoric to Action: Balancing Achievements with Unresolved Issues | Participation of Women in Politics and Decision makingProcess | Pandit Sant Ram Govt. Degree College Baijnath , Kangra | 8-9 March, 2025 |
| 7. | Dr Anil Thakur | Physics | International Conference | Recent advances in Material and Biological Sciences | Enhancing Quantum Mechanics Instructions: Insights from Physical Education Research | COE Government College Sanjauli , Shimla | 19-20 Nov, 2024 |
| 8. | Dr Satish Thakur | Mathematics | International Conference | Recent Developments in interfaces of chemistry, biology and material sciences towards health and environment | Magnetic and High Frequency of gadolinium doped mg ferrite | Jaypee University of IT, Solan | 8-10 Oct, 2024 |

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| | | | International Conference | Role of technology to combat the triad in crisis: biodiversity loss, climate change, and a sustainable future | Mathematical and Statistical Modeling for Climate Change and Biodiversity | Government Degree College Dharampur, Mandi | 24.10.2024 to 25.10.2024 |
| | | | International Conference | Recent Advances in Material and Biological Sciences | Symmetric Balanced Incomplete Block Design for Rhotrices | COE, Government College Sanjauli | 19-20 Dec, 2024 |
| | | | International Conference | Digital Transformation and its impact on Business, Economy and Environment | Role of Mathematics in E-Waste Management and its Environmental Implications | Government Degree College Sarkaghat | 29.11.2024 to 30.11.2024 |
| 9. | Dr Nek Ram | Geography | International Conference | Exploring Climatic Sustainability : Opportunities and Challenges | Impacts of Climatic Change on Environmental Sustainability in Himachal Himalaya | Government College Beetan, Una | 26 th to 27 th July 2024. |
| | | | International Conference | Digital Transformation & its impacts on Business, Economy & environment: Sustainable Development Goals (SDGs) | Growing E Waste- A Challenge for Sustainable Development | Government Degree College Sarkaghat, Mandi | 29 th to 30 th November, 2024 |

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| | | | International Conference | Resilient Women, Innovative Solutions & Sustainable Environment | Sustainable Development and Gender Equality | Government College Bhoranj, Hamirpur | 25 th to 26 th , 2024 |
| | | | National Seminar | Nature and Society | Role of Society Towards Ecosystem Preservation | Government Arya College Nurpur, Kangra | 2 nd September, 2024 |
| | | | National Conference | | History of Natural Disasters in Himachal Pradesh: Causes and Consequences | HPU Regional Centre Dharamshala (H.P.) | 7 th to 8 th March, 2025. |
| | | | National Seminar | synergizing Sustainability : Integrating Environmental, Economic and Social Development for a Resilient Future | Education and Awareness for Sustainable Development | Internal Quality Assurance Cell Govt. Degree College, Sugh-Bhatoli | 22 nd February, 2025. |

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| | | | | The Changing Dynamics of Himalaya: Economy, Ecology and Society | Impact of Natural Disasters in Himachal Pradesh | Himalayan Council for Scientific Research (HCHR) in Collaboration with Govt. College Sainj, Kullu, H.P. | 11 th to 12 th , February 2025 |
| 10 | Dr Mukesh Kumar | Journalism and Mass Communication | International Conference | Digital Transforming & its impact on Business, Economy & Environment: Sustainable Development Goals | Converting Urban Areas into Smart and Sustainable Cities | Government Degree College Sarkaghat, Mandi | 29 & 30 Nov, 2024 |
| 11 | Prof. Shivani Seraik | Zoology | National Seminar | Environment and Biodiversity | Exploring the Potent Antibacterial Properties of Distinct Floral Honey from Shimla | Department of BioSciences, HPU, Shimla | 20-21 March, 2025 |

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| | | | International Conference | Emerging Trends and Innovations in Basic sciences | Exploring the Physicochemical Characteristics of Honey from Shimla District , Himachal Pradesh: A Comprehensive Analysis | Career Point University, Hamirpur | 22-23 Nov, 2024 |
| | | | International Conference | Bilsel International Turabdin Scientific Research and Innovation Congress | Relative Abundance of Insect Fauna of Apple in High Density Plantations | BILSEL International Turabin Scientific Researchers and Innovation Congress” Mardin/ Turkiye | 6-7 Dec, 2024 |
| | | | International Conference | Bilsel International Gordion Science Researches Congress | Relative Abundance and Diversity of Odonata in India: A Review | BILSEL International Gordion Science Researchers Congress” Ankara/ Turkiye | 8-9 Dec, 2024 |
| | | | International Conference | International Paris Scientific Research and Innovation Congress | Ecological Impact of Pesticides on Human and ecosystem | France | 15-16 Feb, 2025 |

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| 13 | Dr Prem Prakash Negi | Botany | International Conference | RISE 2024 | Assessment of the Plant Biodiversity of Himachal Pradesh: Its Major Threats and Conservation Strategies | Government College Bhoranj | 25-26 Nov, 2024 |
| 13 | Dr Sneha Lata Mehta | English | International Conference | Green Energy for a sustainable future | Green Energy for a global future | MCM DAV College Kangra | 21-23 March 2024 |
| 14 | Prof. Pramod Thakur | History | National Conference | Revisiting the Environment History of India: Main Issues & Challenges | Shirgul Dev: Prampara V Pryavaran | HP University Regional Centre Dharam shala | 7-8 March 2025 |
| 13 | Dr Manju Thakur | Zoology | International Conference | Role of technology to combat the triad in crisis: biodiversity loss, climate change, and a sustainable future | Butterfly Diversity of Solan Hill Town during Big Butterfly Month September | Government College Dharam pur, Mandi. | 24-25 October 2024 |
| 16 | Dr Geetika Thakur | Commerce | International Conference | Udbhavh 2024- Emerging trends in Research | Behavioral Finance and Investor Psychology: Emerging Trends in Financial Research | HPU, Shimla | 30 September, 2024 |

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|----|-------------------|------------|--------------------------|---|--|---|-----------------|
| 17 | Dr Ghanshyam Soni | Philosophy | National Seminar | Socio-Political Philosophy of Prof. Daya Krishna | Socio-Political Philosophy of Prof. Daya Krishna | Government College, Sector-46 Chandigarh | 21 Nov, 2024 |
| | | | International Conference | Resilient Women, Innovative Solutions and Sustainable Environment (RISE-2024) | The Role of Women in the Indian Socio-Economic Development | Government College Bhoranj, Hamirpur | 25-26 Nov. 2024 |
| | | | National conference | Revisiting the Environment History of India: Main Issues & Challenges | Philosophy of Yoga and Environmental Sustainability | HPU Regional Centre Dharamshala | 7-8 March, 2025 |
| | | | International Conference | From Tradition (IKS) to Tomorrow (NEP 2020) | ----- | Vedant Knowledge Systems Pvt. Ltd. | 29 Sept 2024 |
| 18 | Dr Vijesh Pandey | Music | International Conference | Gender Equality Rhetoric to Action: Balancing Achievements with Unresolved Issues | Laingic Samanta ko aagebadhane me yuvaon ki bhumika | Pt Sant Ram Degree College Baijnath, Kangra | 8-9 March, 2025 |

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|----|-------------------|----------|--------------------------|---|--|---|-----------------|
| | | | National Conference | Revisiting the Environment History of India: Main Issues & Challenges | Pryavaran aur Adhyatam | Department of History, Regional Centre Dharam Shala, Kangra | 7-8 March, 2025 |
| 19 | Dr Hira Chettri | English | International Conference | Exploring the Literary Space as a Bridge Across Disciplines | Assimilation and Acculturation in Indian Diaspora | Government College Una | 15-16 Nov 2024 |
| | | | International Conference | Udbhav 2024 | Emerging Fields in Comparative Literature: Insight Through Self Help Narrative | HPU, Shimla. | 30 Nov 2024 |
| 20 | Prof. Jeena Gupta | Commerce | National Conference | Impact of Sustainable Tourism in a changing world: Challenges and Opportunities | The Impact of Sustainable Tourism in a Changing World: Challenges and Opportunities | Government Degree College Dharmpur, Mandi | 27 Sept, 2024 |
| 2 | Prof. Ritika Paul | English | International Conference | Exploring the literary space as a bridge across disciplines | Social Problems in Modern Warfare: An Analysis of War in Relation to Mythological Epics in Indian Literature | Government College Una | 15-16 Nov, 2024 |

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|----|------------------------|-----------|--------------------------|---|--|---|--|
| 21 | Prof. Katyayani Sharma | Tourism | International Conference | Perception of overtourism: a case study of Shimla | Over-Tourism in Shimla | Government Degree College, Lambat hach, Mandi | 18-19 Oct, 2024 |
| 21 | Dr Ramesh Kumar | Chemistry | International Conference | Digital Transformation and its Impact on Business Economy and Environment: Sustainable Development Goals (SDGS) | Integrating Green Chemistry with Digital Solutions for Global Sustainability | Government Degree College Sarkaghat, Mandi | 29 th -30 th November 2024 |
| | | | International Conference | Resilient Women, Innovative Solutions and Sustainable Environment (Rise-2024) | Smart Solutions for a Greener Planet: Unleashing the Power of Green Technology | Government College Bhoranj, Hamirpur | 25-26 November 2024 |
| | | | International Conference | Recent Advances in Materials & Biological Sciences | Optimizing Chemical Sensing and Photocatalysis with Mn-Doped ZnO Nanomaterials | COE, Government College Sanjauli, Shimla | 19-20 November 2024 |

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| | | | International Conference | Recent Developments on Interfaces of Chemistry, Biology and Material Sciences towards Health and Environment (ICBMHE-2024) | Heterogeneous Photocatalysis: A Key Solution for Environmental Remediation | Jaypee University of Information Technology Solan | 8th - 10th October 2024 |
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| | | | International Conference | Capacity Building and Youth's Perception of Agriculture Entrepreneurship in Himachal Pradesh Under Vision Viksit Bharat @2047 | Strengthening Youth Engagement in Agriculture: Capacity Development for Entrepreneurial Growth in Himachal Pradesh | Shoolini University Himachal Pradesh, Rajkiya Kanya Mahavidyalaya (RKMV) Himachal Pradesh in collaboration with Department of Agriculture, Department of Industries Himachal Pradesh. | 25 th and 26 th March 2025 |
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|----|----------------------|------------------|--------------------------|---|---|--|-----------------|
| 24 | Prof. Rupa Kaith | Computer Science | International Conference | Leveraging AI in combating Drug Abuse: Innovation in prevention and Behavioral Manipulation | Resilient Women Innovative Solutions and Sustainable Environment | Government College Bhoranj | 25-26 Nov, 2024 |
| 23 | Prof Aalisha Chauhan | English | National Seminar | Negotiating Regionality, Inter-Disciplinarity through Comparative Literature | Partitioned Prose: Linguistic variations in select short stories from west and east Bengal. | CCL Centre for Comparative Literature, University of Hyderabad | 27.02. 2025 |
| 20 | Dr Preeti Devi | Mathematics | International Conference | Recent Trends in Mathematical Sciences | Exact Travelling Wave Solutions of the coupled Drinfeld Sokolov Wilson equation by improved modified Sardar Sub Equation Method | Himachal Ganita Parishad | 10-11 May 2025 |

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|---|----------------------------|---------|--------------------------|---|---|---|-------------------------------------|
| 2 | Prof. Bhuvneshwari Kashyap | History | National conference | Impact of Sustainable Tourism in a changing world: Challenges and Opportunities | Sanskritik Virasat Sanrakhan | Dr Sarvepalli Radhakrishnan Government College Dharampur district Mandi (Himachal Pradesh) | 27 th September, 2024 |
| | | | National conference | Revisiting the role of women in freedom struggle of India | Gandhivadiyaan dolan me Mahilaon ki Bhagidari aur Pramukh Mudde | Department of history Himachal Pradesh University Regional Centre Dharamshala district Kangra (H.P) | 25 th -26 October, 2024. |
| | | | International conference | Exploring the literary space as a bridge across disciplines | Critical analysis of ancient Indian literary sources | Department of English Government Degree College Una (H.P.) | 15-16 th November, 2024 |

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|----|---------------------|-------------------|--------------------------|---|---|---|---|
| | | | National conference | Revisiting the Environment History of India: Main Issues & Challenges | PryavaranSanra kshan me PracheenBharti y Dharmon ki Bhumika | Department of history Himachal Pradesh University Regional Centre Dharamshala district Kangra (H.P) | 7 th - 8 th March, 2025 |
| 23 | Dr Priyanka Multani | Political Science | International Conference | Legal Dimensions of Sports | Pitching Peace: India's sports diplomacy as a tool of soft power | Maharaja Agrasen University, Punjab University Chandigarh | 23 April 2025 |
| | | | International Conference | Gender equality rhetoric to action: Balancing achievements with unresolved issues | Gender and Power: Ensuring women's role in policy and decision making | Pt Sant Ram Degree College Baijnath, Kangra | 8-9 March, 2025 |

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|----|-----------------------|----------------------|--|--|---|--|-------------------------|
| 29 | Dr Bharti Gupta | Political Science | Internati onal Conferen ce | Rediscoverin g Indian Wisdom: Past Insights, Future Innovations in International Level | Rediscovering Indian Wisdom: Past Insights, Future Innovations in International Level | Mudhoji College, Phaltan, Maharas htra | 9 April 2025 |
| | | | Internati onal e- Conferen ce | Multidiscipli nary International E Conference | Climate Change and its impact | Deaprt ment of History, Bengali and IQAC Rangap ara College Assam | 7 Septemb er 2024 |
| | | | Internati onal e- Conferen ce | Current Scenario in Science and Technology... .Global Foundation India | Role of Technology and Public Administration in Solan District | Shri Vitthal Rukmin i Arts, Comme rce and Science College Sawana | 10 Aug, 2024 |
| | | | National conferen ce | Samakaleen Sahitya me Vividh Vimarsh | Mahila sashktikaran: Chunotiyan aur avasar | Govt College Arki | 27-28 Sept, 2024 |
| | | | Internati onal Conferen ce | Modernizatio n, Globalization and Paradoxes of Transformati on in Indian Society | Globalization and Economic Liberalization | Govt. College Chamba | 11& 13 Oct, 2024 |

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|----|----------------------|-------|--------------------------|---|-------------------------------------|-------------------------------------|--------------------|
| 30 | Dr Priyanka Bhardwaj | Hindi | International Conference | Sahitya, Samaj aur Sanskriti: SamkaleenPa ripekshymein | Samkaleen HindiKavita: StreeVimarsh | University of Calicut, Kerala | 19-20 Feb, 2024 |
| | | | International Conference | Udbhavh 2024- Emerging trends in Reseach | Digital Yug mein Sahitya | Himachal Pradesh University, Shimla | 30 September, 2024 |
| | | | National Conference | Lok Sahitya Aur Sanskriti: Virasat, Navachar, avamBahuvishyakprasangita ki khoj | Lok Sahitya Aur Sanskriti | Government Degree College, Kullu. | 4 Dec 2024 |

6.6. FDP organized by the Institution

Six Days Report of Faculty Development Program(FDP) on “*Emerging Trends in Use of Artificial Intelligence, Research Methodology and Innovative Teaching Tools in Education*”, Organized by IQAC Cell Govt. College Solan H.P. w.e.f.5th May to 10th May 2025.

Introduction

The Faculty Development Program (FDP) on "*Emerging Trends in Use of Artificial Intelligence, Research Methodology, and Innovative Teaching Tools in Education*" was successfully organized by the IQAC cell of Government College Solan from **May 5 to May 10, 2025**. The program aimed to enhance faculty expertise in AI-driven education, research methodologies, and innovative teaching tools.



Inauguration and Opening Remarks

The program commenced on **May 5, 2025**, with a

traditional **lamp-lighting ceremony** and a prayer to **Goddess Saraswati**.

Principal, Dr. Manisha Kohli, attended as the **Chief Guest** and addressed the gathering with an encouraging speech, emphasizing the **significance of AI, research methodologies, and innovative teaching practices in modern education**. She urged faculty members to actively participate in the sessions and make the most of this learning opportunity.

Dr. Anil Thakur, IQAC Coordinator, extended a warm welcome to the resource persons and participants, setting the tone for an engaging and informative FDP. He highlighted the importance of continuous learning and professional development for educators in the evolving academic landscape.

Program Overview:

Day 1: May 5, 2025 (First day of FDP):

- **Resource Person(1st session):***Sh. Manish Tomar (Director, Info viz Technology, Solan)*
- **Topic:** *"Tools of AI in Education"*
- Discussed AI applications in teaching, research, and academic activities, providing hands-on experience to participants.
- Through expert-led discussions and hands-on training, participants developed a deeper understanding of how to integrate AI into education and research practices to enhance learning efficiency and academic productivity.



- **Resource Person (2nd session):** *Dr. Piyush Sewal (Assistant Professor, Shoolini University)*
- **Topic:** *"Research Tools and Techniques"*
- Demonstrated various AI-powered research tools, emphasizing their increasing role in academic research.
- The practical demonstrations of advanced digital tools ensured that faculty members left the FDP with enhanced expertise in cutting-edge academic technologies. The program successfully met its objectives, equipping faculty members with strategies to leverage AI for educational innovation and research excellence.



Day 2: May 6, 2025

- **Resource Person(1st session):***Dr. Amar Raj Singh (Director, Open & Distance Learning, Shoolini University)*
- **Topic:** *“Artificial Intelligence in Education – Transforming Learning Experiences”*
- Explained the prompt techniques and AI’s transformative potential in education and research.



- Dr. Singh emphasized the need for faculty members to explore AI applications in professional and daily life, enabling enhanced academic productivity, personalized teaching approaches, and efficient information retrieval. The session concluded with an interactive discussion, where participants raised queries about AI’s real-world applications in education and research.

Resource Person (2nd session):*Professor C.P. Bhasin (Former Senior Professor of Chemistry, North Gujarat University, Patan)*

- **Topic:** *“India’s Education in a Global Context”*
- Evaluated India's educational quality, rankings, and global leadership potential.
- Professor Bhasin delivered a thought-provoking discourse on India's educational standing in the global landscape, exploring critical ranking parameters, quality assessment frameworks, and potential leadership opportunities for Indian institutions.



Day 3: May 7, 2025

- **Resource Person (1st session):** *Dr. Kushal Kanwar (Department of Computer Science & Engineering, JUIT Waknaghat)*
- **Topic:** *“Using Generative AI Tools in Research”*
- Dr. Kanwar conducted an interactive, hands-on session, where he demonstrated how ChatGPT can be effectively used for various academic and research purposes. His workshop provided practical applications of generative AI, ensuring faculty members gained first-hand



experience in utilizing advanced AI-powered tools.

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- He also provided hands-on practice on Research Rabbit, NotebookLM, SciSpace, Sora, and Descript etc.
- **Resource Person(2nd session):** *Sh. Manish Tomar (Director, Infoviz Technology, Solan)*
- **Topic:** *“Cyber security and AI Tools for Teaching”*
- Sh. Tomar's presentation emphasized the practical implementation of AI tools, ensuring faculty members received hands-on training in various digital platforms that enhance educational methodologies.
- He conducted hands-on training on ChatGPT, Sora, Leonardo, Eleven Labs, Animaker, Suno, Heygen, and shared cybersecurity tips.



Day 4: May 8, 2025

- **Resource Person (1st session):** *Dr. Maneesha Kohli (Principal, Government College Solan)*
- **Topic:** *“Traditional Knowledge – Ways to Protect It”*
- Highlighted India’s traditional diversity and intellectual property rights in preserving cultural heritage.
- She explored how AI can document, preserve, and integrate traditional knowledge into mainstream education, aligning with NEP 2020.



- **Resource Person (2nd session):** *Dr. Bharti Sharma (Assistant Professor, Political Science, Graphics Era University Dehradun)*
- **Topic:** *“Integrating Indigenous Knowledge Systems (IKS) in Higher Education”*
- Explored the challenges and strategies for integrating IKS into NEP 2020.



- She Emphasized the importance of inclusive pedagogy that respects Indigenous traditions and enhances research methodologies.

Day 5: May 9, 2025

- **Resource Person (Both sessions):** *Balbir Singh Thakur (HOD, Computer Science Engineering, UIT, HPU Shimla)*
- **Topic:** “*AI in Education*”
- Discussed AI tools for education and their potential to transform learning and teaching environments.
- AI-powered tools like Khan Academy, Duolingo, Grammarly, Google Bard, ChatGPT, BYJU'S, and Canva were introduced, demonstrating their impact on adaptive learning, content creation, research, and student engagement.
- Discussions covered lesson planning, assessment automation, and individualized learning paths, making education more efficient, inclusive, and student centric.
- The session also highlighted key ethical considerations in AI, emphasizing the importance of responsible data usage and fairness in algorithms. Data privacy risks were discussed, focusing on safeguarding student information and ensuring secure AI implementation. Additionally, bias in AI algorithms was addressed, stressing the need for transparent, equitable AI systems to prevent unfair outcomes.



Day 6: May 10, 2025 (Last day of FDP):

- **Resource Person:** *Prof.(Dr.) Dev Dutt Sharma (Professor of Geography, HPU Shimla & Former Vice Chancellor, Sardar Patel University, Mandi)*
- **Topic:** “*National Education Policy 2020 – Reforms and Implementation Strategies*”
- Explored NEP 2020’s role in educational transformation with a focus on accessibility, quality, and systemic restructuring.
- Prof. Dev Dutt Sharma’s lecture on NEP 2020 highlighted key reforms, including the 5+3+3+4 curriculum structure, emphasis on foundation a lliteracy, multilingual education, and a mandatory four-year teacher training degree by



2030. He discussed higher education flexibility, increased investment in education, and global digital expansion to enhance learning standards.

Valedictory Session:

Following the enlightening academic discourse, the valedictory session commenced with a formal honoring of the Chief Guest and Guest of Honor.

- The Chief Guest, Principal Dr. Maneesha Kohli **in her address**, underscored the transformative role of Artificial Intelligence (AI) in contemporary education. She highlighted how AI-driven tools and methodologies could enhance teaching effectiveness, improve personalized learning experiences, and streamline administrative functions. She congratulated all faculty members and the IQAC team for their dedication and successful organization of the six-day Faculty Development Program, which provided enriching insights into various educational advancements.
- Following this, the Guest of Honor, Prof. Dev Dutt Sharma, delivered his speech and as part of the certification ceremony, he personally distributed certificates to all participants, acknowledging their commitment to professional development and continuous learning.



Summary of FDP & Conclusion:

A concise report on the six-day Faculty Development Program was presented by Dr. B.N. Kamal, summarizing the key themes and academic sessions conducted during the event. Finally, Dr. Anil Thakur, Coordinator of IQAC, delivered a heartfelt vote of thanks, expressing deep gratitude to Principal Dr. Maneesha Kohli, all resource persons, participants, and organizers for their valuable support and active engagement throughout the FDP. He



acknowledged the efforts of the faculty members and organizing team and assured to organize such programs in future also to enhance academic excellence and educational leadership.

With this, the Faculty Development Program concluded on a successful and positive note, leaving participants enriched with newfound perspectives, innovative teaching strategies, and a deeper understanding of educational policy reforms.

6.7. Number of Papers Published in Journals During Session 2024-25

Fifteen research papers were published by the ten faculty members of Govt. College Solan during session 2024-25.

| S.N. | Name | Department | Title | Journal Details (Name, Issue, Page no.) | Year of Publication | ISSN | UGC carelisted? (yes/No) |
|------|------------------|------------|---|---|---------------------|-----------|--------------------------|
| 1. | Dr. Yogesh Kumar | Chemistry | Magnesium ferrites and their composites based photocatalysts: Synthesis approaches, effect of doping, and operational parameters on photocatalytic performance for wastewater remediation | Journal of Magnesium and Alloys, Volume 12: 3996-4044 | 2024 | 2213-9567 | YES |

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|----|-----------------------|-------------------|--|---|------|--------------------|------|
| 2. | Dr A V Nidhi | Physics | Impact of Cu and La on the structural, morphological, magnetic, photocatalytic, and antibacterial traits of cobalt spinel nanoferrites | International Journal 'IONICS' Springer 30(8):1-18 | 2024 | 09 47-70 47 | YES |
| 3. | Dr. Ishwar Dutt | Physics | Linear polarization of L3 sub-shell X-ray lines for some high-Z elements. | Indian J Phys 98, 3445–3452 | 2024 | 097 3-145 8 | YES |
| 4. | Prof. Aalisha Chauhan | English | 1947 Partition Archive: Contextualising the Narratives of Trauma and Postmemory of the Community of Survivors | Journal of Arts by IIS University, Vol 14, issue 1 | 2025 | 231 9-533 9 | YES |
| 5. | Dr Bharti Gupta | Political Science | The Shifting Spectrum Of Women's Roles: Bridging Tradition And Equality | Himachal Pradesh University Journal vol 12, no. 2 | 2024 | ISS N 227 7-142 5 | Y ES |
| | | | Relevance of Gandhian Philosophy and Non Violence in Achieving Global Piece | Journal of Advance and Applied Research; Vol 6, Issue 35, 89-93 | 2025 | ISS N- 234 7-707 5 | N O |

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|----|-----------------------|-----------|--|--|------------|-----------------|----|
| 6. | Prof. Katyayni Sharma | Tourism | Perception of Overtourism: A Study of Shimla Town | International Journal of Tourism and Hotel Management, 6(2):77-85 | 2024 | 2706-9591 | NO |
| 7. | Prof. Renu Bala | Economics | Income Inequality and Economic Growth. | International Journal of New Media Studies (IJNMS) | July 2024 | 2394-4331 | NO |
| 8. | Dr. Nek Ram | Geography | Environmental impacts of land use and land cover changes in Solan district of Himachal Pradesh | Prakriti - The International Multidisciplinary Research Journal | June, 2025 | ISSN: 3048-927X | NO |
| 9. | Dr P P Negi | Botany | An Ethnobotanical Assessment of the flora.....Management strategies | Prakriti: The International Multidisciplinary Research Journal Volume 2, Issue-2 | 2025 | ISSN: 3048-927X | NO |

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|-----|----------------------|---------|---|---|------------|----|----|----|----|
| 10. | Prof. Shivani Seraik | Zoology | <p>1. Seraik, S. and Sood, S. 2024. Ecotourism in Himachal Pradesh: A Journey to Conserve Biodiversity.</p> <p>2. Sood, S. and Seraik, S. 2024. Environmental Justice and Urban Green Spaces with special reference to Shimla.</p> <p>3. Kumari,N., Kumar,D., Bhatia, S., Seraik, S. and Sharma, S. 2024. Honeybees as pollinators and their conservation: A review.</p> <p>4. Kumari,N., Kumar,D., Seraik, S. and Sharma, R. 2024. Role of Pollinators in Pomegranate, Punica Granatum L.</p> <p>5. Seraik, S. (2025). Guardians of the Past :The Vital Role of Heritage Sites in Biodiversity Conservation.</p> | <p>International Journal of Research and Analytical Review (IJRAR). pp. no. 644-654.</p> <p>JournalNX-A multidisciplinary Peer Reviewed Journal, 10(7): 33-38.</p> <p>International Journal of Insects, 1:7-11. DOI:10.37591/IJI</p> <p>Insect Pollinators Diversity: Distribution , Ecological Function and Conservation Status in Himalayan Region, pp. 202-211.Bharti Publications, New Delhi.</p> <p>International Journal of Scientific Development and Research, 5(3), a423-a432.</p> <p>International Journal of Entomology Research, 10 (3), 30-39.</p> | 2024 &2025 | NO | NO | NO | NO |
|-----|----------------------|---------|---|---|------------|----|----|----|----|

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|--|--|--|---|---|--|----|
| | | | 6. Bhatia, S., Kumari, N. Rana, L. and Seraik, S. (2025). The Aerodynamics and behaviour of Odonates in flight . | | | |
| | | | 7. Seraik, S. and Thakur, M.S. (2025). Natural Honey as a potent therapeutic agent: A Review. | Journal of Scientific Research and Reports,31(5):676-691. https://doi.org/10.9734/j_srr/2025/v31i53064 | | NO |
| | | | 8. Kumar, D., Seraik, S. and Kumari, N. 2025. Community Engagement and Education in the Agriculture Sector. | Advancement in Pest Management for Sustainable Agriculture. pp. 231-246. BioThink E- Magazine. Vol. 2. pp. 3048-7943. ISSN No. -3048-7943. | | NO |
| | | | 9. Seraik, S. and Bhatia, S (2025). Biofortification : A Strategic Approach to Combat Micronutrient Malnutrition. | | | NO |

6.8. Teacher’s Innovative Ideas

In today’s rapidly evolving educational landscape, teachers at the Govt. College Solan are increasingly adopting innovative teaching methods that move beyond traditional lecturing. These approaches encourage active participation, critical thinking, creativity, and real-world problem-solving. By integrating modern strategies and technologies, instructors can create enriched learning environments that better prepare students for academic and professional success.

1. Flipped Classroom Method

In a flipped classroom, students read and view instructional content—such as videos or readings—before class, while class time is devoted to discussions, problem-solving, and hands-on activities. This method shifts the classroom focus from passive listening to active learning, enabling teachers to guide students through higher-order thinking tasks.

<https://www.facebook.com/share/v/14XnwvyVfVS/?mibextid=wwXIfr>

2. Project-Based and Inquiry-Based Learning

Many teachers in our college incorporate project-based learning (PBL) that encourages students to apply knowledge to real-world challenges. Inquiry-based learning similarly allows students to investigate questions, conduct research, and present findings. These methods build collaboration, creativity, and critical thinking skills essential for workplace readiness.

Department of Geography: <https://www.gcsolan.ac.in/pdf/Awareness-Campaigns-2024-25.pdf>

Department of Zoology: <https://www.gcsolan.ac.in/pdf/Activity-Zoology-Big-Butterfly-Month.pdf>

3. Experiential Learning and Industry Exposure

Field visits, internships and industry-led workshops give students direct exposure to real-world scenarios. By linking academic concepts with professional practice, teachers in Govt. College Solan help students gain practical experience and develop better understanding of the topic.

<https://www.gcsolan.ac.in/pdf/ZSI-Visit-2024.pdf>

<https://www.gcsolan.ac.in/pdf/Visit-to-Indian-institute-of-advance-studies-and-state-museum.pdf>

<https://www.gcsolan.ac.in/pdf/Activity.-Education.pdf>

4. Use of Educational Technology and Digital Tools

Integrating technology—such as interactive simulations, virtual labs, digital storytelling tools, and AI-enabled platforms—enhances learning experiences.

(Annexure Attached)

5. Collaborative and Peer Learning

Group activities, team-based projects, and peer-teaching strategies help students learn from one another. Collaborative learning encourages communication skills, empathy, and shared responsibility. College teachers often use group case studies, peer reviews, and discussion circles to create a more interactive learning environment.

Department of History: <https://www.gcsolan.ac.in/pdf/Department-of-History-Program-Bhav-Tarang-19.09.2024-report-2024-25.pdf>

Department of Tourism: <https://www.gcsolan.ac.in/pdf/TourismDay2024Activity.pdf>

Department of Fine arts: <https://www.gcsolan.ac.in/pdf/Art-workshop.pdf>

6. Personalized and Adaptive Learning

Recognising that students learn differently, teachers use adaptive platforms and personalized instruction to meet individual learning needs. Diagnostic assessments, tailored feedback, and flexible assignments allow students to progress at their own pace and address their unique strengths and weaknesses.

Mentor Mentee Programme: <https://www.gcsolan.ac.in/studentzone/mentoring>

6.9(Books/Chapters Published in 2024-25)

Books: 4

| S.N. | Name of the Teacher | Title of the book published | Year of publication | ISBN/ISSN number | Name of the publisher |
|------|---------------------|---|---------------------|--------------------|--------------------------------------|
| 1. | Prof Renu Bala | Money and Banking | 2024 | 978-81-972976-3-2. | Mohindra Publishing House Chandigarh |
| 2. | Dr Sneh Mehta | A Critical Analysis of Surfacing: A Novel by Margaret | 2024 | 978-93-6095-360-7 | Thomson Press Ltd. India |
| | | Emotions Untold | 2024 | 978-93-6095-039-2 | |
| | | Ethical Frameworks in Special Education | August 2024 | 978-93-6452-237-3 | Blue Rose, New Delhi, London |

Chapters in Books: 4

| S . N . | Name of the teacher | Title of the chapters published | Title of the Book in which the chapter published | Year of publication | ISBN/ISSN number of the proceeding | Issue. Page No. | Name of the publisher |
|---------|----------------------------|---|---|---------------------|------------------------------------|---------------------------------------|---|
| 1. | Prof. Renu Bala | Tribal Identity in India: Issues, Challenges and the Road Ahead | Role of communities in Wildlife Protection and Sustainability | 2024 | ISBN: 978-81-956440- | Chapter-5 page No. 37-50 | Academic and Agrovets Books "New Delhi 110002 |
| 2. | Dr Priyanka Multani | Gender Equality and Sustainable Development | Concept of adverse sex ratio in India | 2025 | ISBN:978-93-91844-92-2 | Chapter-5 Page 75-80 | Serials Publications Ltd |
| 3. | Prof. Bhuvneshwari Kashyap | भारतीयस्वाधीनताआंदोलनमेंमहिलाओंकायोगदान / गांधीवादीआंदोलनमेंमहिलाओंकीभागीदारीऔरप्रमुखमुद्दे | गांधीवादीआंदोलनमेंमहिलाओंकीभागीदारीऔरप्रमुखमुद्दे | 2025 | ISBN 978-93-93751-90-4 | Govt Degree College Dharampur (Solan) | देवयानीपब्लिशर्सएंडडिस्ट्रीब्यूटर्स 781, ग्राउंडफ्लोर, बागवानअपार्टमेंटसेक्टर-28, रोहिणी, दिल्ली-110042 |
| 4. | Prof Ravi Ram | International Book Chapter: Interdisciplinary Studies in Humanities and Sciences (ISHS) | Physical fitness and wellness | 2025 | 978-93-5996-533-8 | | Tulip publication |

Chapters in Conference Proceedings: 2

| S . N . | Name of the teacher | Title of the chapters published | Title of the Book in which the chapter published | Title of the proceedings of the conference | Name of the conference | National / International | Year of publication | ISBN/ISN number of the proceeding | Is sue. Page No. | Name of the publisher |
|---------|---------------------|---|--|---|---|--------------------------|---------------------|-----------------------------------|------------------|---|
| 1. | Dr Ghashyam Soni | Proceedings Book of National Conference | Philosophy of Yoga and Environmental Sustainability | Revisiting the Environmental History of India: Main Issues and Challenges | Department of History Himachal Pradesh University Regional Centre Dharmsala | National | 7-8 March, 2025 | ISBN: 978-93-49623-76-7 | page no. 27-283 | Arnav Publications 668, Sanskriti Apartment Sector-28, Rohini, Delhi-110042, Mobile No 9560767195 arnavupa94@gmail.com |
| 2. | Bhwneshwari Kashyap | Proceedings Book of National Conference | पर्यावरणसंरक्षणमेंप्राचीन भारतीयधार्मिकसाहित्य कीभूमिका :एकविश्लेषणात्मकअध्ययन | Revisiting the Environmental History of India: Main Issues | Department of History Himachal Pradesh University | National | 7-8 March, 2025 | ISBN: 978-93-49623-76-7 | | Arnav Publications 668, Sanskriti Apartment Sector-28, Rohini, Delhi-110042, Mobile |

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|--|--|--|--|-----------------------|--|--|--|--|--|--|
| | | | | and Chall enges | Regi onal Centr e Dhar amsh ala 7-8th Marc h, 2025 | | | | | No 95607671 95 arnavupa9 4@gmail. com |
|--|--|--|--|-----------------------|--|--|--|--|--|--|

6.10

(i) Resource Persons

Twenty-Two Faculty Members of Govt College Solan acted as Resource person at 37 events organized by various organization during session 2024-25. The details are as follows:

| S.N. | Name of the Faculty Member | Programme | Dated | Organized By | Topic |
|------|----------------------------|---|--------------------------|--------------|-------------------------------|
| 1. | Dr. Deepak Gupta | In Service Training Program for PGTs/Lecturers in Mathematics | 02.09.2024 to 07.09.2024 | SCERT Solan | Sets, Functions and Relations |
| | | In Service Training Program for PGTs/Lecturers in Mathematics | 02.09.2024 to 07.09.2024 | SCERT Solan | Domain, Range and Graphs |
| 2. | Dr. Satish Kumar | In Service Training Program for PGTs/Lecturers in Mathematics | 02.09.2024 to 07.09.2024 | SCERT Solan | Application of Derivatives |
| | | In Service Training Program for PGTs/Lecturers in Mathematics | 02.09.2024 to 07.09.2024 | SCERT Solan | Continuity of Functions |

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|----|----------------------|---|--------------------------|--|--|
| | | STEM activities | 24.02.2025 | PM Shri Kendriya Vidyalaya Subathu Solan | STEM Activities |
| | | In Service Training Program for PGTs/Lecturers in Mathematics | 16.06.2025 to 21.06.2025 | SCERT Solan | Differentiability |
| | | In Service Training Program for PGTs/Lecturers in Mathematics | 16.06.2025 to 21.06.2025 | SCERT Solan | Limits and Continuity |
| 3. | Dr. Priyanka Multani | In Service Training Program for PGTs/Lecturers in | 05.08.24 to 10.08.24 | SCERT Solan | Constitutional amendments as an instrument of social change |
| 4. | Dr. Geetika Thakur | In Service Training Program for PGTs/Lecturers in Commerce | 26.02.2024 to 02.03.24 | SCERT Solan | Income Tax Filing |
| | | Entrepreneurship Development Program under CHCDS | 26.02.2024 to 02.03.2024 | HP State Handicrafts & Handloom Corp. Ltd. Branch Office Solan | Packaging and Promotion Communication Skill Design, Quality Compliance Merchandising |
| 5. | Mrs. Jeena Gupta | In Service Training Program for PGTs/Lecturers in Commerce | 23.09.2024 to 28.09.2024 | SCERT Solan | Recording of business transaction and bank reconciliation statement |

| | | | | | |
|-----|---------------------|---|--------------------------|--|--|
| 6. | Dr Preeti Pal | In Service Training Program for PGTs/Lecturers in Mathematics | 02.09.2024 to 07.09.2024 | SCERT Solan | “Trigonometry, Inverse Trigonometry Functions & Graphs |
| 7. | Mrs. Sachina | In Service Training Program for PGTs/Lecturers in Economics | 04.11.24 to 09.11.24 | SCERT Solan | Fiscal and Monetary Policy in Public Administration Context |
| 8. | Ms. Aalisha Chauhan | In Service Training Program for PGTs/Lecturers in English | 10.06.2024 to 15.06 2024 | SCERT Solan | 1. English as Second Language Learning and Teaching 2. Translation Methods in Teaching English as Second Language |
| 9. | Ms. Shivani Seraik | Botanical and Physicochemical analysis of Honey | 20 March 2024 | Centre of Excellence, Government College Sanjauli, Shimla. | Workshop |
| | | Challenges to Fish Diversity in HP rivers and hands on training in Mallispalynology | 7 Dec 2024 | Centre of Excellence, Government College Sanjauli, Shimla. | Workshop |
| 10. | Mrs. Ritika Paul | Skill Oriented Program for placement drive | 10.12.2024 | Department of Data Science and AI in HPU. | Enhancing Communication Skills |
| 11. | Dr. Tanvi Kapoor | Ozone Day 2024 | 16.09.2024 | GC Rajgarh. | Montreal Protocol: Advancing Climate Actions |

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|-----|-------------------|---|---------------------------|-------------------------|--|
| 12. | Prof. Rupa | "In Service Training Programme for School Lecturers on Information and Communication Technology(ICT) Literacy" | 05-08-2025 to 07-08-2025. | SCERT Himachal Pradesh, | "Open Educational Resources and Licenses" "Cyber Security and Artificial Intelligence" |
| 13. | Dr Prem Prakash | In Service Training Program for Lab Technicians/ JLAs in Lab Technology, Lab Skills and Office Procedure | 17.02.2025 to 22.02.2025 | SCERT Solan | 1. Care and Maintenance of Botany lab 2. Basic Techniques and Methods in Plant Science Lab |
| 14. | Dr Manju Thakur | In Service Training Program for Lab Technicians/ JLAs in Lab Technology, Lab Skills and Office Procedure | 17.02.2025 to 22.02.2025 | SCERT Solan | Organisation, Maintenance and Safety measures in Zoology Lab |
| 15. | Prof Vandna Gupta | In Service Training Program for PGTs/Lecturers in Commerce | 23.09.24 to 28.09 24 | SCERT Solan | 1. Reconstitution of Partnership firms 2. Dissolution of Partnership firms |
| 16 | Dr Anil Thakur | In Service Training Program for PGTs/Lecturers in Physics | 09.12.2024 to 14.12.2024 | SCERT Solan | 1. Transforming Physics Classrooms using generative AI 2. Use of virtual labs in physics teaching |

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|----|--------------------|---|---------------------------|--------------------------------|---|
| | | Induction Training Programme for Assistant Professors | 24.10.2024 | SCERT SOLAN | 1. Career advancement scheme for faculty in higher education 2. 2. Assessment and Choice based credit system in higher Education |
| 17 | Prof. Pamod Thakur | Seven Days special NSS camp | 30.11.24 to 06.12.24 | Govt. College Sangrah, Sirmaur | Art of Living |
| 18 | Dr Hira Chhetri | Department of Philosophy, Social Sciences & IQAC | 09.04.2025 | Mudhoji College, Phaltan | Keynote Speaker |
| 19 | Prof. Jeena Gupta | In-Service Teacher Training Programme for School Lecturers/PGTs in Commerce | 23/09/24 | SCERT Solan | Recording of Business Transactions & Bank Reconciliation Statement |
| 20 | Dr Sneh Mehta | In-Service Training Programme for PGTs/Lecturers in Commerce | 23.09.2024 to 28.09.2024. | SCERT Solan | 21 Century Life Skills |
| | | In-Service Orientation Programme for Lecturers on Drug Abuse | 11.11.2024 to 13.11.2024 | SCERT Solan | NAVCHETNA: A new consciousness on life skills & drug education for school children. |

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|----|-----------------|---|--------------------------|-------------|---|
| | | In-Service Training Programme for LAs & JLAs in Lab Technology, Lab Skills & office Procedure | 17.02.2025 to 22.02.2025 | SCERT Solan | Communication Skills & Verbal Hygiene at workplace |
| | | In-Service Capacity Building Training Programme for PGTs/Lecturers in Sociology | 14.07.2025 to 19.07.2025 | SCERT Solan | Soft Skills and Communication |
| | | In-Service Teachers Training Programme for School Lecturers in English | 21-07-2025 to 26-07-2025 | SCERT Solan | Functional Grammar: Implications & Its Understanding |
| 21 | Dr Manoj Thakur | In-Service Training Programme for PGTs/Lecturers in English | 21-07-2025 to 26-07-2025 | SCERT Solan | 1. Vocabulary Building 2. Enhancing the writing Skills |
| 22 | Dr Ramesh Kumar | In-Service Teachers Training Programme for School lectures/PGT Chemistry | 11-09-2024 | SCERT Solan | Chemical Kinetics |

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|--|--|---|----------------------------|--|---|
| | | In-Service Training Programme for Lab Attendants & Junior Lab Attendants of School & Colleges in the field of Lab Technology, Lab Skills and Office Procedure | 20/02/2025 | SCERT Solan | Preparation of Reagents and Solutions” & “Chemistry Lab: Maintenance and Lab Safety |
| | | Expert lecture to school students | | PM SHRI Kendriya Vidyalaya, 14 GTC, Subathu District Solan, Himachal Pradesh | Significance and Future Scopes as a Subject Chemistry in STEM (Science, Technology, Engineering, and Mathematics) |
| | | A day as A Scientist” STEM (Science, Technology, Engineering, and Mathematics) | 17 th July 2025 | PM SHRI Kendriya Vidyalaya, 14 GTC, Subathu District Solan, Himachal Pradesh | <i>Exploring Nano World: The Future of Materials and Innovation</i> |

6.10 (ii) Members of Board of Studies

Three Teachers are also members of the Board of Studies and One is a member of a subject specific body. The details are given below:

| S.N. | Name of the Faculty Member | Role | Organisation | Department |
|------|----------------------------|----------------------------|--------------|---------------------------------------|
| 1. | Dr Kalpana Bhardwaj | Member of Board of Studies | HPU | Department of Psychology |
| 2. | Dr Vijesh Pandey | Member of Board of Studies | HPU | Department of performing arts (Music) |
| 3. | Dr Ghanshyam Soni | Member of Board of Studies | HPU | Department of Social Sciences |

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|----|----------------|--------|--------------------------|---|
| 4. | Dr Preeti Devi | Member | Himachal Ganita Parishad | - |
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6.10 (iii) Subject Experts

Faculty members also acted as Subject experts and performed duties of observers, Paper Setters, and Jury Members. The details are given below:

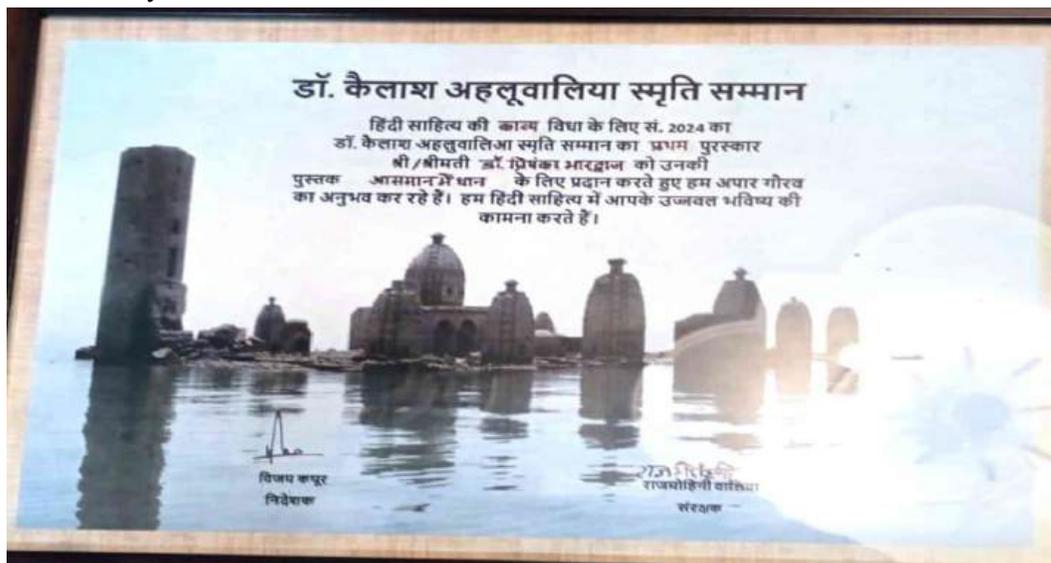
| S.N | Name of the Faculty Member | Role | Event | Organised by | Dated |
|-----|--|---------------------------------------|---|---|---------------------------|
| 1. | Dr Yogesh Kumar | Observer | Refresher Course on Physical, Chemical & Material Sciences, | UGC Malaviya Mission Teacher Training Centre, H.P. University, Shimla | 18.11.2024 to 30.11.2024. |
| 2. | Dr Hira Chhetri | External Examiner/Paper setter | theory examination of B.Sc. (Hons.) Forestry}" year | DR. Y S PAKIv!ARUNIVLRSITY ur IJOIUCULTURE 8;.FORESTI{"\", N!i)NI~S()LA N "COI LEGE OF FORESH,Y" | 27.01.2025 |
| 3. | Dr Yogesh, Dr AV Nidhi and Dr Manju Thakur | Jury Members | The Science Exhibition and Photography competition in District Level Youth Festival | Government College Pajhota, Sirmaur. | 05.12.2024 to 06.12.2024 |
| 4. | Dr Deepak Gupta | Paper Setter for 4 Mathematics papers | UG (CBCS) Annual Mathematics III Year | HPU | Oct-Nov, 2024 |

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|----|---------------|-----------------------------|--|--|--------------------------|
| 5. | Dr A V Nidhi | Chaired a Technical Session | International conference, Recent Trends in Materials and Biological Science | COE Govt. College Sanjauli, Shimla-6 | 19-20 Nov. 2024 |
| 6. | Dr Sneh Mehta | Chaired a Technical Session | International Workshop on Sustainable Development and Environmental Conservation | Department of Geography, TJCM Govt. Utkrisht College SujanpurTihra District Hamirpui: Himachal Pradesh | 15/02/2025 (online mode) |

6.11. Awards by Recognized and Reputed Organizations

Dr Priyanka Bhardwaj, Assistant Professor in the Department of Hindi won first prize for her poetry book "AasmanmeinDhaan" under the **Kailash Ahluwalia Samriti Samman given by Literary Forum Named Abhivakti in Chandigarh** in March 2025.

Dr. Priyanka Bhardwaj was included in "The list of Young Poets of Himachal Pradesh" by Karitya (World Moment Global Action, Africa) in 2024 and presented her poems in their world series. She was keynote speaker in a book release named "ShabadSetu" and is the Joint Secretary of "Ummad"-a literary Forum of Art, Creativity and Expression, Chandigarh. Her name was also included in the book 'हिमाचलकेहिंदीसाहित्यकापहलाइतिहास' by Dr. Hari Sharma in the year 2024.



Criterion-7: Miscellaneous

| Sr. No | Activity | Distribution of Score | Score Claimed |
|--------|--|-----------------------|---------------|
| 1 | <ul style="list-style-type: none"> • R&D cum innovation center is actively functional in the college. With the initiative of R&D cell MOUs were signed with many universities and colleges. For the teacher, the teacher is an initiative taken by the cell for the faculty development on monthly basis. • B.Voc. courses in hospitality & tourism and retail management are being run since 2017. • Self-finance courses such as BBA,BCA and PGDCA have been running in the college for the last fifteen years. • On job training (OJT) is an essential part of B.Voc. Courses and students are sent for training and are benefited. • Under the green audit, special initiatives have been taken as: <ol style="list-style-type: none"> 1. Energy Conservation | 10 Each (Max. 50) | 50 |

| | | | |
|---|---|----------------------------|----|
| | <p>2. Solid Waste segregation/management</p> <p>3. Rainwater harvesting & its use for gardening and cleanliness.</p> <p>4. Plastic free Campus</p> <p>5. Blood Donation Camp</p> <p>6. Village Adoption by NSS Unit</p> | | |
| 2 | Spot evaluation of institutions by the officer from the Directorate of Higher Education/Representatives of the Directorate of Higher Educations. | YES | 20 |
| 3 | AG Audit Paras Settled up to date | In Progress | 5 |
| 4 | Local Audit Paras Settled up to date. | YES | 5 |
| 5 | Timeline adhered to in filing reply of court cases/RTI applications/public grievances received through Mukhya Mantri Seva Sankalp 1100 and Centralized Public Grievance Redress and Monitoring System (CPGRAMS) | YES | 10 |
| 6 | Invited Speakers on various themes relevant to holistic development of students. | YES | 10 |
| 7 | Skill development training (at least 20% of students benefitted) | YES | 20 |
| Total Score of Criterion 7 = 120 | | Score Claimed = 120 | |

Annexure-A

MEMBERS of IQAC for SELF ASSESSMENT REPORT

**SELF ASSESSMENT REPORT (SAR)
SESSION 2024–25**

Govt. Degree College, Solan (Himachal Pradesh)

| S. No. | Name | Designation | Role in SAR |
|---------------|--------------------------|------------------------|--------------------|
| 1 | Dr. Maneesha Kohli | Principal | Chairperson |
| 2 | Dr. Anil Thakur | Associate Professor | Coordinator |
| 3 | Dr. Sandeep Sharma | Assistant Professor | Member |
| 3 | Prof. Prem Prakash Negi | Assistant Professor | Member |
| 4 | Dr. Nek Ram | Assistant Professor | Member |
| 6 | Dr. Vivek Sharma | Assistant Professor | Member |
| 7 | Dr. Minu Kundi | Assistant Professor | Member |
| 8 | Prof. Pramod | Professor | Member |
| 9 | Dr. Ghanshyam Singh Soni | Assistant Professor | Member |
| 10 | Dr. Vandana Gupta | Assistant Professor | Member |
| 11 | Dr. Manju Thakur | Assistant Professor | Member |
| 12 | Prof. Priyanka Multani | Professor | Member |
| 13 | Prof. Kanupriya | Professor | Member |
| 14 | Dr. Heera Chhetri | Assistant Professor | Member |
| 15 | Dr. Ramesh Kumar | Assistant Professor | Member |
| 16 | Dr. Manoj Thakur | Assistant Professor | Member |
| 17 | Dr. Tanvi Kapoor | Assistant Professor | Member |
| 18 | Dr. Aalisha Chauhan | Assistant Professor | Member |
| 19 | Dr. Preeti Pal | Assistant Professor | Member |
| 20 | Ms. Sanjana | Librarian | Member |
| 21 | Mr. Sanjeev Kumar | Superintendent Grade-I | Member |